



## Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

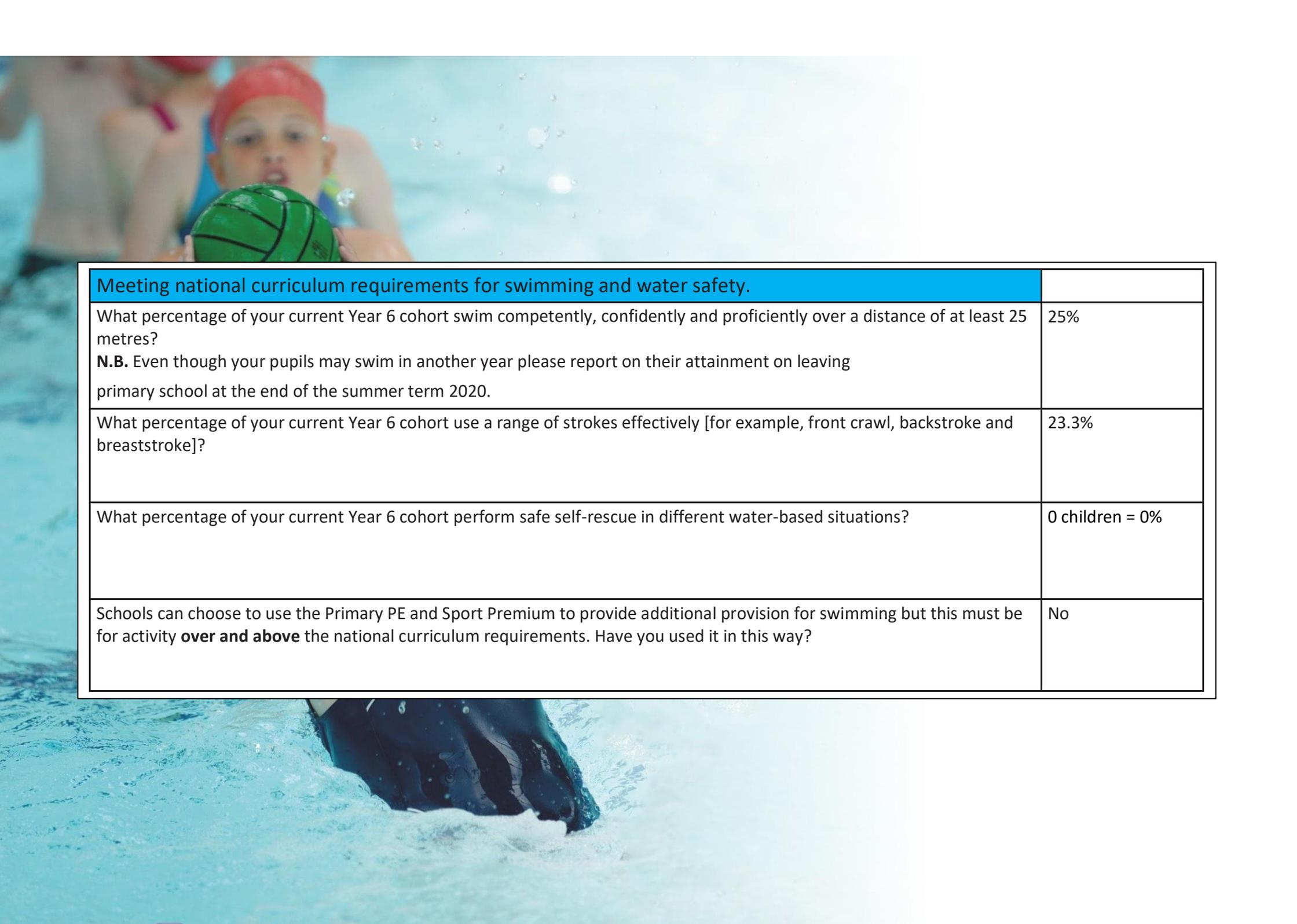
## Overview

Total Pupils on roll	886 (Excluding nursery) in autumn census
Total amount received 2020/21	£23,130

Financial year	Amount of Sports Premium Funding
2019 -2020	£23,130
2018-2019	£ 23,040

