The funding has been provided to ensure impact against the following **OBJECTIVE: Raise the profile of Physical Activity at Vicarage Primary School.**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.   
  
**It is expected that schools will see an improvement against the following 5 key indicators:**



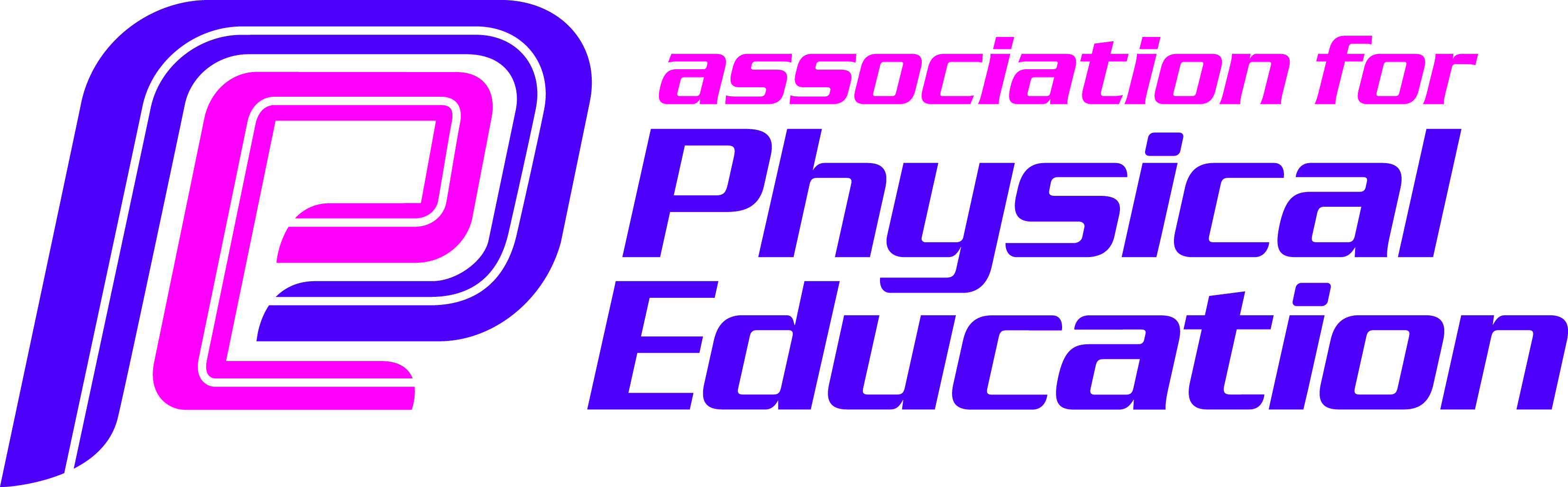
Evidencing the Impact of Primary PE and Sport Premium – Vicarage Primary School

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](https://www.gov.uk/government/publications/school-inspection-handbook-from-september-2015), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](https://www.gov.uk/government/publications/governance-handbook) hold them to account for this. Schools are required to [publish details](https://www.gov.uk/guidance/what-maintained-schools-must-publish-online#pe-and-sport-premium-for-primary-schools) of how they spend this funding and the effect it has had on pupils’ PE and sport participation and attainment.

**Developed by**  

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Name of school: Vicarage Primary School

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Academic: 2017/18

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self-rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](https://www.gov.uk/government/publications/national-curriculum-in-england-physical-education-programmes-of-study/national-curriculum-in-england-physical-education-programmes-of-study) sets out the expectation that pupils should be taught to:

* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively [for example, front crawl, backstroke and breaststroke
* Perform safe self-rescue in different water-based situations.

|  |  |
| --- | --- |
| Swimming and Water Safety | Please fill out all of the below: |
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 50% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 45 % |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 30 % |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

**Vision**: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective**: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

|  |  |  |
| --- | --- | --- |
| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
| Invited a famous Olympian to visit the school as part of the ‘Olympics’ topic to help encourage and inspire children at Vicarage Primary School.  Skipping workshops were delivered by a skipping specialist to KS2 to increase a healthy lifestyle and it increased physical activity in each class as part of PSHE. | **2017/18**  Richard Buck an Olympic 400m sprinter visited our school in November and delivered specific coaching sessions on Athletics to year 4– This was shared in the school Newsletter to increase the profile and enthusiasm towards P.E. This unit was very successful. – Evidenced in photos, an assembly by Richard Buck speaking of his success and our school newsletter.  30 minute sessions were intense and children were fully engaged throughout and the profile of skipping increased at Vicarage. | Children were inspired by Richard Buck’s visit and they were totally engaged in his coaching sessions and their knowledge of Athletics as a specialist sport was increased.  Children were more focused and enjoyed trying a different a physical activity and skipping was more popular during break and lunchtime provision. |

