

# Year 3 Curriculum Information January 2021



**Phase Leader:** Mrs Bull-Mannan

**Teachers:** Ms Alexander, Ms Adelani, Ms Burchett, Ms Gandhi and Ms Joseph

**Teaching Assistants:** Ms Khan, Ms Jabbar, Ms Clarke Hussain, Ms Katz, Ms Saddler, Ms Palia , Ms Patel, Ms Akhtar, Mr Puruncajas, Ms Sarah.

# School Home Partnership

## Please ensure:

- Your child attends school on time by 8.55 am.
- Is well rested and has a good breakfast
- Has the correct PE kit in school.
- Completes set homework on time.

## Term 3- Remote Learning Expectations

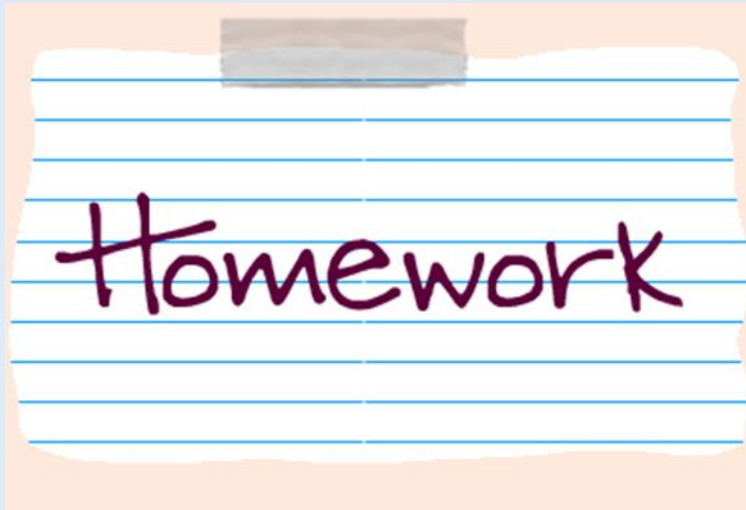
- Your child needs to access Google Classroom daily from 9am
- Submit work via Google classroom or write comments to their teacher/support staff
- Alternatively, if above is not feasible, you should collect a learning pack from school for your child to complete daily

# Homework Expectations

Homework will be given on a weekly basis to consolidate the children's learning.

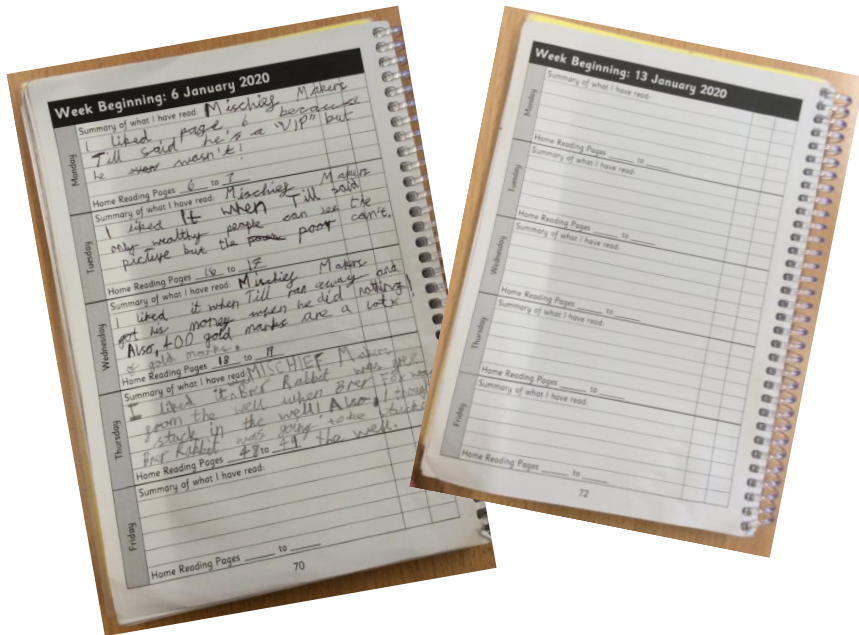
We will often be giving a short maths homework, spellings, handwriting practise and a reading comprehension or grammar. Children will have the opportunity to ask for help with their homework.

Homework is a good chance to share learning, revise and consolidate. We do not want children to become stressed out by work at home. If you have any concerns, please share with your child's class teacher.



# Reading

If your child reads 20 minutes a day at home, they will hear 1.8 million words per year.



## Examples:

Newspaper/ magazine

Chapter book

Picture book

Religious book e.g. Bible, Quran, Gita

- Please read daily for 15 minutes
- Please initial or sign diary every time you read with your child
- Reading books can be changed as required (at least twice times a week - depending on the length of the book)
- Choosing quality and current books for your child to read
- Encourage regular use of the library to allow your child to read for pleasure
- -Where possible, it's brilliant if you can read with your child and discuss the text, asking questions to aid their comprehension. For example: How do you think the character is feeling? Why do you think the character reacted in this way? What do you think might happen in the next chapter?

