



Catch-up Premium – Action Plan 2020/21

Funding Allocation	
Total number of pupils on roll (excluding Nursery pupils)	829
Amount of Catch-up Premium received per pupil	£80
Total amount of Catch-up Premium received	£66,320

Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Vicarage School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Foundation (EEF) and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Key Priority Areas

<p>Teaching and whole-school strategies</p> <ul style="list-style-type: none"> • High-quality teaching for all • Effective diagnostic assessment • Supporting remote learning • Focusing on professional development 	<p>Targeted academic support</p> <ul style="list-style-type: none"> • High-quality one to one and small group tuition • National Tutoring Programme 	<p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting pupils' social, emotional and behavioural needs • Supporting parents with learning at home
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EFF recommended strategy	EFF Rationale	Specific implementation at Vicarage School	Cost	Expected impact
One to one and small group intervention groups	In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.	KS1 & KS2 Daily Maths No Problem, Literacy and RWI phonic Intervention groups in the afternoon	N/A	To close the gaps in phonics, Maths and reading that has occurred during the school closure period.
Nuffield Early Language Intervention (NELI)	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.	Reception 20-week programme delivered by HLTA in the afternoons to support pupils with language needs	N/A	To address language difficulties by focusing on vocabulary, narrative skills, active listening and phonological awareness.
Before and After school tuition	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.	KS1 & KS2 Weekly Literacy or Maths tuition for targeted pupils from years 2 to 6 – led by teachers and experienced teaching assistants	£15,000	To ensure pupils make good and better progress in English and Maths
Summer School for Year 5 pupils	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.	Years 5 2 week programme for all Year 5 pupils.	£2000	To provide additional support for Year 5 pupils to ensure they are ready for Year 6.

National Tutoring Programme	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.	Year 5 Academic Tutors to deliver online Reading tuition targeting the more able Year 5 pupils (18 pupils).	£2430	To ensure pupils make accelerated progress in reading
National Tutoring Programme	There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.	KS2 SEND / Looked After Pupils Spring Term Academic Tutors to deliver face-to-face English and Maths tuition targeting the KS2 SEND / Looked After Pupils	£2480	To ensure SEND receive additional one to one support with specialist tutors
Effective phonic teaching to support early reading	Pupil's access to effective learning resources has been an important factor affecting whether they can learn at home.	EYFS/KS1 and Parents RWI online subscription	£1500	Staff have access to high quality RWI resources Parents are able to access teaching videos to support phonics teaching at home confidently and effectively.
Classrooms IT upgrade	Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.	The purchase of laptops, webcams and headsets, to support with online teaching and learning as well as CPD for staff.	£28050	To ensure staff are able to provide online lessons either in school or working from home. To ensure pupils can access online lessons at school

Parental involvement	Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.	The purchase of additional sets of RWI phonic reading books and resources to be used at home	£1860	To provide pupils with a wide range of phonetically matched reading books at both home and school. To provide parents with the resources to continue to practise phonic at home, leading to accelerated improvement in the children’s reading and phonics knowledge.
New Reading books for each phase and school library	Pupil’s access to effective learning resources has been an important factor affecting whether they can learn at home.	The purchase of new reading books for each phase	£8000	To provide pupils with a wide range of quality reading books to promote reading for pleasure.
School based counselling session	There are many ways social and emotional learning (SEL) can be meaningfully combined with the academic curriculum. For example, in English, taking the opportunity to talk about a character’s emotions, along with developing pupils’ vocabulary to describe emotions, can be helpful to develop pupil’s self-awareness. This may support pupils to articulate their experiences and feelings in this challenging year’	KS1 and KS2 Pupils School based counselling sessions for targeted pupils in the Summer term.	£5000	To provide specialist support for pupils with social, emotional and behavioural needs