

## Welcome to EYFS

### Meet the Team

Nursery Teachers - Mrs Kauser & Miss Hopkinson

Reception Teachers - Miss Moosa, Miss McLean, Mrs Ryder & Mrs Rahman

EYFS TAs - Mrs Chowdhury, Miss Baker, Mrs Hussain, Miss Chavda, Miss Mahmood & Mrs Rahman

Phase Leader - Mrs Velayuthan

### EYFS Curriculum

#### Term 3- 'People Who Help Us'

### Prime Areas

**PSED (Personal, Social and Emotional Development)** - We will learn about different occupations and how different people help us. We will talk about the importance of keeping safe.



**CL (Communication and Language)** - We will ask questions to virtual visitors about their job and the things they have to do. We will continue to talk to our teachers and families about what we have learnt each day.

**PD (Physical Development)** - We will talk about what happens to our bodies when we exercise and the importance of keeping healthy. We will dance and move daily to develop our gross motor control and co-ordination. Try to go for daily walks and get some fresh air.

### Specific Areas

**L (Literacy)** We will read a range of non-fiction books about people who help us. Reception and Nursery children will continue daily RWI lessons. Don't forget to keep practising name writing and neat handwriting.



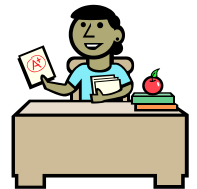
**M (Maths)** This term in Maths children will learn about length and subtraction. They will continue to count every day and recognise numerals in their environment.

**UW (Understanding the World)** - Children will learn and explore a range of different occupations in our local environment.

**EAD (Expressive Arts and Design)** - The children will draw pictures of who they would like to be when they grow up. They will attempt to make police badges, walkie talkies and stethoscopes using available junk modelling at home.

### At home

Continue to access Google Classroom daily with your child and upload work. You can leave comments for your teachers and join in with live story time at 2:45pm each day. Alternatively, you should collect a learning pack from school for your child to complete at home.



You may also like to continue developing your child's knowledge about people who help us online using some of the links below.

<https://www.youtube.com/watch?v=5uTOOQDEMLI>

<https://www.youtube.com/watch?v=M8Psza6N2Os>

<https://www.twinkl.co.uk/go> - Type 'People who help us' in the search button for lots of useful activities to keep your child very busy!

EYFS Curriculum  
Term 4- 'Animals'

Prime Areas

**PSED (Personal, Social and Emotional Development)** - We will talk about how to care for different animals, where they live and the things that they like to eat. We will talk about what we need to do to keep healthy and why it is important to wash our hands.



**CL (Communication and Language)** - We will continue to encourage children to express themselves confidently and to talk about their experiences. We will talk about the different animals that can be found on the farm, in the sea and in the jungle.

**PD (Physical Development)** - We will continue to develop control and co-ordination in large and small movements both indoors and outdoors. The emphasis will be on handling equipment and tools effectively, including pencils for writing. We will use our bodies to move like different animals.

Specific Areas

**L (Literacy)** Our focus activities and books for this half term linked to our 'Animals' theme are: 'Mr Gumpy's Outing', 'Walking Through the Jungle', 'Rumble in the Jungle', 'Snake Supper', 'Dear Zoo' and 'Farmer Duck'. We will provide ample opportunities to read and write both independently and with adult support.

**M (Maths)** This term we will focus on addition and doubling. Children will also identify patterns in numbers and patterns in the environment.

**UW (Understanding the World)** We will be learning about animals and their habitats, as well as looking at animals that we keep for pets. We will continue to look at the trees and bushes and talk about what is happening now the blossom is in full bloom.



**EAD (Expressive Arts and Design)** Our activities will include: painting/collage animals, looking at jungle animal skin and making jungle patterns and animal masks. We will use our imagination to act out the roles of vets and farmers in our role play areas.

At home

At home you may like to continue developing your child's knowledge about animals.

PSED/CL -Talk about different animals and their habitats.

PD - Practise handwriting, forming letters correctly and at a good size.

L - Read to your child every night. Listen to your child's reading each night and practise to read and write tricky words. Can they use these words in their writing?

M - Look for patterns around your house. Can you make a number pattern?

UW -Look at your local environment and talk about the different things that you can see such as bus stop, park, flower beds etc

EAD - Paint draw or make your favourite animal.

