



Pupil Premium Strategy 2019/20

2019-2020 Allocation

Number of pupils and pupil premium grant (PPG) received			
	2017/2018	2018/19	2019-20
Total number of pupils on roll	892	892	887
Total number of pupils eligible for PPG	283 (32%)	244 (27%)	272 (31%)
Amount of PPG received per pupil	£1,320	£1,320	£1320
Total amount of PPG received	£373,560	£322,080	£359,040
Date of last Pupil Premium Review: July 2019	Planned date of next review: July 2020		
Barriers (Outcomes from Pupil Premium Review): <ol style="list-style-type: none"> 1. Low and persistent absence as well as mobility factors 2. Learning difficulties related to SEND 3. Social Emotional Behaviour and Mental Health Difficulties 			
Desired Outcomes: <ol style="list-style-type: none"> 1. To improve the attendance and punctuality of key groups, Bangladeshi girls, other white boys and SEND pupils 2. To ensure individual needs are identified and addressed so that the gap between vulnerable groups and others nationally is diminished at a rapid pace 3. To provide more opportunities for pupils to have extracurricular activities that will enhance their education and promote life skills 4. To ensure that every child leaves school with confidence and the ability to be lifelong learners who are able to manage their own well being 			

The table below shows 2018-19 overall figures in each classroom as well as the number of boys and girl who are Pupil Premium in each year group.

The overall number of boys and girls in receipt of Pupil Premium support. Girls = 113, Boys = 131. Projections of 2019-20 figures are above.

Year Group	Overall number of pupils	Number of Boys	Number of Girls
R	27	14	13
YR1	28	14	14
YR2	29	19	10
YR3	36	16	20
YR4	41	22	19
YR5	52	29	23
YR6	56	25	31

Vicarage Primary School Disadvantaged Progress Measures

Year	Reading	National	Writing	National	Maths	National
2018-2019	4.7	0.03	2.9	0.03	4.9	0.03
2017-2018	3.8		3.3		6.7	
2016-2017	2		4.4		7.3	

Provisions	Target Group	Monitoring Who/When	Amount allocated	Evaluation
Small group reading and Phonics intervention sessions	Disadvantaged KS1 and KS2 pupils working below expected standard in reading. Focus group SEND pupils	Phase Leaders – on-going RWI/Literacy coordinators - on-going Termly HT report to Governors Termly pupil progress meetings Termly/half termly monitoring	£40,000.00 Including RWI resources	<ul style="list-style-type: none"> Despite the lockdown, the rigorous teaching and intervention in RWI phonics in the Autumn and Spring term has meant that the previous Year 1 pupils (current Year 2) have a strong foundation for sitting the phonics check in Autumn 2, as the majority were able to read fluently before March. The school anticipates all but the SEND children will pass the check (around 95%).
Year 5 Creative Writing Retreat This residential visit is designed to let pupils explore the great outdoors and to spend four days developing their creative writing through poetry (November 2019) with 8 children	Year 5 More Able disadvantaged pupils	AHT for Yrs. 5&6	£10,000	<ul style="list-style-type: none"> Majority of the children who attended the Year 5 poetry retreat were PP children. Children spent a week with a poet developing writing skills. Their work was published in a book and shared with schools across the academy trust, thus developing confidence and self-esteem.
In school and after school reading book library sessions	All year groups	Literacy Leader/ Extended Schools Lead Phase Leaders Half termly reviews and termly pupil progress meeting	£42,500.00	<ul style="list-style-type: none"> A planned timetable for all pupils to visit the school library. The library will provide pupils with opportunities to read a wide range of genres and publications that includes both fiction and non-fiction texts.
Inter-School Borough Competitions Pupils to take part in: Spelling Bee, Geography Bee, Maths Bee/ Speech Making, Debate Competition, Brilliant Club	Most Able disadvantaged pupils in KS2	AHT for KS1,LKS2,UKS2 Class teachers Ongoing and half termly progress checks	£10,000.00	<ul style="list-style-type: none"> These programmes had a focus on supporting PP children. These programmes ensured pupils had the opportunity for developing speaking and listening skills. Teachers commented that they saw a big improvement in their children, both academically and socially/emotionally.
Curriculum enrichment activities including Children's University Chess lessons, Additional music lessons for children gifted in music	KS2 pupils - PP	Phase Leaders Specialist/PPA teachers Termly reviews	£53,780.00	<ul style="list-style-type: none"> The enrichment activities targeted the more able PP Children. Prior to lockdown all year 4 children had weekly chess lessons. This gave them an opportunity to develop their concentration and analytical skills.

