



Pupil Premium Strategy 2019/20

2019-2020 Allocation

Number of pupils and pupil premium grant (PPG) received			
	2017/2018	2018/19	2019-20
Total number of pupils on roll	892	892	887
Total number of pupils eligible for PPG	283 (32%)	244 (27%)	272 (31%)
Amount of PPG received per pupil	£1,320	£1,320	£1320
Total amount of PPG received	£373,560	£322,080	£359,040
Date of last Pupil Premium Review: July 2019	Planned date of next review: July 2020		
<b>Barriers (Outcomes from Pupil Premium Review):</b> <ol style="list-style-type: none"> <li>1. Low and persistent absence as well as mobility factors</li> <li>2. Learning difficulties related to SEND</li> <li>3. Social Emotional Behaviour and Mental Health Difficulties</li> </ol>			
<b>Desired Outcomes:</b> <ol style="list-style-type: none"> <li>1. To improve the attendance and punctuality of key groups, Bangladeshi girls, other white boys and SEND pupils</li> <li>2. To ensure individual needs are identified and addressed so that the gap between vulnerable groups and others nationally is diminished at a rapid pace</li> <li>3. To provide more opportunities for pupils to have extracurricular activities that will enhance their education and promote life skills</li> <li>4. To ensure that every child leaves school with confidence and the ability to be lifelong learners who are able to manage their own well being</li> </ol>			

The table below shows 2018-19 overall figures in each classroom as well as the number of boys and girl who are Pupil Premium in each year group.

The overall number of boys and girls in receipt of Pupil Premium support. Girls = 113, Boys = 131. Projections of 2019-20 figures are above.

<b>Year Group</b>	<b>Overall number of pupils</b>	<b>Number of Boys</b>	<b>Number of Girls</b>
R	27	14	13
YR1	28	14	14
YR2	29	19	10
YR3	36	16	20
YR4	41	22	19
YR5	52	29	23
YR6	56	25	31

Vicarage Primary School Disadvantaged Progress Measures

<b>Year</b>	<b>Reading</b>	<b>National</b>	<b>Writing</b>	<b>National</b>	<b>Maths</b>	<b>National</b>
<b>2018-2019</b>	<b>4.7</b>	0.03	<b>2.9</b>	0.03	<b>4.9</b>	0.03
<b>2017-2018</b>	<b>3.8</b>		<b>3.3</b>		<b>6.7</b>	
<b>2016-2017</b>	<b>2</b>		<b>4.4</b>		<b>7.3</b>	

Provisions	Target Group	Success Criteria - How the impact will be measured	Monitoring Who/When	Costs	Evaluation
<p><b>Small group reading and phonics intervention sessions</b></p>	<p>Disadvantaged KS1 and KS2 pupils working below expected standard in reading. Focus group SEND pupils</p>	<p>Pupils will improve their reading skills so that they can catch up with their peers and make progress.</p>	<p>Phase Leaders – on-going RWI/ Literacy coordinators - on-going  Termly HT report to Governors  Termly pupil progress meetings  Termly/half termly monitoring</p>	<p>£40,000.00  Including RWI resources</p>	
<p><b>Year 5 Creative Writing Retreat</b> <b>This residential visit is designed to let pupils explore the great outdoors and to spend four days developing their creative writing through poetry (November 2019) with 8 children</b></p>	<p>Year 5 More Able disadvantaged pupils</p>	<p>Outcomes for our most able disadvantaged pupils will be raised through wider curriculum opportunities.  Pupils will be producing high quality writing which will be published in an anthology.</p>	<p>AHT for Yrs. 5&amp;6</p>	<p>£10,000</p>	

<p><b>In school and after school reading book library sessions</b></p>	<p>All year groups</p>	<p>Pupils will enjoy reading for pleasure. The library will provide them with opportunities to read a wide range of genres and publications that includes both fiction and non-fiction texts.</p> <p>Most able disadvantaged pupils to make good or better progress in reading and on track to exceed end of year targets.</p>	<p>Literacy Leader/ Extended Schools Lead</p> <p>Phase Leaders</p> <p>Half termly reviews and termly pupil progress meeting</p>	<p>£42,500.00</p>	
<p><b>Inter-School Borough competitions</b></p> <p><b>Pupils to take part in:</b></p> <p><b>Spelling Bee</b></p> <p><b>Geography Bee</b></p> <p><b>Maths Bee/</b></p> <p><b>Speech Making</b></p> <p><b>Debate</b></p> <p><b>Competition</b></p> <p><b>Brilliant Club</b></p>	<p>Most Able disadvantaged pupils in KS2</p>	<p>Pupils will make accelerated progress from individual starting points</p>	<p>AHT for KS1,LKS2,UKS2</p> <p>Class teachers</p> <p>Ongoing and half termly progress checks</p>	<p>£10,000.00</p>	