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Observations indicate that the teaching of PE is 'Good' or 'Outstanding' and delivered consistently across the whole school</li> <li>- CPD opportunities promoted and staff encouraged to attend appropriate courses</li> <li>- All children across KS1 and KS2 received two hours of PE each week</li> <li>- High quality outcomes for the children due to consistent curriculum</li> <li>- Maintained 'Gold' School Games Mark</li> <li>- Introduction of PE Monitors</li> <li>- Hosting intra competitions on our MUGA</li> <li>- Additional SEND swimming lessons</li> <li>- Additional sports sensory programme for SEND children</li> <li>- Increased number of children active during lunchtimes</li> <li>- Learning Journey Book with evidence of competitions and PE lessons</li> <li>- PE curriculum is now sequenced coherently to build on pupils' prior knowledge, understanding and skills and show clear progression</li> <li>- Teacher CPD was delivered to increase confidence in PE teaching</li> </ul>	<ul style="list-style-type: none"> <li>- Increase the number of children attending extra-curricular activities</li> <li>- Consistency of intra competitions</li> <li>- Staff are confident to deliver high quality PE sessions and promote healthy lifestyles</li> <li>- Further develop sports leaders to run activities during lunchtime</li> <li>- Ensure pupil voice takes place across a variety of year groups</li> <li>- Continue to provide opportunities in competitive sport both 'inter' and 'intra' school in partnership with The New Vision Trust and Langdon Sports Partnership</li> <li>- More communication between PE subject leaders of The New Vision Trust</li> <li>- Develop a consistency with PE kit across the whole school – T shirt with school logo</li> <li>- The Daily Mile - A running activity involving all year groups/students participating in a cross country type event. Using our MUGA to complete as many laps as it takes to reach 1mile</li> <li>- Sports Festivals - Attending non-competitive sports festivals provided by government funded sports agencies/companies, in the aim of providing more sporting opportunities and sporting introductions to all children</li> <li>- Lunchtime Fitness Challenge - Weekly fitness challenge stations during lunchtimes aimed at improving general fitness and skills for all students through general participation and personal best system using activity leader board</li> <li>- Tagtiv8 - Active learning numeracy CPD day (lessons and INSET) for staff and tagtiv8 numeracy resources and team teaching sessions for selected classes</li> <li>- FA Level 2 – PE Lead Football qualification run by the FA</li> <li>- PE Booster Sessions - Extra curriculum time physical activity sessions aimed at preparing children for events/competitions or working with students who show the need for more physical development</li> </ul>



Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

25%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

23.3%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

0 children = 0%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £23,130	Date Updated: 13/07/2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			<b>£1500 = 6.4%</b>	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<b>Specialist Sports Teacher</b> Continue to provide high quality PE lessons in a range of curriculum activities	<ul style="list-style-type: none"> <li>- Sports Lead delivering PE lessons to the whole school and support staff.</li> </ul>	£1000 (CPD)	<ul style="list-style-type: none"> <li>- Observations by SLT</li> <li>- Directed Learning / INSETs</li> <li>- Skill development</li> <li>- Consistency within subject</li> <li>- Improved knowledge and understanding</li> <li>- Increase engagement in PEPASS</li> </ul>	<ul style="list-style-type: none"> <li>- Attend CPD's (Sports lead and other staff)</li> <li>- Subject monitoring, including learning walks and lesson observations will be planned into the curriculum to ensure monitoring shows impact.</li> </ul>
<b>PE Quantity</b> Students to continue to receive 2 hours of quality PE per week	<ul style="list-style-type: none"> <li>- PE timetable to be put in place to ensure all children receive 2 hours of PE</li> <li>- The profile of PE has been promoted and delivered to staff via staff training and is still ongoing.</li> <li>- Ensure all staff feel confident in the delivery of each unit/lesson</li> <li>- Ensure staff are trained in</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Assessment</li> <li>- Forward planning (Timetable)</li> <li>- Ensure lessons across to school demonstrate progression and consistency</li> <li>- Pupil voice</li> <li>- Staff questionnaire / feedback, relating to the confidence and suggestions</li> </ul>	<ul style="list-style-type: none"> <li>- Subject monitoring, including learning walks and lesson observations will be planned into the curriculum to ensure monitoring shows impact.</li> <li>- Regular reviews of pupil voice and staff feedback</li> </ul>

