



Vicarage Primary School – Local School Offer

INTERVENTIONS

Universal Wave One – Quality First Teaching	Targeted Wave Two – Interventions for Closing the Gap	Specialist Wave Three – SEN strategies
Cognitive & Learning		
<ul style="list-style-type: none"> - Modified teaching language - Graded questioning - Learning presented through visual, auditory & kinaesthetic styles - Differentiated teacher planning (5 levels) - Differentiated curriculum delivery - Differentiated learning outcomes through APP tracking system - Pupil progress meetings - Shared target setting (parents & pupils) - Numeracy & literacy sets - Book Scrutiny 	<ul style="list-style-type: none"> - Small group - Withdrawal - Booster Work - Homework groups - Learning mentors support - Box clever - RML - Dynamo Maths - Lexia - SME - Book scrutiny - Clicker 7 - Specialist support from Numeracy teacher - Specialist support from SEN Teacher - Turnabout - Listening Programme - Educational Psychological Service Support 	<ul style="list-style-type: none"> - Input from Learning Support & Dyslexia Service - Individual 1:1 work - Withdrawal - High Level Support - Colourful Semantics - Box Clever - Modified use of numeracy & literacy strategy - All about me / Individual Passports - Individual education plans (IEP) - School Speech Therapist - Visual Timetable (VVT) - Communication Book - Daily multi-sensory teaching - Clicker 7 - Board maker & symbols - Dynamo Maths - Lexia - RML - Writing frames - Use of coloured books & overlays - Signalong - Sensory Maths Sessions - Sentence Makers - Listening Programme - Turnabout - Book scrutiny - Specialist Numeracy teaching - Specialist support from SEN Teacher - Educational Psychological Service Support

Communication & Interaction Difficulty

<ul style="list-style-type: none"> - Communication friendly classrooms - Box Clever - Big Writing 	<ul style="list-style-type: none"> - Booster groups - Clicker 7 - School Speech Therapist - Listening programme - Speech & Language (SALT) groups - Speech Therapist - SCERTS 	<ul style="list-style-type: none"> - Input from Language Communication Interaction Service - Individual 1 : 1 support - SALT groups - Access Technology (talking devices, switch, Ipad) - Input from Speech Therapy Service - Clicker 7 - Colourful semantics - Signalong - Music Interaction - Social communication groups - Comments still training - ICT – Boardmaker - School Speech Therapist - Visual Supports - Speech Therapy Support - Listening Programme - SCERTS
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Emotional & Social Behaviour

<ul style="list-style-type: none"> - Positive relationship building - Regular merited praise / Significant Achievements - Marbles, Merits - Targeted praise - Graded reward system - Golden Time - School Council - Celebration / Merits Assembly - Thinking Area - Peer Mentoring 	<ul style="list-style-type: none"> - Daily/weekly mentoring - In-class support - Behaviour target setting - Social skills groups - Emotional development support - Buddy system - Chill out area – “The Space” - Thinking Area - Lunchtime clubs - Timed work interventions - Privacy Boards - Learning mentor support - Triple V - Emotional coaching - Peer Mentoring - Circle of Friends - Self-esteem groups - Individual reward system - Learning Mentor Support 	<ul style="list-style-type: none"> - Input from Behaviour Support Service - Input from Child Family Consultation Service - 1:1 Support / In-Class Support - Small group work - Social skills groups - Community Skills - Behaviour Target Setting - Timed work interventions - Thinking Area - Lunchtime Clubs - Triple V - Soft Play - Anger Management support - Medication - Buddy System / Peer mentoring - Self-esteem groups - Individual reward system - Emotional coaching sessions - Learning Mentor Support – daily mentoring - Pastoral Support Plan (PSP) - Child in Need Plan / PEP - Be the Jellyfish - Art & Play Therapy - Tree House – Emotional Development Curriculum)
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Sensory & Physical

- PE in school
- Sensory Play
- Large Play equipment

- Input from School Nurse / Health Visitor
- Care Plans
- Additional handwriting practice
- Multi-sensory sessions
- Soft Play Room
- Sensory Room
- Sensory Motor (Sensory PE) Session

- Input from Learning Support & Dyslexia Service
- Input from Physiotherapy Service
- Input from Occupational Health Service
- Input from School Nurse
- Input from Wheelchair Service
- Care plans
- Access to adapted furniture, lift, hoist & specialist equipment
- Use of Access technology (switches, talking devices, adopted computer device)
- Physiotherapy programme
- Soft Play Room
- Sensory Room
- Community
- Daily Living Skills
- Specialist 1:1 Swimming sessions
- Hydro-Therapy sessions
- Horse-Riding sessions
- Sensory motor (Sensory sessions)
- Touch typing sessions
- Individual Educational Visits support by Educational Assistant
- ASDAN
- TacPac
- Massage