



Pupil Premium Strategy 2020/21

Allocation

Number of pupils and pupil premium grant (PPG) received			
	2018/19	2019-20	2020-21
Total number of pupils on roll	892	887	882
Total number of pupils eligible for PPG	244 (27%)	272 (31%)	257 (29%)
Amount of PPG received per pupil	£1,320	£1320	£1345
Total amount of PPG received	£322,080	£359,040	£344,320
Date of last Pupil Premium Review: July 2019	Planned date of next review: July 2021		
Barriers (Outcomes from Pupil Premium Review): <ol style="list-style-type: none"> 1. Low and persistent absence as well as mobility factors 2. Learning difficulties related to SEND 3. Social Emotional Behaviour and Mental Health Difficulties 			
Desired Outcomes: <ol style="list-style-type: none"> 1. To improve the attendance and punctuality of key groups, Bangladeshi girls, other white boys and SEND pupils 2. To ensure individual needs are identified and addressed so that the gap between vulnerable groups and others nationally is diminished at a rapid pace 3. To provide more opportunities for pupils to have extracurricular activities that will enhance their education and promote life skills 4. To ensure that every child leaves school with confidence and the ability to be lifelong learners who are able to manage their own well being 			

The table below shows 2019-20 overall figures in each classroom as well as the number of boys and girl who are Pupil Premium in each year group.

The overall number of boys and girls in receipt of Pupil Premium support. Girls = 116, Boys = 141.

Year Group	Overall number of pupils	Number of Boys	Number of Girls
R	29	20	9
YR1	30	13	17
YR2	41	23	18
YR3	42	27	15
YR4	44	19	25
YR5	45	25	20
YR6	26	14	12

Vicarage Primary School Disadvantaged Progress Measures

No progress data or attainment measures for 2019/20

Provisions	Target Group	Success Criteria - How the impact will be measured	Monitoring Who/When	Costs
Small group reading and phonics intervention sessions	Disadvantaged KS1 and KS2 pupils working below expected standard in reading.	Pupils will improve their reading skills so that they can catch up with their peers and make accelerated progress.	Phase Leaders – on-going RWI/ Literacy coordinators - on-going Termly HT report to Governors Termly pupil progress meetings	£50,000.00 Including RWI resources
In school and after school reading book library sessions	All year groups	Pupils will enjoy reading for pleasure. The library will provide them with opportunities to read a wide range of genres and publications that includes both fiction and non-fiction texts.	Literacy Leader/ Extended Schools Lead Phase Leaders Termly pupil progress meeting	£42,500.00
Curriculum enrichment activities including Children’s University Additional music lessons for children gifted in music Curriculum related visits/visitors	All Year Groups	All children to make good or better progress	Phase Leaders Teachers Termly reviews	£53,780.00

Life skills sessions and activities for pupils with SEND, including Soft play, Swimming and Horse riding opportunities	All year groups	More opportunities for SEND pupils to widen their experiences and develop skills to prepare them for the wider world.	AHT for Inclusion Class Teachers	£15,000.00
Refurbishment of the Sensory Room	All year groups	To provide a stimulating yet calm environment for pupils to interact with pupils and other adults as a means of carrying out regulating activities.	AHT for Inclusion Lead	£15, 000.00
Identification of Needs and Support for pupils with learning difficulties and or behaviour difficulties	All year groups	Pupils needs are identified and addressed effectively to ensure progress is at least good, including: Speech & Language Therapist Dyslexia/ Dyscalculation service (CNDS) Behaviour Support Service Educational Psychologist Service	AHT for Inclusion Termly and Annual reviews	£29, 672.50 £5,508.45 £4396. 00 £8,725.00 £2,000,00
Before and after school tutoring sessions for pupils who are working below expected	Disadvantaged pupils in all year groups and LAC pupils	Progress in Reading, Writing and Maths is accelerated for identified pupils.	Phase Leaders AHT for Inclusion Reviewed termly	£40,000.00

<p>Family learning opportunities including workshops, curriculum meetings and courses such as ESOL, Keeping Children Safe, Literacy and Numeracy Sessions</p>	<p>All year groups</p>	<p>Parental engagement is developed leading to better outcomes for pupils.</p>	<p>Phase Leaders Family Support Worker Termly reviews</p>	<p>£5,000.00</p>
<p>Develop provision in EYFS</p>	<p>EYFS Pupils</p>	<p>Phonics workshops for parents so that they can support their children in the development of early reading skills. Free resources will be given to the disadvantaged pupils to ensure the gap between the disadvantaged pupils and their peers is diminished.</p>	<p>Phase Leader for EYFS Termly reviews</p>	<p>£12,000.00</p>

<p>To improve attendance of pupils with attendance below 96%</p>	<p>All year groups</p>	<p>Phase leaders and Attendance Officer to review attendance/punctuality of vulnerable pupils and actions taken.</p> <p>Phase leaders and Attendance Officer to proactively engage with parents/carers re attendance/punctuality both formally and informally. Persistent absentees raised at pupil progress meetings.</p> <p>School attendance to be at or above National level of 96%</p> <p>PA to decrease and be below National level of 10%</p>	<p>Attendance Lead</p> <p>Class teachers</p> <p>Half Termly Pupil progress meetings</p>	<p>£10,000.00</p>
<p>Breakfast and After School Clubs</p>	<p>All year groups</p>	<p>Pupils have an enriched out of school learning offer</p> <p>Support for working parents through quality out of school provision</p>	<p>Extended School lead</p> <p>Phase Leaders</p>	<p>£46,000.00</p>
<p>To celebrate and share good practice in writing</p> <p>Interactive online Programme – Pobble</p>	<p>All year groups</p>	<p>Writing outcomes are improved for pupils.</p>	<p>Literacy Lead</p> <p>Phase Leaders</p> <p>Termly reviews</p>	<p>£5,700.00</p>
<p>Pupils to work with 1:1/group with the Learning Mentor.</p> <p>Parenting Programmes facilitated by Headstart Newham.</p> <p>Behaviour Support Service, Educational Psychology Service.</p> <p>CAMHS, CFCS</p>	<p>All Year Groups</p>	<p>To support pupils mental health and well-being.</p>	<p>Learning Mentor</p> <p>AHT for Inclusion Lead</p>	<p>£5,000.00</p>

<p>To raise children's aspirations about the opportunities pupils have available to them in the world of work and develop innovative and creative skills.</p>	<p>All pupils</p>	<p>Pupils develop: -an awareness of a variety of careers -demonstrate the links between skills learned at school and success later in life -developed their understanding of why people earn and save money and developed a sense of responsibility and skills for co-operation, enterprise and problem solving</p>	<p>Curriculum Lead Class Teachers</p>	<p>£8000.00</p>
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Reporting

The Head Teacher and AHT/Inclusion Lead will produce annual reports for the Governors' curriculum committee on: the progress made towards narrowing the gap by year group, for socially disadvantaged pupils, an outline of the provision, an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.