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| --- | --- | --- | --- |
| Academic Year: **2018/2019** | | **Total fund allocated: £23,040** | |
| A | B | C | D | E | F | G | H |
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned **Impact** ***on pupils*** | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) ***on pupils*** | Sustainability/  Next Steps |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Increase in the number of sporting clubs / activities available to pupils after school. These include… Athletics, Mixed football, Dodgeball, Change 4Life and Multi sports etc  Continued Swimming in Year 4  Improve the fitness and well-being of children across the school | o Continue with in-house provision and extend amount of clubs run by outside agencies).  o Contact a range of providers to find best value and quality service  o Compare quotes and arrange provider  o Setup clubs for children across the key stages and promote across the school  o Monitor attendance and review  o Organise and maintain the swimming provision offered for year 4 pupils at East Ham Leisure centre  o - Monitor attendance and follow-up any issues  Introduce a fitness club and invite specific children who need extra support with this area | £1500 | £1500 | Club timetables  Club registers    Sports Club participation overviews – Letters sent out to all children to obtain information on attendance of clubs outside school.  Class Timetables  Assessment and Progress reports from East Ham Leisure Centre/Active Newham  Letters to parents  Club registers  Club Timetable | Number of children participating in sports clubs after school.  Teachers who attended these sessions and the swimming coaches who lead the sessions at East Ham Leisure centre, it seems our children find it hard to reach the required standard by the end of Primary School.    With only 50% of children able to swim unaided for 25 metres and 35% able to perform self-rescue.  Resources handed out to children who have attended the change 4life club.  Questionnaire’s completed on increased physical awareness of their body and the importance of a healthy lifestyle. | Arrange outside sports agencies to continue with after school activities.  Due to the poor attainment of the children in swimming after last year’s review, we are looking to improve the situation by support parents more in their understanding in the importance of swimming and supporting their child outside of school by informing them of extra sessions at East Ham Leisure Centre.  Review the impact the club has had on the children and look at ways this can be made bigger in the future. |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | PE related matters being more visible to staff and children around the school. | More display boards put up around the school with important information regarding upcoming competitions and PE lessons including a PE kit chart and point scoring system. | £0 | £0 | Photos of display boards.  PE kit being tracked by all class teachers and Sports coach using a point scoring system for each lesson combined with whole school marble system. | PE leaders selected from each class to keep track of point scoring system for each lesson and raising the level of PE kit being worn by pupils. | Key Stage assemblies and increased awareness to all pupils about new method of point scoring during PE Lessons. |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Purchase of new PE. Scheme  CPD training on new scheme of work. | o Temporary P.E. lead to contact a selection of companies to review a new P.E. scheme of work to replace our dated lesson plans.  o Trial a selection of schemes with a range of teachers across the school o Decide on most appropriate scheme and purchase o Organise materials to match/improve our curriculum P.E. provision o Role out to staff o Monitor and review impact | £1078.80 | £1078.80 | New P.E. App on iPads    Invoice    Comments from staff who trialled the schemes  Log ins created for each member of staff to access the new scheme of work. | Teachers delivering PE lessons to a high standard with more confidence. | o Organise materials to match/improve our PE Curriculum.  o Staff Inset Training.  o Monitor and review impact |
| 4. broader experience of a range of sports and activities offered to all pupils | Continue Bike-ability Training  Continue with the range of activities offered on our school Sports Days  Capital Kids Cricket 6 Week Programme | Organise and manage Bike-ability as in previous year  Organise and manage Sports Days as in previous years  Increase participation in Cricket in KS2 during PPA Sessions | £0  £0  £0 | £0  £0  £0 | Photos    Invoice    Pupil voice and Questionnaire  Sports day photos  Parent Voice  Teacher Feedback  Photo Evidence and Pupil Feedback | Children improved in their ability to ride a bike and their knowledge of safety when riding outside of school. Children’s willingness to ride to school has also improved.  Children enjoyed the new activities and improved their knowledge of different sports.  Children enjoyed playing Cricket and improved their knowledge and skills specifically for Cricket | Continue with provision next year  Maintain high standard of provision from Volunteers and teachers. Completely modify how we do Sports days to offer alternative sports and more competitiveness.  Introduce a Cricket club to raise the profile of Cricket throughout the school |
| 5. increased participation in competitive sport | Membership of Cumberland Sport Partnership | Allow children across the school to compete with other schools in the local borough in a range of sports (e.g. athletics, Dodgeball, handball, basketball, etc…) | £6020 | £6020 | Photos - League Tables - E-mails between Anne-Marie, Simone Laidlow and our Sports Coach – Timetables – Entry Forms for Competitions. | Children learnt how to be competitive as part of a team and improve their resilience in competitive situations. | Amend timetable of P.E. Coach to ensure he is able to attend more events and train the children selected for upcoming competitions. |

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**PE & Sport Premium** - **£23,040**

**Developed by**  

**Supported by**

**Actual Spend -**

Completed by: Luke Griffin – Sports Coach

Date: 09/11/2018

Review Date: 28/06/2019