

Year 4 Curriculum Information January 2021



Phase Leader: Mrs Bull-Mannan

Teachers: Mr Ubhey, Ms Saeed, Ms Mitchell and Ms Yousaf

Teaching Assistants: Ms Hussain, Ms Saddler, Ms Palia, Ms Akhtar and Mr Puruncajas

School Home Partnership

Please ensure:

- **Your child attends school on time by 8.55 am.**
- **Is well rested and has a good breakfast**
- **Has the correct PE kit in school.**
- **Completes set homework on time.**

Term 3- Remote Learning Expectations

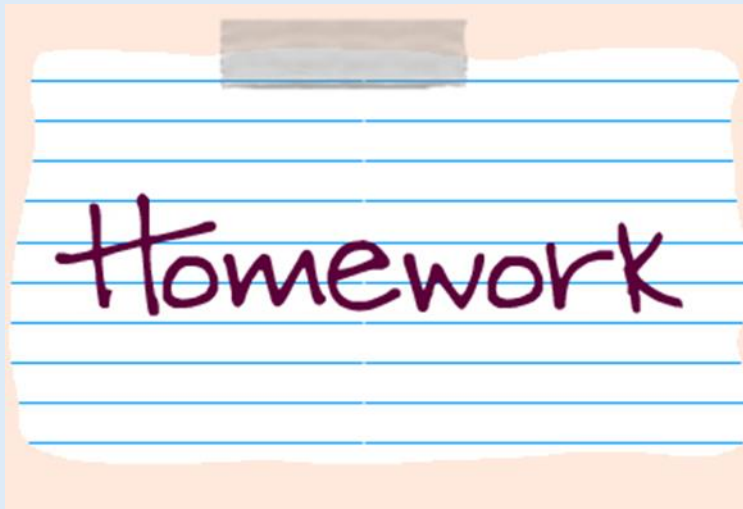
- **Your child needs to access Google Classroom daily from 9am.**
- **Submit work via Google classroom or write comments to their teacher/support staff**
- **Alternatively, if above is not feasible, you should collect a learning pack from school for your child to complete daily**

Homework Expectations

Homework will be given on a weekly basis to consolidate the children's learning.

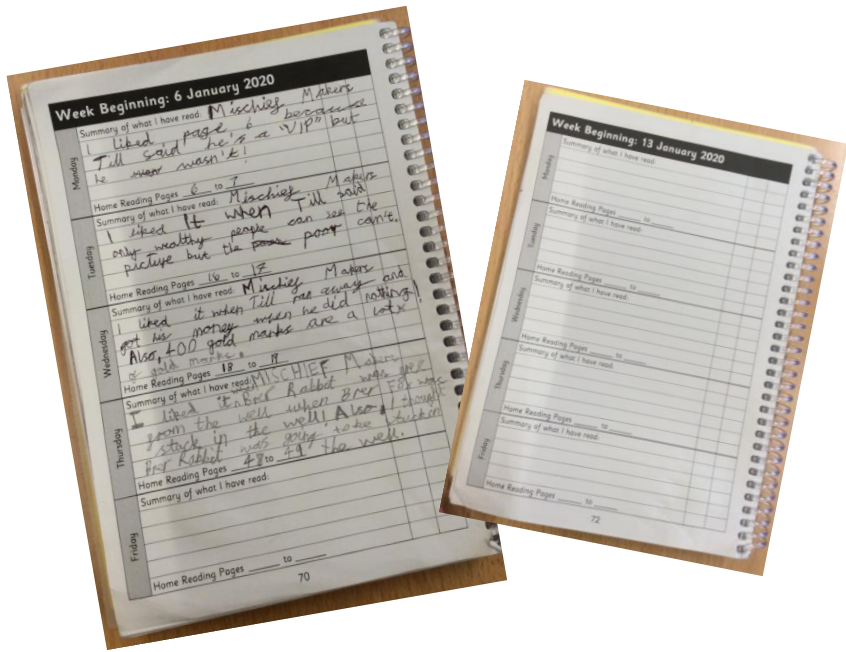
We will often be giving a short maths homework, spellings, handwriting practise and a reading comprehension or grammar. Children will have the opportunity to ask for help with their homework.

Homework is a good chance to share learning, revise and consolidate. We do not want children to become stressed out by work at home. If you have any concerns, please share with your child's class teacher.



Reading

If your child reads 20 minutes a day at home, they will hear 1.8 million words per year.



