

Vicarage Primary School Curriculum Map – Year 1 2016 - 17

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Going Wild! (Animals, including humans)	The Gunpowder Plot (Guy Fawkes)	Man on the Moon (Neil Armstrong and the moon landing)	Around the world with Barnaby Bear	Plants	The local environment/ The 2012 Olympic Games
Numeracy (Abacus)	<ul style="list-style-type: none"> Count to 100, forwards and backwards, beginning with 0 or 1, Identify and represent numbers using objects and pictorial representations Count in multiples of twos and tens Identify one more and one less than any given number Read and write numbers from 1 to 20 in numerals and words Represent and use number bonds and related subtraction facts to 5,6,7 and 10 Use the language of: equal to, more than, less than (fewer), most, least Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs Describe position Recognise and name common 2-D shapes Repeating patterns (2D shapes) Ordinal number Sequence events in chronological order using language Direction and movement, including whole and half turns 	<ul style="list-style-type: none"> Identify and represent numbers using objects and pictorial representations including the number line, bead string, dienes Missing number problems such as $7 = \square - 9$ Represent and use number bonds and related subtraction facts to 8,9,10 Recognise and know the value of different denominations of coins Recognise, find and name a half as one of two equal parts of an object, shape Tell the time to o'clock and half past o'clock and draw the hands on a clock face to show these times Direction and movement, including whole, half, quarter and three-quarter turns Compare, describe and solve practical problems for mass/weight - grouping into groups of 2 and 10 Recognise and name common 3-D shapes 	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Odd and even numbers Add and subtract one-digit and two-digit numbers to 20, including zero Count in multiples of fives Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations – add, take away, subtraction, altogether, total Represent and use number bonds and related subtraction facts within 20 Recognise, find and name a half as one of two equal parts of a quantity One-step problems involving division by calculating the answer using concrete objects, pictorial representations – sharing Recognise and use language relating to dates, including days of the week and weeks, One-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations 	<ul style="list-style-type: none"> Tell the time to o'clock and half past and draw the hands on a clock face to show these times Recognise, find and name a quarter as one of four equal parts of an object or shape Recognise and use language relating to dates, including months and years Recognise and know the value of different denominations of coins and notes Compare, describe and solve practical problems for lengths and heights Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations – difference between, more than/ less than 	<ul style="list-style-type: none"> Count in 2,5 and 10 Recognise, find and name a half as one of two equal parts of a quantity One-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations 	<ul style="list-style-type: none"> Count in 2,5 and 10 Compare, describe and solve practical problems for time One-step problems involving multiplication and division, by calculating the answer using arrays with the support of the teacher Compare, describe and solve practical problems for capacity and volume
Spelling (HFW throughout)	Ff, ll, ss, zz and ck nk Ve at the end of a word	S and es (plural noun and 3 rd person singular of verbs Syllables Ed to verbs	Ing, ed and er to verbs	Er, est to adjectives tch	Words ending in y (ee sound) K for /k/ sound as in sketch	Prefix un Compound words

Creative writing (weekly)	Labels, lists and captions Senses poems Information texts – linked to animals	Traditional and fairy tales Instructions	Fantasy stories	Stories from a range of cultures Recounts, dictionary	Poetry recital and writing Instructions	Recount (fact and fiction) Information texts
Grammar (weekly)	Leaving spaces between words Name letters in the alphabet Full stops at the end of sentences Capital letters at the start of sentences Capital letter for the personal pronoun I	Capital letters for names of people Say the alphabet in order S and es plural marker for nouns and singular ed suffix for verbs Using a question mark	Ing suffix Er and est suffix Joining words and clauses with and Using an exclamation mark	Ed and ing suffix Joining words and clauses using and Capital letters for places and days of the week Question marks Compound words	Prefix un Exclamation marks Compound words Ed and ing suffix Er and est suffix	S and es suffix for third person singular marker for verbs Question marks Exclamation marks Capital letters for names, people and places
Science (2+ weeks)	Animals, including humans Name, draw and label basic body part Say which parts of the body is associated with each sense Identify and name common animals including fish, amphibians, reptiles, birds and mammals Describe and compare the structure of animals Identify and name a variety of common animals that are carnivores, herbivores and omnivores	Autumn Seasonal changes (2 afternoons) observe and describe the weather and how the day length varies	Winter Seasonal changes (2 afternoons) observe and describe the weather and how the day length varies	Everyday materials Name everyday materials Describe physical properties Compare and group everyday materials based on simple physical properties	Spring Seasonal changes (2 afternoons) observe and describe the weather and how the day length varies Plants Name common wild and garden plants Describe the basic structure of common flowering plants	Summer Seasonal changes (2 afternoons) observe and describe the weather and how the day length varies
History (2 weeks)		Significant individuals Bonfire night/ Guy Fawkes	Events beyond living memory First moon landing			Significant historical events, in their own locality Olympics
Geography (2weeks)		Geography of the school	Geography of the local area (linked with road safety PSHE – traffic calming)	UK and Continents		Seasons and weather
DT (2 weeks)	Mechanisms (sliders and levers)			Structures (Strength, rigidity and stability)	Cooking (Prepare healthy dishes)	
Art (PPA)	Drawing, painting, sculpture					
Computing (Once a week)	We are collectors - finding images on the web Computer network: Internet	We are treasure hunters - using programmable toys Programming: Bee-bots/ Pro-bots/ Early Essentials	We are celebrating – create a digital card Creativity: PowerPoint/ word/ clicker 5	We are storytellers – produce a talking book Communication/ collaboration: Photostory3/ PowerPoint/ Clicker 5	We are TV chefs - filming steps of a recipe Computational thinking: Movie Maker Live	We are painters - illustrate an eBook Creativity: Paint/ Tux paint/ 2 paint

RE (1 day each term)	Living with friends and family (Hinduism)	How do Christians celebrate Christmas?	Cards, candles and actions	What does it mean to be Muslim?	Belonging to Christianity	What does it mean to belong to Sikhism?
Music (Once a week)	Exploring Beat and Rhythm	Exploring Duration and Pitch Performance	Vocal composition and symbols	Introduce Percussion composition/ rhythm notation	Lyrics and Melody/timbre, tempo and dynamics	Lyrics and Melody/timbre, tempo and dynamics
PSHE/Circle time (PPA)	New beginnings	Getting on and falling out	Going for goals - road safety	Good to be me	Relationships	Changes
Indoor PE	Multi skills	Multi skills	Multi skills	Multi skills	Gymnastics	Athletics
Outdoor PE	Multi skills	Multi skills	Multi skills	Multi skills	Multi skills	Athletics/ sports day
Events	Visit to central park (science) Black history week 17.9.16	Visit to Central park (science) Christmas performance 15.12.16 Visit Houses of Parliament (history) Anti-bullying day 31.10.16	Visit to Central park (science) Visit to the science museum (history/ creative writing) Visit to the local area to observe and record traffic flow (PSHE/ geography) Place of worship week 20.1.17 Visit to the church (RE) Safer internet day	World book day	Visit to Central Park (science) Visit to the nature reserve (science) Science Week 22.5.17	Visit to Central Park (science) End of year trip to zoo (science) Olympic Park (history) Sports day Healthy school's week