	delivery of each unit		<p>on what could be improved to support the increase in their confidence</p> <ul style="list-style-type: none"> <li>- Staff CPD's</li> <li>- Confidence</li> <li>- Skill development</li> <li>- Knowledge development</li> </ul>	
<p><b>After School Clubs</b> Increase the number of after school sports clubs on offer, to attend pupils learning and to promote active lifestyles.</p>	<ul style="list-style-type: none"> <li>- A choice of multiple sports clubs available for children across all key stages</li> <li>- Clubs to be run by school staff (potentially an external company or through the SSP)</li> <li>- Arrange competitive and friendly event with school, across trust and through networking with other sports leads in other school</li> <li>- Monitor attendance</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Paper and electronic register tracking attendance</li> <li>- club timetable</li> <li>- Increased participants competing in more school games events</li> <li>- Skill development</li> <li>- Improving active lifestyle</li> <li>- Increase confidence of individuals</li> </ul>	<ul style="list-style-type: none"> <li>- Offer a range of sport, focusing on sport that are less accessible to students i.e. dodgeball, archery etc.</li> <li>- Create a termly student rotation of club to allow all student access.</li> </ul>
<p><b>Go Noodle</b> Provide active sessions for indoor PE during difficult weather conditions, as well as learning breaks in-between classroom sessions.</p>	<ul style="list-style-type: none"> <li>- Introduce Go Noodle to staff during year group meetings and INSET's.</li> <li>- Email staff information regarding log ins</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Video evidence</li> <li>- Online go noodle participation points.</li> <li>- Increased physical activity vs teacher talk time.</li> <li>- Visual coordination aid and development.</li> </ul>	<ul style="list-style-type: none"> <li>- Promote more short learning breaks between subjects or cross curricular active learning movements.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>£4650 = 20.1%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Raising the Profile of PE at Vicarage</b> PE related matters being more visible to staff and children around the school	<ul style="list-style-type: none"> <li>- More display boards put up around the school with important information regarding upcoming competitions and PE lessons including a PE kit chart and point scoring system. These are located in UKS2 and Blue Sports Hall.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- PE display boards located around the school.</li> <li>- Sports kit tracked and logged by PE monitors and Class teachers</li> <li>- Increase in pupils wearing correct PE attire.</li> <li>- Improved quality PE participation</li> </ul>	<ul style="list-style-type: none"> <li>- Increase more assemblies connected to PE and healthy living</li> <li>- Develop online register to minimize use of paper and create the ability for all staff to be able to view registers and make parents aware accordingly.</li> <li>- Update display boards with up to date information regarding competitions, PE curriculum and key vocab.</li> </ul>
<b>Primary Premier League Stars</b> Application to primary premier league stars for free sports equipment or sports kit.	<ul style="list-style-type: none"> <li>- Complete application form for sports kit</li> <li>- Sports kits allocated for use in sports competition.</li> <li>- Announce in school news letter</li> </ul>	£0	<ul style="list-style-type: none"> <li>- School newsletter</li> <li>- Competition photos</li> <li>- Professionalized sports kit</li> <li>- Encouraged participation</li> </ul>	<ul style="list-style-type: none"> <li>- Professionalise all new sports kits with Vicarage school logo</li> </ul>
<b>Sports Equipment</b> Reviewing, updating and maintaining PE and sports equipment	<ul style="list-style-type: none"> <li>- Review equipment needed around scheme of work.</li> <li>- Review playground equipment</li> <li>- Agree in budget meetings</li> </ul>	£4000	<ul style="list-style-type: none"> <li>- Order forms</li> <li>- PE equipment cupboard</li> <li>- More active PE lessons</li> <li>- Active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to review and develop playground activities and PE lessons</li> </ul>