<p>Curriculum enrichment activities including</p> <p>Children's University</p> <p>Chess lessons and club</p> <p>Additional music lessons for children gifted in music</p> <p>Curriculum related visits/visitors</p>	KS2 pupils	<p>All children to make good or better progress</p> <p>More able Disadvantaged pupils to achieve as well as others nationally.</p>	<p>Phase Leaders</p> <p>Specialist/PPA teachers</p> <p>Termly reviews</p>	£53,780.00	
<p>Life skills sessions and activities for pupils with SEND - Soft play, Swimming and Horse riding opportunities</p>	All year groups	<p>More opportunities for SEND pupils to widen their experiences and skills to prepare them for the wider world.</p>	<p>AHT/Inclusion Lead</p> <p>SENCO</p> <p>SEND Support</p> <p>1:1 TAs</p> <p>Termly reviews</p>	£15,000.00	
<p>Refurbishment of Soft Play Room</p> <p>Refurbishment of the Sensory Room</p>	All year groups	<p>To provide a stimulating yet calm environment for pupils to interact with pupils and other adults as a means of carrying out regulating activities.</p>	<p>1:1 TAs</p> <p>SENCO</p> <p>Inclusion Lead</p> <p>Termly Reviews</p>	<p>10,000.00</p> <p>£15, 000.00</p>	

<p>Identification of Needs and Support for pupils with learning difficulties and or behaviour difficulties</p>	<p>All year groups</p>	<p>Pupils needs are identified and addressed effectively to ensure progress is at least good</p>	<p>Speech &amp; Language Therapist Dyslexia/ Dyscalculat service (CNDS) Behaviour Support Service Educational Psychologist Service Termly and Annual reviews of pupils targets Reviewed annually</p>	<p>£29, 672.50 £5,508.45 £4396. 00 £8,725.00 £2,000,00</p>	<p>28hrs x 157 per hour</p>
<p>Before and after school tutoring sessions Pupils who are working below expected are given extra tuition sessions to diminish the gaps  LAC pupil</p>	<p>Disadvantaged pupils in all year groups</p>	<p>To increase the percentage of pupils making expected progress in Reading, Writing and Maths.</p>	<p>Phase Leaders Termly Pupil Progress Meetings Assessment leader  Inclusion Lead</p>	<p>£20,258.05</p>	

<p>Family learning opportunities to raise aspirations of families including workshops, curriculum meetings and courses such as ESOL, Keeping Children Safe, Literacy and Numeracy Sessions</p>	<p>All year groups</p>	<p>Diminish the gap of attainment and progress of vulnerable pupils and others nationally</p> <p>Parents have an opportunity to attend sewing classes, to learn crochet, knit and socialize.</p>	<p>Phase Leaders Family Support Worker</p> <p>Termly reviews</p>	<p>£5,000.00</p>	
<p>Develop provision in EYFS</p> <p>RWI workshops for EYFS/Year 1.</p> <p>Phonics workshops for parents so that they can support their children in the development of early reading skills. Free resources will be given to the disadvantaged pupils to ensure the gap between the disadvantaged pupils and their peers is diminished.</p>	<p>EYFS Pupils</p>	<p>Reducing educational gap in the progress and attainment of low ability children in comparison to others</p>	<p>Phase Leader for EYFS</p> <p>Termly reviews</p>	<p>£12,000.00</p>	

<p>To improve attendance of pupils with attendance below 96%</p>	<p>All year groups</p>	<p>Phase leaders and Attendance Officer to review attendance/punctuality of vulnerable pupils and actions taken.</p> <p>Phase leaders and Attendance Officer to proactively engage with parents/carers re attendance/punctuality both formally and informally. Persistent absentees raised at pupil progress meetings.</p> <p>School attendance to be at or above National level of 96%</p> <p>PA to decrease and be below National level of 10%</p>	<p>Attendance Officer/ Lead</p> <p>Class teachers</p> <p>Phase leaders</p> <p>Half Termly Pupil progress meetings</p>	<p>£20,000.00</p>	
<p>Support for working parents through quality out of school provision</p> <p>Breakfast and After School Clubs</p>	<p>All year groups</p>	<p>Pupils have an enriched out of school learning offer</p>	<p>Extended School lead</p> <p>HT</p> <p>Phase Leaders</p>	<p>£46,000.00</p>	
<p>To celebrate and share good practice in writing</p> <p>Interactive online Programme – Pooble</p>	<p>All year groups</p>	<p>Writing outcomes are higher for pupils</p> <p>Pupils are able to edit their writing at a greater depth and this is published and celebrated during assembly and our online Pooble Portal.</p>	<p>Literacy Lead</p> <p>Phase Leaders</p> <p>Termly reviews</p>	<p>£5,700.00</p>	

To facilitate and provide opportunities and strategies for pupils and parents who are vulnerable or susceptible to Social Emotional Behavior And Mental Health Difficulties	All Year Groups	Pupils will engage in sessions 1:1/group with Learning Mentor. Early Help Support with the Family Support worker. Parenting Programmes facilitated by Headstart Newham. Behaviour Support Service, Educational Psychology Service. CAMHS, CFCS	Learning Mentor Family Support Worker Inclusion Lead Headstart Newham Staff		
To promote aspirations and access to higher education through visits to universities  Brilliant Club/visits to Oxford and Cambridge Universities	Year 5 and 6 more able pupils	Pupils are learning about higher education and given opportunity to consider further education after leaving school	Leadership Team Annual review	£3,500.00	

### Reporting

The Head Teacher and AHT/Inclusion Lead will produce annual reports for the Governors' curriculum committee on: the progress made towards narrowing the gap by year group, for socially disadvantaged pupils, an outline of the provision, an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.