Examples:
Newspaper/ magazine
Chapter book
Picture book
Religious book e.g. Bible, Quran, Gita

- Please read daily for 15 minutes
- Please initial or sign diary every time you read with your child
- Reading books can be changed as required (at least twice times a week - depending on the length of the book)
- Choosing quality and current books for your child to read
- Encourage regular use of the library to allow your child to read for pleasure
- -Where possible, it's brilliant if you can read with your child and discuss the text, asking questions to aid their comprehension. For example: How do you think the character is feeling? Why do you think the character reacted in this way? What do you think might happen in the next chapter?

Grammar

Year 3: Detail of content to be introduced (statutory requirement)	
Word	<p>Formation of nouns using a range of prefixes [for example <i>super-</i>, <i>anti-</i>, <i>auto-</i>]</p> <p>Use of the forms <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel [for example, <i>a rock</i>, <i>an open box</i>]</p> <p>Word families based on common words, showing how words are related in form and meaning [for example, <i>solve</i>, <i>solution</i>, <i>solver</i>, <i>dissolve</i>, <i>insoluble</i>]</p>
Sentence	<p>Expressing time, place and cause using conjunctions [for example, <i>when</i>, <i>before</i>, <i>after</i>, <i>while</i>, <i>so</i>, <i>because</i>], adverbs [for example, <i>then</i>, <i>next</i>, <i>soon</i>, <i>therefore</i>], or prepositions [for example, <i>before</i>, <i>after</i>, <i>during</i>, <i>in</i>, <i>because of</i>]</p>
Text	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p> <p>Use of the present perfect form of verbs instead of the simple past [for example, <i>He has gone out to play</i> contrasted with <i>He went out to play</i>]</p>
Punctuation	<p>Introduction to inverted commas to punctuate direct speech</p>
Terminology for pupils	<p>adverb, preposition conjunction</p> <p>word family, prefix</p> <p>clause, subordinate clause</p> <p>direct speech</p> <p>consonant, consonant letter vowel, vowel letter</p> <p>inverted commas (or 'speech marks')</p>

Maths

Times Table Badges

- Bronze
- Silver
- Gold



Rapid recall of all number bonds and times table will help your child with their mental arithmetic.



Useful websites:

Mathsframe

Hit the Button

Timetable Rockstars

Bronze award

Name:			Date:		
1 x 2 =	1 x 5 =	1 x 10 =			
2 x 2 =	2 x 5 =	2 x 10 =			
3 x 2 =	3 x 5 =	3 x 10 =			
4 x 2 =	4 x 5 =	4 x 10 =			
5 x 2 =	5 x 5 =	5 x 10 =			
6 x 2 =	6 x 5 =	6 x 10 =			
7 x 2 =	7 x 5 =	7 x 10 =			
8 x 2 =	8 x 5 =	8 x 10 =			
9 x 2 =	9 x 5 =	9 x 10 =			
10x 2 =	10x 5 =	10x 10 =			
11x 2 =	11x 5 =	11x 10 =			
12x 2 =	12x 5 =	12x 10 =			
1 x 3 =	1 x 4 =	1 x 6 =			
2 x 3 =	2 x 4 =	2 x 6 =			
3 x 3 =	3 x 4 =	3 x 6 =			
4 x 3 =	4 x 4 =	4 x 6 =			
5 x 3 =	5 x 4 =	5 x 6 =			
6 x 3 =	6 x 4 =	6 x 6 =			
7 x 3 =	7 x 4 =	7 x 6 =			
8 x 3 =	8 x 4 =	8 x 6 =			
9 x 3 =	9 x 4 =	9 x 6 =			
10x 3 =	10x 4 =	10x 6 =			
11x 3 =	11x 4 =	11x 6 =			
12x 3 =	12x 4 =	12x 6 =			
1 x 7 =	1 x 8 =	1 x 9 =			
2 x 7 =	2 x 8 =	2 x 9 =			
3 x 7 =	3 x 8 =	3 x 9 =			
4 x 7 =	4 x 8 =	4 x 9 =			
5 x 7 =	5 x 8 =	5 x 9 =			
6 x 7 =	6 x 8 =	6 x 9 =			
7 x 7 =	7 x 8 =	7 x 9 =			
8 x 7 =	8 x 8 =	8 x 9 =			
9 x 7 =	9 x 8 =	9 x 9 =			
10x 7 =	10x 8 =	10x 9 =			
11x 7 =	11x 8 =	11x 9 =			
12x 7 =	12x 8 =	12x 9 =			