<p><b>Sports Week</b> National sports week celebrated by 2 weeks of a variety of games and activities aimed at keeping active and competing in intra competitions on the MUGA sports day events.</p>	<ul style="list-style-type: none"> <li>- Risk assessments</li> <li>- Organise sports days</li> <li>- Book with Langdon SSC</li> <li>- Sports day</li> </ul>	<p>£650</p>	<ul style="list-style-type: none"> <li>- Risk assessments</li> <li>- Photos</li> <li>- Timetable and Sports day map</li> <li>- Building and developing competitive mentalities</li> <li>- Cross curricular links</li> </ul>	<ul style="list-style-type: none"> <li>- Providing more inclusive activities for all to access</li> <li>- Present individual sporting personality awards to promote schools ethos throughout sports week.</li> </ul>
<p><b>School Games Mark</b> Sainsbury's Gold school games mark achieved after the review of schools whole PE provision</p>	<ul style="list-style-type: none"> <li>- Liaise with school games organiser regarding application.</li> <li>- Completed application form after whole schools PE provision was reviewed by PE lead.</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- Application form</li> <li>- Gold certificate and award</li> <li>- PE timetable/curriculum map</li> <li>- Competition timetable</li> <li>- Pupil awareness to increase all PE, school sport and physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce more playground monitors to exceed games mark pupil leadership criteria.</li> <li>- Announce sports club termly rotation to increase participation criteria</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				<b>£2550 = 11.02%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>LCP SOW – Supporting teachers, inspiring learners</b> PE Platform SOW with visual content for staff which includes NC targets, key vocab and medium term plans improving standards of teaching.	<ul style="list-style-type: none"> <li>- Improved confidence towards PE approach in teachers through the use of visual planning.</li> <li>- Broad scheme of work that covers all 6 areas of NC</li> </ul>	£600	<ul style="list-style-type: none"> <li>- Lesson plans, registers, scheme of work, learning journey book, photo and video content.</li> <li>- Teachers delivering PE lessons to a high standard with more confidence</li> </ul>	<ul style="list-style-type: none"> <li>- Staff inset training</li> <li>- Monitor and review impact</li> <li>- Organise resources to match/improve PE curriculum</li> </ul>
<b>New PE Curriculum</b> A new way of teaching PE and a new and improved learning style for our pupils. A fresh PE intent statement and coverage map to give our pupils a wide range of learning in physical education.	<ul style="list-style-type: none"> <li>- PE Lead to oversee and regularly communicate with teachers to develop a consistency in learning.</li> <li>- Cross curricular links with other subject leaders and their subjects to create a good level of consistency throughout.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Document evidence</li> <li>- Lesson plans</li> <li>- Coverage Map</li> <li>- Progression of Skills</li> <li>- Intent Statement</li> </ul>	<ul style="list-style-type: none"> <li>- Staff inset training</li> <li>- Monitor and review</li> <li>- Staff audit</li> </ul>

