

**EYFS Curriculum**  
**Term 5- 'Fairy Tales'**

**Prime Areas**

**PSED (Personal, Social and Emotional Development)** – We will learn the reasons why rules are important, talk about right from wrong and link this into our teaching of fairy tales.



**CL (Communication and Language)** – Pupils will be encouraged to make use of new vocabulary from stories into their discussions.

**PD (Physical Development)** – This term we will be working on developing strength, balance and coordination when playing. We will learn how to use paint brushes, pencils and cutlery with confidence and accuracy.



**Specific Areas**

**L (Literacy)** We will read a range of non-fiction and fiction books texts, such as Little Red Riding Hood, Goldilocks, The Three Little Pigs and Jack and the Beanstalk. Reception and Nursery children will continue daily RWI lessons. We will explore various rhymes and poems linked to stories and make up our own!

**M (Maths)** Pupils will continue to develop a deep understanding of number to 10. We will explore and represent patterns within numbers up to 10, including evens, odds and doubling facts.

**UW (Understanding the World)** – Pupils will talk about the past and present through settings, characters and events encountered in class and storytelling. We will explore the natural world and make observations and drawings of animals and plants.



**EAD (Expressive Arts and Design)** – Pupils will make use of props and materials to support their story telling and role play of favourite story characters and narratives.

**At home**

We will be looking at the following fairy tales: The Three Little Pigs, Red Riding Hood, Goldilocks, The Three Little Pigs and The Gingerbread Man. You can enjoy reading these stories together at home, online or in the library - now that they have opened up again!

PSED/CL - Read as many different fairy tales as you can together.

PD - Practise using pencils, paintbrushes and cutlery correctly at home.

L - Read to your child every night. Listen to your child's reading each night.

Can your child write about their favourite fairy tale?

M - Teach your children what an odd and even number is. Can your child find one more/one less?

UW - Take a trip to the local park, what can you see? Talk about the natural environment and habitats.

EAD - Make an observational drawing of a tree outside the window or of some flowers at the park.



EYFS Curriculum  
Term 6- 'All Around the World'

Prime Areas

**PSED (Personal, Social and Emotional Development)** This term we would like pupils to be able to manage their basic hygiene and personal needs. This includes dressing independently, going to the toilet and understanding the importance of healthy food choices.



**CL (Communication and Language)** Pupils will express their ideas and feelings about their experiences using full sentences including use of past and present tense and conjunctions. We will be talking about the transition from Nursery to Reception and from Reception to Year 1.

**PD (Physical Development)** We will continue to practice how to hold a pencil effectively (tripod grip) in preparation for fluent writing.



Specific Areas

**L (Literacy)** We will write simple sentences about what we are going to do on our summer holidays. Pupils will be encouraged to read their writing aloud as well as read simple sentences found in story books. Nursery pupils will continue developing their gross motor skills ready for letter formation.

**M (Maths)** Pupils will count up to 20 and beyond. Reception pupils will focus on the formation of numbers and recognising when one quantity is greater, less than or the same as another.

**UW (Understanding the World)** Pupils will talk about different countries and learn some similarities and differences between England and other countries. We will learn about different cultures, religion, beliefs, food and transport.



**EAD (Expressive Arts and Design)** We will sing a range of well-known nursery rhymes and songs together. Pupils will perform songs, rhymes, poems and stories with peers. There will be lots of opportunities for dancing and moving in time with the rhythm.

At home

PSED/CL - Talk to your child about their next stage in learning - transition to Reception or Year 1

PD - Keep moving- get out and about and enjoy the sunshine!

L - Practise to write your name (Nursery) and in sentences (Reception)

M - Count forwards, backwards and from random numbers.

UW - Travel around using different modes of transport this summer, such as bus, train, cable car and boat. Talk about different countries and cultures.

EAD - Use old cardboard boxes, yoghurt pots and cartons to build models. Ask your child to explain the process of how they made it.