Result / 90



Silver award

Name:			Date:		
2 x 2 =	2 x 5 =	2 x 10 =			
2 x 5 =	5 x 5 =	10 x 5 =			
10 x 2 =	10 x 5 =	10 x 10 =			
2 x 3 =	5 x 3 =	10 x 3 =			
6 x 2 =	6 x 5 =	6 x 10 =			
2 x 9 =	5 x 9 =	10 x 9 =			
4 x 2 =	4 x 5 =	4 x 10 =			
2 x 7 =	5 x 7 =	10 x 7 =			
8 x 2 =	8 x 5 =	8 x 10 =			
11 x 2 =	5 x 12 =	12 x 10 =			
2 x 12 =	11 x 5 =	10 x 10 =			
2 x 3 =	2 x 4 =	2 x 6 =			
3 x 5 =	4 x 5 =	6 x 5 =			
10 x 3 =	10 x 4 =	10 x 6 =			
3 x 3 =	4 x 3 =	6 x 3 =			
3 x 6 =	6 x 4 =	6 x 6 =			
3 x 9 =	4 x 9 =	6 x 9 =			
4 x 3 =	4 x 4 =	4 x 6 =			
3 x 7 =	4 x 7 =	6 x 7 =			
8 x 3 =	8 x 4 =	8 x 6 =			
3 x 11 =	4 x 12 =	12 x 6 =			
12 3 11 =					
2 x 7 =	2 x 8 =	2 x 9 =			
7 x 5 =	8 x 5 =	9 x 5 =			
10 x 7 =	10 x 8 =	10 x 9 =			
7 x 3 =	8 x 3 =	9 x 3 =			
6 x 7 =	6 x 8 =	6 x 9 =			
7 x 9 =	8 x 9 =	9 x 9 =			
4 x 7 =	4 x 8 =	9 x 4 =			
7 x 7 =	8 x 7 =	9 x 7 =			
8 x 7 =	8 x 8 =	8 x 9 =			
7 x 12 =	12 x 8 =	9 x 12 =			
11 x 7 =					

Result = /



Silver award



Name:				Date:	
2 x 2 =	2 x 5 =	2 x 10 =			
2 x 5 =	5 x 5 =	10 x 5 =			
10 x 2 =	10 x 5 =	10 x 10 =			
2 x 3 =	5 x 3 =	10 x 3 =			
6 x 2 =	6 x 5 =	6 x 10 =			
2 x 9 =	5 x 9 =	10 x 9 =			
4 x 2 =	4 x 5 =	4 x 10 =			
2 x 7 =	5 x 7 =	10 x 7 =			
8 x 2 =	8 x 5 =	8 x 10 =			
11 x 2 =	5 x 12 =	12 x 10 =			
2 x 12 =	11 x 5 =	10 x 10 =			
2 x 3 =	2 x 4 =	2 x 6 =			
3 x 5 =	4 x 5 =	6 x 5 =			
10 x 3 =	10 x 4 =	10 x 6 =			
3 x 3 =	4 x 3 =	6 x 3 =			
3 x 6 =	6 x 4 =	6 x 6 =			
3 x 9 =	4 x 9 =	6 x 9 =			
4 x 3 =	4 x 4 =	4 x 6 =			
3 x 7 =	4 x 7 =	6 x 7 =			
8 x 3 =	8 x 4 =	8 x 6 =			
3 x 11 =	4 x 12 =	12 x 6 =			
12 3 11 =					
2 x 7 =	2 x 8 =	2 x 9 =			
7 x 5 =	8 x 5 =	9 x 5 =			
10 x 7 =	10 x 8 =	10 x 9 =			
7 x 3 =	8 x 3 =	9 x 3 =			
6 x 7 =	6 x 8 =	6 x 9 =			
7 x 9 =	8 x 9 =	9 x 9 =			
4 x 7 =	4 x 8 =	9 x 4 =			
7 x 7 =	8 x 7 =	9 x 7 =			
8 x 7 =	8 x 8 =	8 x 9 =			
7 x 12 =	12 x 8 =	9 x 12 =			
11 x 7 =					