<p><b>Team Teaching</b> Specialist dance and gym coaches and PE teachers working alongside class teachers during PE lessons to model good to outstanding lessons</p>	<ul style="list-style-type: none"> <li>- Liaise with selected sports company for specialist dance and gym coaches to team model and team teach with years 2 and 4 teachers.</li> <li>- PE subject leader to team teaching with year 6 teachers.</li> </ul>	<p>£1000</p>	<ul style="list-style-type: none"> <li>- Photo evidence</li> <li>- Learning conversations</li> <li>- Performances</li> <li>- Staff questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>- PE leader to attend dance and gym sessions to see modelled team teach lessons.</li> <li>- External dance and gym specialist to work off a scheme of work with staff</li> </ul>
<p><b>Langdon Sports Partnership CPD's:</b> School games organiser membership CPD package available to cluster schools for selected school staff to improve quality of teaching.</p>	<ul style="list-style-type: none"> <li>- Apply for CPD package</li> <li>- Staff questionnaire to identify what appropriate training is needed and where confidence is lacking.</li> <li>- Book selected staff onto specific training courses.</li> </ul>	<p>£200</p>	<ul style="list-style-type: none"> <li>- Langdon competition calendar</li> <li>- Photos</li> <li>- Competition placings</li> <li>- Increased confidence and experience in competitive engagement in pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff questionnaire to identify strengths they have developed through CPD and weaknesses they may or may not have improved on</li> <li>- Offer more CPD opportunities to staff.</li> </ul>
<p><b>Specialist PE teacher training</b> PE lead attending courses and training to enhance knowledge and skills</p>	<ul style="list-style-type: none"> <li>- Apply and book training for different sports</li> </ul>	<p>£750</p>	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Certificate</li> <li>- Photo evidence</li> <li>- Evidence of work</li> </ul>	<ul style="list-style-type: none"> <li>- Look in to the possibility of attending training for different subject areas such as IT, Mentoring etc.</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: <b>£250 = 1.08%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>Build links with Sports Clubs outside of school</b> Trials and opportunities to join clubs outside of school</p>	<ul style="list-style-type: none"> <li>- Enquire and contact outside sports clubs who are interested in welcoming pupils to join their clubs</li> <li>- Gifted &amp; Talented attending district and local borough trials</li> </ul>	<p>£0</p>	<ul style="list-style-type: none"> <li>- Photo evidence</li> <li>- Parent and pupil voice</li> <li>- Email evidence</li> <li>- Registers</li> </ul>	<ul style="list-style-type: none"> <li>- Information updated regularly regarding trials and training for outside clubs or in the local borough</li> </ul>
<p><b>Sports Festivals:</b> Attending non-competitive sports festivals provided by government funded sports agencies/companies, in the aim of providing more sporting opportunities and sporting introductions to all children.</p>	<ul style="list-style-type: none"> <li>- Risk assessments</li> <li>- Enter non-competitive sports festivals as part of our sports partnership</li> <li>- Contact other PE leads in the New Vision Trust to organise our own Sports Festivals</li> </ul>	<p>£250</p>	<ul style="list-style-type: none"> <li>- Photo evidence</li> <li>- Attendance/participation registers</li> <li>- Risk assessments</li> <li>- Learning Journey Book</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to apply for sports festivals and use school sports and club participation registers to identify pupils who don't or participate less in PE</li> </ul>
<p><b>Bike-ability</b> A bike experience for children at Vicarage to learn and improve their bike riding skills</p>	<ul style="list-style-type: none"> <li>- Organise &amp; manage Bike-ability following on from the previous year</li> <li>- Risk assessment</li> <li>- Permission slip</li> </ul>	<p>TBC</p>	<ul style="list-style-type: none"> <li>- Photo evidence</li> <li>- Risk assessments</li> <li>- Newsletter</li> <li>- Attendance</li> </ul>	<ul style="list-style-type: none"> <li>- Promote in termly newsletter</li> <li>- Raise profile during phase assemblies</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<b>£15 = 0.06%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Langdon School Sports Partnership Competitions:</b> Weekly competitive inter sports tournaments for years 1-6 across the whole academic year	<ul style="list-style-type: none"> <li>- Register for partnership competition events</li> <li>- Regular school cover organised by SLT &amp; PE lead for weekly competition attendance.</li> <li>- Complete risk assessments</li> <li>- Train/prepare sports teams (multiple year groups) prior competitive events</li> </ul>	£0	<ul style="list-style-type: none"> <li>- Competition placings</li> <li>- Competition entry forms</li> <li>- Emails</li> <li>- Completed risk assessment</li> <li>- Increased confidence, self-esteem and experience in a competitive environment for pupils.</li> <li>- Pupils showing more resilience in competitions demonstrating one of our core values</li> </ul>	<ul style="list-style-type: none"> <li>- Membership will be renewed</li> <li>- Continue to develop sports teams through clubs, lunchtime activities and allocated time for Mr Griffin to train teams for upcoming competitions.</li> </ul>
<b>Newham Schools Football Association:</b> Borough wide schools football leagues aimed at years 5 & 6 pupils	<ul style="list-style-type: none"> <li>- Complete entry forms for events.</li> <li>- Train/prepare teams for competition</li> <li>- School cover organised by SLT team</li> <li>- Complete risk assessments</li> <li>- Link after school club to coaching of specialist players</li> <li>- Liaise with other PE leads that are part of the NSFA and organise competitive matches and also friendlies too</li> </ul>	£15	<ul style="list-style-type: none"> <li>- League table standings</li> <li>- Completed risk assessments</li> <li>- Photos</li> </ul>	<ul style="list-style-type: none"> <li>- Renew membership with Linda Flowers</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Luke Griffin
Date:	01/09/2020
Governor:	
Date:	