# Grammar

Year 4: Detail of content to be introduced (statutory requirement)	
<b>Word</b>	The grammatical difference between <b>plural</b> and <b>possessive –s</b> Standard English forms for <b>verb inflections</b> instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i> , or <i>I did</i> instead of <i>I done</i> ]
<b>Sentence</b>	Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i> ) <b>Fronted adverbials</b> [for example, <i>Later that day, I heard the bad news.</i> ]
<b>Text</b>	Use of paragraphs to organise ideas around a theme Appropriate choice of <b>pronoun</b> or <b>noun</b> within and across <b>sentences</b> to aid cohesion and avoid repetition
<b>Punctuation</b>	Use of inverted commas and other <b>punctuation</b> to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i> ] <b>Apostrophes</b> to mark <b>plural</b> possession [for example, <i>the girl's name</i> , <i>the girls' names</i> ] Use of commas after <b>fronted adverbials</b>
<b>Terminology for pupils</b>	determiner pronoun, possessive pronoun adverbial

# Maths

## Times Table Badges

- Bronze
- Silver
- Gold



Rapid recall of all number bonds and times table will help your child with their mental arithmetic.



Useful websites:

Mathsframe

Hit the Button

Timetable Rockstars

Name:		Date:	
1 x 2 =	1 x 5 =	1 x 10 =	
2 x 2 =	2 x 5 =	2 x 10 =	
3 x 2 =	3 x 5 =	3 x 10 =	
4 x 2 =	4 x 5 =	4 x 10 =	
5 x 2 =	5 x 5 =	5 x 10 =	
6 x 2 =	6 x 5 =	6 x 10 =	
7 x 2 =	7 x 5 =	7 x 10 =	
8 x 2 =	8 x 5 =	8 x 10 =	
9 x 2 =	9 x 5 =	9 x 10 =	
10x 2 =	10x 5 =	10x 10 =	
11x 2 =	11x 5 =	11x 10 =	
12x 2 =	12x 5 =	12x 10 =	
1 x 3 =	1 x 4 =	1 x 6 =	
2 x 3 =	2 x 4 =	2 x 6 =	
3 x 3 =	3 x 4 =	3 x 6 =	
4 x 3 =	4 x 4 =	4 x 6 =	
5 x 3 =	5 x 4 =	5 x 6 =	
6 x 3 =	6 x 4 =	6 x 6 =	
7 x 3 =	7 x 4 =	7 x 6 =	
8 x 3 =	8 x 4 =	8 x 6 =	
9 x 3 =	9 x 4 =	9 x 6 =	
10x 3 =	10x 4 =	10x 6 =	
11x 3 =	11x 4 =	11x 6 =	
12x 3 =	12x 4 =	12x 6 =	
1 x 7 =	1 x 8 =	1 x 9 =	
2 x 7 =	2 x 8 =	2 x 9 =	
3 x 7 =	3 x 8 =	3 x 9 =	
4 x 7 =	4 x 8 =	4 x 9 =	
5 x 7 =	5 x 8 =	5 x 9 =	
6 x 7 =	6 x 8 =	6 x 9 =	
7 x 7 =	7 x 8 =	7 x 9 =	
8 x 7 =	8 x 8 =	8 x 9 =	
9 x 7 =	9 x 8 =	9 x 9 =	
10x 7 =	10x 8 =	10x 9 =	
11x 7 =	11x 8 =	11x 9 =	
12x 7 =	12x 8 =	12x 9 =	

Result / 90



Name:		Date:	
2 x 2 =	2 x 5 =	2 x 10 =	
2 x 5 =	5 x 5 =	10 x 5 =	
10 x 2 =	10 x 5 =	10 x 10 =	
2 x 3 =	5 x 3 =	10 x 3 =	
6 x 2 =	6 x 5 =	6 x 10 =	
2 x 9 =	5 x 9 =	10 x 9 =	
4 x 2 =	4 x 5 =	4 x 10 =	
2 x 7 =	5 x 7 =	10 x 7 =	
8 x 2 =	8 x 5 =	8 x 10 =	
11 x 2 =	5 x 12 =	12 x 10 =	
2 x 12 =	11 x 5 =	10 x 10 =	
2 x 3 =	2 x 4 =	2 x 6 =	
3 x 5 =	4 x 5 =	6 x 5 =	
10 x 3 =	10 x 4 =	10 x 6 =	
3 x 3 =	4 x 3 =	6 x 3 =	
3 x 6 =	6 x 4 =	6 x 6 =	
3 x 9 =	4 x 9 =	6 x 9 =	
4 x 3 =	4 x 4 =	4 x 6 =	
3 x 7 =	4 x 7 =	6 x 7 =	
8 x 3 =	8 x 4 =	8 x 6 =	
3 x 11 =	4 x 12 =	12 x 6 =	
12 3 11 =			
2 x 7 =	2 x 8 =	2 x 9 =	
7 x 5 =	8 x 5 =	9 x 5 =	
10 x 7 =	10 x 8 =	10 x 9 =	
7 x 3 =	8 x 3 =	9 x 3 =	
6 x 7 =	6 x 8 =	6 x 9 =	
7 x 9 =	8 x 9 =	9 x 9 =	
4 x 7 =	4 x 8 =	9 x 4 =	
7 x 7 =	8 x 7 =	9 x 7 =	
8 x 7 =	8 x 8 =	8 x 9 =	
7 x 12 =	12 x 8 =	9 x 12 =	
11 x 7 =			