Result = /



Gold award

Name:		Date:	
2 X	5 X	10 X	
What is 2 squared? =	What is 5 squared? =	What is 10 squared? =	
What is the product of 7 & 2? =	What is the product of 5 and 2? =	What is the product of 5 and 10? =	
How many 2s make 20? =	How many 5s make 40? =	How many 10s make 20? =	
What is the product of 3 & 2? =	What is the product of 5 & 3? =	What is the product of 3 & 10? =	
9 x 2 =	30 is how many 5s? =	60 is how many 10s? =	
12 is how many 2s? =	9 x 5 =	9 x 10 =	
8 is how many 2s? =	20 is how many 5s? =	40 is how many 10s? =	
What is the product of 5 and 2? =	What is the product of 7 & 5? =	What is the product of 7 & 10? =	
How many 2s make 6? =	How many 5s make 50? =	How many 10s make 80? =	
What is 3 squared? =	What is 4 squared? =	What is 6 squared? =	
What is the product of 5 and 3? =	What is the product of 5 and 4? =	What is the product of 6 and 10? =	
How many 3s make 30? =	How many 4s make 40? =	How many 6s make 30? =	
How many 3s make 24? =	What is the product of 4 & 3? =	What is the product of 6 & 2? =	
18 is how many 3s? =	24 is how many 4s? =	18 is how many 6s? =	
9 x 3 =	9 x 4 =	9 x 6 =	
12 is how many 3s? =	8 is how many 4s? =	24 is how many 6s? =	
What is the product of 7 & 3? =	What is the product of 7 & 4? =	What is the product of 7 & 6? =	
What is the product of 3 & 2? =	How many 4s make 32? =	How many 6s make 48? =	
What is 7 squared? =	What is 8 squared? =	What is 9 squared? =	
What is the product of 5 and 7? =	What is the product of 5 and 8? =	What is the product of 5 and 9? =	
How many 7s make 70? =	How many 8s make 80? =	How many 9s make 90? =	
What is the product of 3 & 7? =	What is the product of 8 & 3? =	What is the product of 3 & 9? =	
42 is how many 7s? =	48 is how many 8s? =	54 is how many 9s? =	
9 x 7 =	9 x 8 =	9 x 9 =	
28 is how many 7s? =	32 is how many 8s? =	36 is how many 9s? =	
What is the product of 7 & 2? =	What is the product of 7 & 8? =	What is the product of 7 & 9? =	
How many 7s make 56? =	How many 8s make 16? =	How many 9s make 72? =	
Result = / 81			



Year 4 Spring Term Curriculum Map

Subject	Spring 1	Spring 2
Literacy	Fiction: A story in narrative verse Non-fiction: Explanation texts	Fiction: A play script Non-fiction: Evaluating evidence
Maths	Multiplication and Division Fractions	Fractions Assessment Further Multiplication and Division
Science	Living things and their habitat <ul style="list-style-type: none"> Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. 	
Art	Drawing - Observational drawing on movements <ul style="list-style-type: none"> Develop their techniques, including control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design Create sketch books to record observations and use them to review and revisit ideas 	Sculpture – Movements <ul style="list-style-type: none"> Apply techniques to create a structure Evaluate the final outcome
DT	Textiles- Sewing related to Anglo – Saxons <ul style="list-style-type: none"> Research and explore for inspiration and ideas Practice different design features Evaluate against original design 	
Computing	Digital Literacy <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly Recognise acceptable/ unacceptable behaviour Identify a range of ways to report concerns about content and contact. 	We are Toy Designers Computational Thinking Internet Secure
History / Geography	Geography - Around the World <ul style="list-style-type: none"> Use maps or atlases to locate countries and describe features studied 	History - Raiders, Traders and Invaders Vikings <ul style="list-style-type: none"> Invaders and settlers Investigate different accounts of historical events and be able to explain some of the reasons why the accounts may be different.

Music	Writing on the stave Emotion in music	Create and Notate
PSHE	Dreams and Goals	Healthy Me
Spanish	Question words – cuantos, donde, qué Writing the date Applying phonics to unknown words What time is it? (to the hour) <u>Grammar:</u> Using conjunction – con Using a dictionary to identify word classes Identifying nouns by number and gender Using vowels and consonants to spell Using the first person of verb (tener)	<u>Cultural:</u> Performing finger rhyme Classical guitar Pamplona Birthday celebrations in Spain Comparing stories and songs
RE	What happens when someone gets married?	Why is Easter important to Christians?
PE	Gymnastics Orienteering	

Useful Websites for you and your child

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

Times tables

<https://trockstars.com/>

Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>

Thank you!

It has been a 'different' start to Year 4 and we are all extremely proud of our children and how they have settled into school last term and how they have embraced online learning this term.

If you have any questions please speak to your child's class teacher or the Phase Leader Mrs Bull-Mannan.

Thank you!

Mrs Bull-Mannan and the Year 4 team