



Pupil Premium Strategy 2018/19

2018-2019 Allocation

| Number of pupils and pupil premium grant (PPG) received | | |
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| | 2017/2018 | 2018/19 |
| Total number of pupils on roll (not inc Nursery) | 892 | 892 |
| Total number of pupils eligible for PPG | 283 (32%) | 244 (27%) |
| Amount of PPG received per pupil | £1,320 | £1,320 |
| Total amount of PPG received | £373,560 | £322,080 |
| Date of last Pupil Premium Review: July 2018 | Planned date of next review: July 2019 | |
| Barriers (Outcomes from Pupil Premium Review): <ol style="list-style-type: none"> 1. Low and persistent absence as well as mobility factors 2. Learning difficulties related to SEND 3. A limited out of school hours provision | | |
| Desired Outcomes: <ol style="list-style-type: none"> 1. To improve the attendance and punctuality of key groups, including boys, mid phase admission and SEND pupils 2. To ensure individual needs are identified and addressed so that the gap between vulnerable groups and others nationally is diminished at a rapid pace 3. To provide more opportunities for pupils to have extracurricular activities that will enhance their education and promote life skills | | |

| Provisions | Target Group | Success Criteria - How the impact will be measured | Monitoring Who/When | Costs | Evaluation |
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| <p>Small group reading and phonics intervention sessions</p> | <p>Disadvantaged KS1 and KS2 pupils working below expected standard in reading. Focus group Boys/SEND/More Able pupils</p> | <p>Pupils will improve their reading skills so that they can catch up with their peers and make progress.</p> | <p>Phase Leaders – on-going RWI/ Literacy coordinators - on-going Termly HT report to Governors Termly pupil progress meetings Termly/half termly monitoring</p> | <p>£40,000.00 Including RWI resources</p> | <p>97% of Pupil Premium Pupils achieved ARE in Reading in Year 1 and 20% were above 74% of Pupil Premium Pupils achieved ARE in Reading in Year 2 and 22% were above</p> |
| <p>Year 5 Creative Writing Retreat This residential visit is designed to let pupils explore the great outdoors and to spend four days developing their creative writing through poetry November 2018) with 10 children</p> | <p>Year 5 More Able disadvantaged pupils</p> | <p>Outcomes for our most able disadvantaged pupils will be raised through wider curriculum opportunities. Pupils will be producing high quality writing which will be published in an anthology.</p> | <p>AHT for Yrs. 5&6</p> | <p>£10,000</p> | <p>74% of Pupil Premium Pupils achieved ARE in Writing in Year 5 Pupils enjoyed the residential and learned a great deal. This was evident in the quality of their writing</p> |

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| <p>In school and after school reading book library sessions</p> | <p>All year groups</p> | <p>Pupils will enjoy reading for pleasure. The library will provide them with opportunities to read a wide range of genres and publications that includes both fiction and non-fiction texts.</p> <p>Most able disadvantaged pupils to make good or better progress in reading and on track to exceed end of year targets.</p> | <p>Literacy Leader/ Librarian Phase Leaders Half termly reviews and termly pupil progress meeting</p> | <p>£42,500.00</p> | <p>Pupils were exposed to a wide range of genres developing their love for reading and providing greater opportunities for reading for pleasure</p> |
| <p>Inter-School Borough competitions</p> <p>Pupils to take part in: Spelling Bee Debate Mate Geography Bee Maths Bee/ Speech Making Debate Competition</p> | <p>Most Able disadvantaged pupils in KS2</p> | <p>Pupils will make accelerated progress from individual starting points</p> | <p>AHT for KS1,LKS2,UKS2 Class teachers Ongoing and half termly progress checks</p> | <p>£10,000.00</p> | <p>Greater participation by pupils in borough events enabling them to compete with other pupils</p> |

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| <p>Curriculum enrichment activities including</p> <p>My BookBlog, Children's University</p> <p>Chess lessons and club</p> <p>Shakespeare in Schools project</p> <p>Additional music lessons for children gifted in music</p> <p>Year 6 Barcelona visit</p> <p>Curriculum related visits/visitors</p> <p>Lee Valley Farm visit</p> | KS2 pupils | <p>All children to make good or better progress</p> <p>More able Disadvantaged pupils to achieve as well as others nationally.</p> | <p>Phase Leaders</p> <p>Specialist/PPA teachers</p> <p>Termly reviews</p> | £53,780.00 | 92% of pupils achieved ARE in Year 6 in GPaS with 82% achieving greater depth. This is higher than figures nationally |
| <p>Life skills sessions and activities for pupils with SEND - Soft play, Swimming and Horse riding opportunities</p> | All year groups | <p>More opportunities for SEND pupils to widen their experiences and skills to prepare them for the wider world.</p> | <p>AHT/Inclusion Lead</p> <p>SENCO</p> <p>SEND Support</p> <p>1:1 TAs</p> <p>Termly reviews</p> | £15,000.00 | Pupils are providing with a personalized timetable ensuring their individual needs are being addressed |
| <p>Identification of Needs and Support for pupils with learning difficulties and or behaviour difficulties</p> | All year groups | <p>Pupils needs are identified and addressed effectively to ensure progress is at least good</p> | <p>Speech & Language Therapist</p> <p>Dyslexia/ Dyscalculations service</p> <p>Behaviour support service</p> <p>Educational Psychologist service</p> <p>Termly and Annual reviews of pupils targets</p> <p>Reviewed annually</p> | <p>£24,000.00</p> <p>£3,600.00</p> <p>£9,000.00</p> <p>£8,000.00</p> | Rates of fixed term exclusion continue to decrease as pupil behavior improves across the school |

