

# YEAR 4 NEWSLETTER

## TERM 2 NOVEMBER 2016

Dear Parents/Carers,

Welcome to Term 2. It's promised to be another busy period as we see out 2016.

First of all we would like to thank you all for your very generous donations for this year's Harvest. We managed to gather a large amount of food to donate to those less fortunate.

### Literacy & Numeracy

In Literacy pupils will be starting a new unit on poetry. By the end of the unit, children will be writing a free verse poem about an unexpected event. Having examined key features, the expectation will be to use the following features such as: rhyme and rhythm, similes and metaphors, haiku and couplets.

In Numeracy, pupils are now grouped into ability sets. There are 5 sets: teachers will differentiate the work to meet the needs of the pupils in their classes. This term, pupils will be focusing on multiplication and divisional facts.

### Topic : The Romans are coming....

**They came, they saw, they conquered.**

Every term we learn about a different topic. We make cross-curricular links with these topics which allows the lessons to be taught in a creative way. This term the topic in Year 4 is 'The Romans'. This is an historical based topic looking at where, when and why the Romans invaded Britain. It looks at how the Romans lived and the impact the Romans had on different people's lives.

We are pleased to say that we will have an expert on the Roman army visit us in school on the 7<sup>th</sup> December to show the children how the army were disciplined. The children will also have the opportunity to re-enact different soldier formations they would have used in battle, wearing copies of the Roman armour. The children will also have the opportunity to make some Roman bread.



The rest of the year 4 curriculum this term will consist of:

- **PHSE:** Making rules and laws.
- **R.E:** Why is the Bible important to Christians?
- **P.E:** Football (taught by Mr Griffin) and Swimming (East Ham Leisure Centre).

## **Homework**

Homework is handed out on Thursday and is expected in on the following Tuesday. It is essential that the work is returned on the designated day, so as to give the teacher the opportunity to mark the work and give constructive feedback. If your child experiences difficulties in understanding and completing their homework, they should approach their class teacher before the work is due in.

Children will be given spellings and a short comprehension to complete every week. We will be giving the children time in class to learn these but please help your child memorise these for the Friday test and encourage use of them in their sentences.



Developing reading skills is a vital part of your child's education and an on-going form of homework, so we ask that you read with your child for at least 15 minutes each day and keep a record of it in their school diaries.

Times tables still need to be continually practiced at home and at school. While out and about with your child please play times tables games to help your child achieve their bronze, silver and gold badges.

## **P.E / Swimming Kits**

Physical Education is a part of the National Curriculum and it is compulsory for pupils to participate. Therefore, it is necessary for children to have their P.E kit in school on the appropriate days. It is advisable that children leave their P.E kits in school (on their pegs) during term time and only take them home during the holidays to wash. Please ensure that your child has the relevant P.E kit .



The image shows the required P.E kit items: a plain white t-shirt, black pumps or trainers, and black shorts or jogging bottoms. To the right, there is a decorative border made of various sports balls (soccer balls, basketballs, tennis balls, baseballs). Inside this border, the text "School Sports Games" and the website "https://www.yourschoolgames.com" are displayed. Below this, a box contains the text: "The School Games is a unique opportunity to motivate and inspire millions of young people across the country to take part in more competitive school sport". Another box lists the sports/skills being learnt this term: Year 1 - Multi-skills, Year 2 - Football, Year 3 - Hockey, Year 4 - Football, Year 5 - Cricket, and Year 6 - Basketball.

Year 4 classes continue swimming on Mondays (4G) and Fridays. Please ensure that your child has their swimming kit with them on the relevant days. As well as an appropriate swim wear children are also required to bring in a swimming cap and a towel. Swimming caps can also be purchased from the school's main reception.

## **Keys Dates for your diary:**

- **Monday 14 November** - GB Athletes in school teaching PE.
- **Friday 18 November** - Year 3 and 4 reading comprehension workshops with parents.
- **Monday 5<sup>th</sup> to Friday 9<sup>th</sup> December** – World of Work Week.
- **Tuesday 20<sup>th</sup> December** – Last day of Term 2, start of the Christmas holidays.

It was good to see most of you during our parent evenings, thank you for your continuous support.

**Year 4 Team :** Mr Gokdemir (Year 4 Lead Teacher) Ms Billan, Ms Brimsmead and Mr Nelson.

**Year 4's outstanding writer for this newsletter is from Humayra Islam in 4G.** She has based her planning and writing around our literacy lessons which involved a dilemma. Well done Humayra.

The staggered Children went to the amazing Fun Fair with their mum and dad. The sun shone on the enormous, mysterious Roller coaster. It was as tall as a skyscraper.

In addition people could see smoke coming out of the spooky, amazing rides. Also you could see people with enthusiastic faces. Therefore you would see crowds squashing the lines. Out of the blue, you would see people bumping into each other on the bumper cars.

Not only that, you would hear crowds screaming incessantly on the rides! Moreover you would hear the loud, crazy music.

The honest children didn't know what ride to go on. It was a shame the good-humored children were not allowed to go on the spacious, vast rides. A little later, they chose a ride, as soon as Chandra's feet touched the ride. Suddenly she felt something at her feet. She looked down and she saw a mythical, waterproof bag. Chandra peeked inside the bag, before her own eyes she saw six gleaming glossy tokens on the floor.

"Guys, guys come look at this glory!!" Chandra bellowed.

Ravi and Faiz didn't know what Chandra meant.

"Well there are six tokens!!" Chandra bawled.

Ravi and Ya*j* were utterly flabbergasted, they thought about it.

"Wow that's amazing!" Ravi and Ya*j* shrieked.

When they found the tokens they thought they should keep the tokens or give it to the owner. Chandra, Ya*j* and Ravi didn't know what to do. They all thought about it.

"Should we keep the tokens or should we give it back to the owner?" Chandra asked.

"Let's keep the tokens so we can go on the enormous, spectacular ride!!" Ya*j* and Ravi replied selfishly.

"NO, you guy's are being selfish we have to give it back to the owner!" Chandra explained sensibly.

"Yeah I guess your right," Ya*j* admitted honestly.

The problem was Ravi didn't want to give the tokens back. Later on Ravi thought he was being selfish, so he wanted to give the tokens back to who it belongs to, when Chandra, Ya*j* and Ravi did that the owner felt so contented. So the owner gave one token to the cheerful children. A few minutes later Chandra, Ravi and Ya*j* just went to the last sensible ride they wanted to go on.