Life skills sessions and activities for pupils with SEND – Soft play, Swimming and Horse riding opportunities	All year groups	AHT/Inclusion Lead SENCO SEND Support 1:1 TAs Termly reviews	£15,000.00	<ul style="list-style-type: none"> The life skill activities provided opportunities for SEND pupils to widen their experiences and skills to prepare them for the wider world.
Refurbishment of Soft Play Room Refurbishment of the Sensory Room	All year groups	1:1 TAs SENCO Inclusion Lead Termly Review	10,000.00 £15, 000.00	<ul style="list-style-type: none"> This provided a stimulating yet calm environment for pupils to interact with others as a means of carrying out regulation.
Identification of Needs and Support for pupils with learning difficulties and or behaviour difficulties	All year groups	Speech & Language Therapist Dyslexia/ Dyscalculaion service (CNDS) Behaviour Support Service Educational Psychologist Service Termly and Annual reviews of pupils targets Reviewed annually	£29, 672.50 £5,508.45 £4396. 00 £8,725.00 £2,000,00 28hrs x 157 per hour	<ul style="list-style-type: none"> Pupils were identified and addressed effectively to ensure progress is at least good.
Before and after school tutoring sessions Pupils who are working below expected are given extra tuition sessions to diminish the gaps LAC pupil	Disadvantaged pupils in all year groups	Phase Leaders Termly Pupil Progress Meetings Assessment leader Inclusion Lead	£20,258.05	<ul style="list-style-type: none"> The programme of booster classes began but were not completed due to lockdown. There is no evidence of impact as the programme didn't run long enough. Funding was redirected to enhance other aspects of the plan. <p>Year 5 Summer School</p> <ul style="list-style-type: none"> The school welcomed back our Year 5 pupils for 2 weeks in the summer term despite this cohort not being on the government list of pupils to return to school. Booster was very well attended by Year 5 pupils (around 90%) attendance, demonstrating parental faith in the school..

Family learning opportunities to raise aspirations of families including workshops, curriculum meetings and courses such as ESOL, Keeping Children Safe, Literacy and Numeracy Sessions	EYFS Pupils	Phase Leader for EYFS Termly reviews	£12,000.00	<ul style="list-style-type: none"> • Termly parent workshops were well attended and feedback from parents were very positive. • During lockdown parent workshops continued via Zoom.
Develop provision in EYFS RWI workshops for EYFS/Year 1. Phonics workshops for parents so that they can support their children in the development of early reading skills. Free resources will be given to the disadvantaged pupils to ensure the gap between the disadvantaged pupils and their peers is diminished.	EYFS Pupils	Phase Leader for EYFS Termly reviews	£12,000.00	<ul style="list-style-type: none"> • Prior to lockdown parents were invited to stay and watch live phonic lessons led by teachers, to support them to work more effectively with their children at home.
To improve attendance of pupils with attendance below 96%	All year groups	Attendance Officer/ Lead Class teachers Phase leaders Half Termly Pupil progress Meetings	£20,000.00	<ul style="list-style-type: none"> • Phase leaders and Attendance Led reviewed attendance and punctuality of vulnerable pupils and actions were taken, both formally and informally. • Due to lockdown attendance figures could not be collated.
Support for working parents through quality out of school provision Breakfast and After School Clubs	All year groups	Extended School lead HT Phase Leaders	£46,000.00	<ul style="list-style-type: none"> • Provision for breakfast club increased in the last academic year. • Bagels and food from the breakfast club were provided to vulnerable pupils and their families.

<p>To celebrate and share good practice in writing</p> <p>Interactive online Programme – Pobble</p>	<p>All year groups</p>	<p>Literacy Lead</p> <p>Phase Leaders</p> <p>Termly reviews</p>	<p>£5,700.00</p>	<ul style="list-style-type: none"> • Pupils are able to edit their writing at a greater depth, which was published and celebrated during assembly and on the online Pobble Portal.
<p>To facilitate and Provide opportunities and strategies for pupils and parents who are vulnerable or susceptible to Social Emotional Behavior And Mental Health Difficulties</p>	<p>All Year Groups</p>	<p>Learning Mentor</p> <p>Family Support Worker</p> <p>Inclusion Lead</p> <p>Headstart Newham Staff</p>		<ul style="list-style-type: none"> • Pupils attended 1:1/group with Learning Mentor. Children valued the time and space to reflect, which helped them in lessons. • The social skills group had a notable impact on the confidence, sociability and friendships of the pupils involved.
<p>To promote aspirations and access to higher education through Brilliant Club</p>	<p>Year 5 more able pupils</p>	<p>Leadership Team</p> <p>Annual review</p>	<p>£3,500.00</p>	<ul style="list-style-type: none"> • Due to lockdown the sessions continued via Zoom, however visits to the universities had to be postponed.