Result = /





Name:		Date:	
2 x 2 =	2 x 5 =	2 x 10 =	
2 x 5 =	5 x 5 =	10 x 5 =	
10 x 2 =	10 x 5 =	10 x 10 =	
2 x 3 =	5 x 3 =	10 x 3 =	
6 x 2 =	6 x 5 =	6 x 10 =	
2 x 9 =	5 x 9 =	10 x 9 =	
4 x 2 =	4 x 5 =	4 x 10 =	
2 x 7 =	5 x 7 =	10 x 7 =	
8 x 2 =	8 x 5 =	8 x 10 =	
11 x 2 =	5 x 12 =	12 x 10 =	
2 x 12 =	11 x 5 =	10 x 10 =	
2 x 3 =	2 x 4 =	2 x 6 =	
3 x 5 =	4 x 5 =	6 x 5 =	
10 x 3 =	10 x 4 =	10 x 6 =	
3 x 3 =	4 x 3 =	6 x 3 =	
3 x 6 =	6 x 4 =	6 x 6 =	
3 x 9 =	4 x 9 =	6 x 9 =	
4 x 3 =	4 x 4 =	4 x 6 =	
3 x 7 =	4 x 7 =	6 x 7 =	
8 x 3 =	8 x 4 =	8 x 6 =	
3 x 11 =	4 x 12 =	12 x 6 =	
12 3 11 =			
2 x 7 =	2 x 8 =	2 x 9 =	
7 x 5 =	8 x 5 =	9 x 5 =	
10 x 7 =	10 x 8 =	10 x 9 =	
7 x 3 =	8 x 3 =	9 x 3 =	
6 x 7 =	6 x 8 =	6 x 9 =	
7 x 9 =	8 x 9 =	9 x 9 =	
4 x 7 =	4 x 8 =	9 x 4 =	
7 x 7 =	8 x 7 =	9 x 7 =	
8 x 7 =	8 x 8 =	8 x 9 =	
7 x 12 =	12 x 8 =	9 x 12 =	
11 x 7 =			

Result = /



Name:		Date:	
<b>2 X</b>	<b>5 X</b>	<b>10 X</b>	
What is 2 squared? =	What is 5 squared? =	What is 10 squared? =	
What is the product of 7 & 2? =	What is the product of 5 and 2? =	What is the product of 5 and 10? =	
How many 2s make 20? =	How many 5s make 40? =	How many 10s make 20? =	
What is the product of 3 & 2? =	What is the product of 5 & 3? =	What is the product of 3 & 10? =	
9 x 2 =	30 is how many 5s? =	60 is how many 10s? =	
12 is how many 2s? =	9 x 5 =	9 x 10 =	
8 is how many 2s? =	20 is how many 5s? =	40 is how many 10s? =	
What is the product of 5 and 2? =	What is the product of 7 & 5? =	What is the product of 7 & 10? =	
How many 2s make 6? =	How many 5s make 50? =	How many 10s make 80? =	
What is 3 squared? =	What is 4 squared? =	What is 6 squared? =	
What is the product of 5 and 3? =	What is the product of 5 and 4? =	What is the product of 6 and 10? =	
How many 3s make 30? =	How many 4s make 40? =	How many 6s make 30? =	
How many 3s make 24? =	What is the product of 4 & 3? =	What is the product of 6 & 2? =	
18 is how many 3s? =	24 is how many 4s? =	18 is how many 6s? =	
9 x 3 =	9 x 4 =	9 x 6 =	
12 is how many 3s? =	8 is how many 4s? =	24 is how many 6s? =	
What is the product of 7 & 3? =	What is the product of 7 & 4? =	What is the product of 7 & 6? =	
What is the product of 3 & 2? =	How many 4s make 32? =	How many 6s make 48? =	
What is 7 squared? =	What is 8 squared? =	What is 9 squared? =	
What is the product of 5 and 7? =	What is the product of 5 and 8? =	What is the product of 5 and 9? =	
How many 7s make 70? =	How many 8s make 80? =	How many 9s make 90? =	
What is the product of 3 & 7? =	What is the product of 8 & 3? =	What is the product of 3 & 9? =	
42 is how many 7s? =	48 is how many 8s? =	54 is how many 9s? =	
9 x 7 =	9 x 8 =	9 x 2 =	
28 is how many 7s? =	32 is how many 8s? =	36 is how many 9s? =	
What is the product of 7 & 2? =	What is the product of 7 & 8? =	What is the product of 7 & 9? =	
How many 7s make 56? =	How many 8s make 16? =	How many 9s make 72? =	
Result = / 81			





