

## Virtual World of Work Report

840 pupils from Vicarage Primary School learned about careers during 19<sup>th</sup>-23<sup>rd</sup> Sept 2020. World of Work (WOW) lessons were delivered in-school (and at home for 120 pupils who were isolating in Year 6). Each year group received animated assembly videos and virtual workplace tour videos. All pupils in Year 1 to Year 6 had the chance to submit competition work & questions relevant to each career which were reviewed & answered by professionals in the field.

Organisations who supported virtually included the NHS, freelance actors, Santander, Go-Cardless, Buhler Sortex, Mace, Dragados, The British Council, Verdant Alchemy, South London Theatre, London Fire Brigade, Tate & Lyle and Mount Anvil.

### Impact Year 1 – Year 3

- **Year 1:** 73% of pupils were very confident explaining the emergency services after WOW compared to 41% before / 63% drew female police officers after WOW compared to 38% before.
- **Year 2:** 82% of pupils were very or quite confident listing jobs in film & theatre after WOW compared to 15% before
- **Year 3:** 89% of pupils were very or quite confident explaining essential spending after WOW compared to 50% before

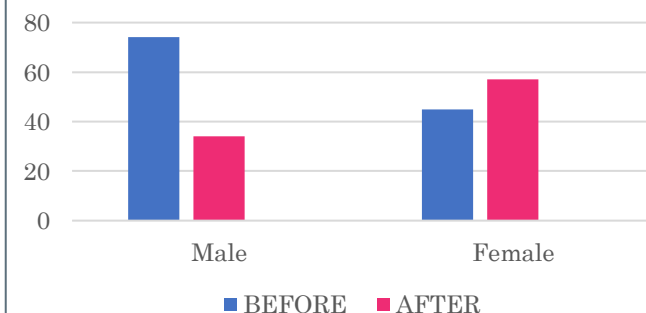
“Children enjoyed watching the video and especially hearing their names, it has given a purpose/meaning to all their hard work. It has helped to raise their self-esteem and encouraged them.” Year 3

“The volunteers who gave feedback were very thorough and specific about the designs. The children really enjoyed hearing the comments from the judges.” Year 6

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Year 1 drawings of police officers before & after WOW lessons on gender





## Building Essential Skills

In addition to increasing pupils' knowledge and understanding of careers, lessons are aligned to the Skills Builder Framework which helps pupils build the essential life skills they need to access the workplace when they grow up. Lessons & activities are centred around building pupils' skills in Listening, Presenting, Problem Solving, Creativity, Staying Positive, Aiming High, Leadership and Teamwork

*"The programme promoted all the of the essential skills" (Year 5 Teacher feedback)*



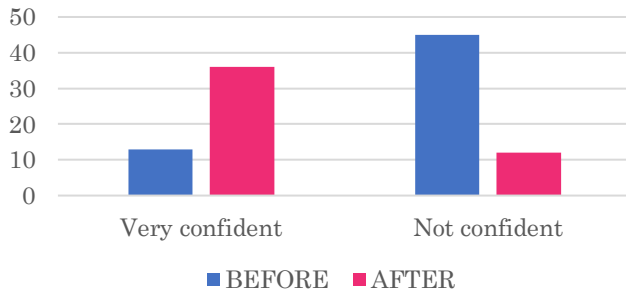
**"[WOW] has eliminated misconceptions about gender stereotypes in the world of work... & inspired lots of children."** Year 1

**"The children are much more aware of the connection between the world of work & doing well in various subjects in school."** Year 4

## Impact Year 4 – Year 6

- **Year 4:** 100% of pupils were very or quite confident explaining engineering after WOW compared to 26% before
- **Year 5:** 70% of pupils were very confident explaining what architects do after WOW compared to 17% before
- **Year 6:** 79% of pupils were very or quite confident explaining profit & loss after WOW compared to 59% before

Year 6 confidence in their presentation skills before and after WOW lessons



**"Children who normally remain quiet were excited and wanted to share their ideas. Working from home meant they had more time to research & time to prepare presentations."** Year 6

**"Children loved the week & it was not only great fun for the children but also for us teachers."** Year 1

## Overall Statistics

- 93% of teachers stated that pupils were inspired by their theme.
- 94% teachers stated WOW improved understanding of careers to a very high or high degree.
- 87% of pupils overall were very or quite confident explaining the career they learned about after WOW
- 85% of teachers stated WOW demonstrated links between learning in school & success in later life
- 94% of teachers rated WOW very good or good