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| <p>Before and after school booster sessions</p> <p>Pupils who are working below expected are given extra tuition sessions to diminish the gaps</p> | <p>Disadvantaged pupils in all year groups</p> | <p>To increase the percentage of pupils making expected progress in reading, writing and maths.</p> | <p>Phase Leaders</p> <p>Termly Pupil Progress Meetings</p> <p>Assessment leader</p> | <p>£20,000.00</p> | <p>End of KS1 and KS2 results are above National in Reading, Writing and Maths</p> |
| <p>Family learning opportunities to raise aspirations of families including workshops, curriculum meetings and courses such as ESOL, Sewing classes, Keeping Children Safe, 5 A Day Maths</p> | <p>All year groups</p> | <p>Diminish the gap of attainment and progress of vulnerable pupils and others nationally</p> <p>Parents have an opportunity to attend sewing classes, to learn crochet, knit and socialize</p> | <p>Phase Leaders</p> <p>Family Support Worker</p> <p>Termly reviews</p> | <p>£5,000.00</p> | <p>Number of workshops for parents has increased. There is an increase in parent attendance overall</p> |

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| <p>Develop provision in EYFS</p> <p>RWI workshops for EYFS/Year 1.</p> <p>Phonics workshops for parents so that they can support their children in the development of early reading skills. Free resources will be given to the disadvantaged pupils to ensure the gap between the disadvantaged pupils and their peers is diminished.</p> | <p>EYFS Pupils</p> | <p>Reducing educational gap in the progress and attainment of low ability children in comparison to others</p> | <p>Phase Leader for EYFS</p> <p>Termly reviews</p> | <p>£12,000.00</p> | <p>72% of pupils achieved GLD at the end of EYFS</p> <p>97% passed the Phonics Screening Check at the end of Year 1. Both are above National</p> |
| <p>To improve attendance of key groups</p> <p>Pupils with attendance below 96%</p> <p>PA pupils</p> | <p>All year groups</p> | <p>Phase leaders and Attendance Officer to review attendance/punctuality of vulnerable pupils and actions taken.</p> <p>Phase leaders and Attendance Officer to proactively engage with parents/carers re attendance/punctuality both formally and informally. Persistent absentees raised at pupil progress meetings.</p> <p>School attendance to be at or above National level of 96%</p> <p>PA to decrease and be below National level of 5%</p> | <p>Attendance Officer/ Lead</p> <p>Class teachers</p> <p>Phase leaders</p> <p>Half Termly Pupil progress meetings</p> | <p>£20,000.00</p> | <p>Attendance was 95.8% which is an improving picture. PA figures have improved and are below National at 8.7%</p> |

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| Support for working parents through quality out of school provision Breakfast and After School Clubs | All year groups | Pupils have an enriched out of school learning offer | Extended School lead HT Phase Leaders | £40,000.00 | There is a wider range of after school clubs with the use of an external provider |
| To celebrate and share good practice in writing Interactive online programme – Pobble | All year groups | Writing outcomes are higher for pupils Pupils are able to edit their writing at a greater depth and this is published and celebrated during assembly and our online Pobble portal. | Literacy Lead Phase Leaders Termly reviews | £5,700.00 | Writing outcomes have improved across the school |
| To promote aspirations and access to higher education through visits to universities Brilliant Club/visits to Oxford and Cambridge Universities | Year 5 and 6 more able pupils | Pupils are learning about higher education and given opportunity to consider further education after leaving school | Leadership Team Annual review | £3,500.00 | Pupil feedback has been very positive as evidenced by pupil voice meeting with senior leaders and subject leaders |

Reporting

The Head Teacher and AHT/Inclusion Lead will produce annual reports for the Governors' curriculum committee on: the progress made towards narrowing the gap by year group, for socially disadvantaged pupils, an outline of the provision, an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.