# Year 3 Spring Term Curriculum Map

Subject	Spring 1	Spring 2
Literacy	Fiction: A science fiction/fantasy story Non-fiction: Discussion texts	Fiction: Poems Non-fiction: An explanation text
Maths	Multiplication and Division Further Multiplication and Division Fractions	Further Multiplication and Division Measurement: Money Measurement: Length Assessment
Science	<b>Light</b> <ul style="list-style-type: none"> <li>Recognise that they need light in order to see things, and that dark is the absence of light.</li> <li>Notice that light is reflected from surfaces.</li> <li>Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</li> <li>Recognise that shadows are formed when the light from a light source is blocked by an opaque object.</li> <li>Find patterns in the way that the size of shadows change.</li> </ul>	<b>Plants</b> <ul style="list-style-type: none"> <li>To identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</li> <li>explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</li> <li>To investigate the way in which water is transported within plants</li> <li>To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal</li> </ul>
Art	<b>Sculpture- Relief Work (Local Buildings in Newham)</b> <ul style="list-style-type: none"> <li>Create sketch books to record observations and use them to review and revisit ideas.</li> <li>Improve mastery of art and design techniques and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].</li> </ul>	<b>Painting</b> <ul style="list-style-type: none"> <li>Explore and create lines, colours, and composition.</li> </ul>
DT	<b>Cooking and Nutrition - Making a smoothie</b> <ul style="list-style-type: none"> <li>Research and explore recipes</li> <li>Follow and write up own recipe instructions</li> <li>Create and evaluate methods</li> </ul>	

DT	<b>Cooking and Nutrition - Making a smoothie</b>	
	<ul style="list-style-type: none"> <li>• Research and explore recipes</li> <li>• Follow and write up own recipe instructions</li> <li>• Create and evaluate methods</li> </ul>	
Computing	<b>Digital Literacy</b> <ul style="list-style-type: none"> <li>• Use technology safely, respectfully and responsibly</li> <li>• Recognise acceptable/ unacceptable behaviour</li> <li>• Identify a range of ways to report concerns about content and contact.</li> </ul>	<b>We are Bug Fixers</b> <b>Computational Thinking</b> <b>Internet Secure</b>
History / Geography	<b>Geography - Extreme Earth – Volcanoes</b> <ul style="list-style-type: none"> <li>• Describe and explain the effects of extreme weather</li> <li>• Volcanic eruption</li> <li>• Learn about Earthquakes and Tsunamis</li> </ul>	<b>History - Life in Britain</b> <ul style="list-style-type: none"> <li>• Changes in Britain from the Stone Age to the Iron Age</li> </ul>
Music	<b>Musical Words</b> <b>Aural memory</b>	<b>Composition</b> <b>Improving my work</b>
PSHE	<b>Dreams and Goals</b>	<b>Healthy Me</b>
Spanish	<u><b>Vocabulary:</b></u> <b>Numbers to 15</b> <b>Using the Spanish alphabet to spell</b> <b>Polite language</b> <u><b>Grammar:</b></u> <b>Nouns – feminine (animals)</b> <b>Nouns - plurals (animals)</b> <b>Building sentences with a conjunction</b>	<u><b>Cultural:</b></u> <b>Exploring towns in Spain</b> <b>Spanish around the world</b> <b>Exploring a range of Spanish story book</b> <b>Pablo Picasso</b> <b>Easter in Spain, Spanish story</b>
RE	<b>How and why do Hindus celebrate Holi?</b>	<b>How did Jesus and Buddha make people stop and think?</b>
PE	<b>Dance- Extreme Earth (Geography Curriculum Link)</b> <b>Orienteering</b>	

# Useful Websites for you and your child

## Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

## Times tables

<https://trockstars.com/>

## Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

## Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

## Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>

# Thank you!

It has been a 'different' start to Year 3 and we are all extremely proud of our children and how they have settled into school last term and how they have embraced online learning this term.

If you have any questions please speak to your child's class teacher or the Phase leader Mrs Bull-Mannan.

Thank you!

- Mrs Bull-Mannan and the Year 3 team