











Subject	Summer Term 5	Summer Term 6
<p>English</p> 	<p>In English we are learning to We will be following the RWI scheme for teaching literacy through phonics.</p> <p>In addition, during Creative Writing we will focus on traditional stories. This will include learning</p> <ul style="list-style-type: none"> ➤ To write simple sentences using capital letters, finger spaces and full stops. ➤ How to use question marks (?) ➤ Using adjectives to describe a setting. ➤ Retelling the story by discussing significant events in the story. ➤ Planning and creating a story. ➤ Using conjunctions, commas, exclamation marks and suffixes (-s and -es) in sentences. <p>We will also practise Year 1 common exception words</p>	<p>In English we are learning to We will be following the RWI scheme for teaching literacy through phonics.</p> <p>In addition, during Creative Writing we will focus on poetry. This will include learning</p> <ul style="list-style-type: none"> ➤ To write simple sentences using capital letters, finger spaces and full stops. ➤ Exploring poems and rhyming words. ➤ Collecting ideas to create a poem. ➤ Drafting a simple poem. ➤ Using suffixes -ing, -ed, -er and -est. ➤ Rereading their work to check if it makes sense. <p>We will also practise Year 1 common exception words</p>
<p>Mathematics</p> 	<p>In Mathematics we are learning to Counting to 20 Writing numbers to 20 Comparing and ordering numbers Finding 1 more and 1 less Counting numbers to 100 in order and from any given number, forwards and backwards Add by using number bonds Add by counting on Picture stories</p> <p>Learn Number facts to 10 and 20</p>	<p>In Mathematics we are learning - Writing numbers to 20 as words and numerals Finding 1 more and 1 less Odd and even numbers Add by using number bonds Addition and subtraction word problems Recognise common 2D and 3D shapes in different orientations Compose 2D and 3D shapes Counting to 100 in 2s, 5s and 10s forwards and backwards</p> <p>Learn Number facts to 10 and 20</p>
<p>Science</p> 	<p>Everyday Materials</p> <ul style="list-style-type: none"> ➤ Describe the simple physical properties of a variety of everyday materials. ➤ compare and group together a variety of everyday materials on the basis of their simple physical properties. ➤ Compare and group materials in different ways. ➤ Relate the properties of materials to their uses. 	<p>Seasonal Changes</p> <ul style="list-style-type: none"> ➤ Observe changes across the four seasons. ➤ Observe and describe weather associated with the seasons and how day length varies. ➤ Find out about the effect of Summer on animals, plants and weather. ➤ Look at changes over the year to the weather, animals, plants and daylight hours. ➤ Use data to answer questions and find patterns.

<p>Computing</p> 	<p>We are storytellers</p> <ul style="list-style-type: none"> ➤ Researching and listening to audio books and discussing a storyteller voice ➤ Creating and recording sound effects for a story. Planning an audio book. ➤ Practising with a microphone/audio recorder. ➤ Recording an audio book. ➤ Reviewing work done on the computer by retrieving a file. 	<p>We are Celebrating</p> <ul style="list-style-type: none"> ➤ Researching cards. ➤ Practising using the computer keyboard for entering text. ➤ Working with text by using different formatting options and editing text. ➤ Creating and searching for images via google custom search. Understanding how to match images to the text. ➤ Combining a text, image and refining the card. ➤ Evaluate and review the cards created online.
<p>History / Geography</p> 	<p>In Geography - Our Country</p> <ul style="list-style-type: none"> ➤ Name and locate the continents and oceans of the world. ➤ Names of the countries and some key cities of the UK. ➤ Human and physical features of the UK. ➤ Changes to our local area. ➤ Designing a map. 	<p>In History -Great Explorers</p> <p>Where to next? Let's go on an Adventure.</p> <ul style="list-style-type: none"> ➤ What makes a person significant and how we remember them. ➤ What does it mean to explore? ➤ Explorers - Ibn Bhutta, Neil Armstrong, Robert Falcon Scott, Matthew Henson and Dwayne Fields.
<p>Art</p> 	<p>Textiles</p> <ul style="list-style-type: none"> ➤ Develop basic skill in weaving and understand the process and techniques ➤ Apply shapes with glue or by stitching ➤ Apply decoration using beads, buttons, feathers etc ➤ Explore in different ways of decorating 	<p>Drawing</p> <ul style="list-style-type: none"> ➤ Experiment with a variety of media i.e. charcoal, oil pastels, chalk pastels ➤ Explore a range of tones using different mediums ➤ Combine mediums with different effects ➤ Learn how to fill in the whole page ➤ Record simple shapes from observation
<p>Design Technology</p>	<p>In Design and Technology - Fabric Faces</p> <ul style="list-style-type: none"> ➤ Explore and evaluate a range of materials in the context of exploring fabrics. ➤ Select from and use a range of textiles according to their characteristics in the context of selecting materials to represent their own hair. ➤ Join fabrics together and attach different materials. ➤ Follow a design carefully and use different tools to make a fabric face. 	
<p>Music</p> 	<p>Tempo Appreciation</p> <ul style="list-style-type: none"> ➤ Understand tempo. ➤ Recognise steady tempo which is either fast or slow. ➤ Recognise music getting gradually faster or slower- Hall of the Mountain King- Grieg. ➤ Sing songs getting faster or slower. 	<p>Performing Music</p> <ul style="list-style-type: none"> ➤ Recognise emotion in music. ➤ Describe music. ➤ Perform a song as a class.
<p>Religious Education</p> 	<p>Islam</p> <p>What does it mean to be a Muslim?</p>	<p>Sikhism</p> <p>What does it mean to be a Sikh?</p>

Physical Education 	Athletics and Games <ul style="list-style-type: none"> ➤ Explore and develop fundamental movement skills, become increasingly competent and confident with their own motor skills. They should be able to engage in a range of competitive and cooperative ➤ physical activities, in a range of increasingly challenging situations. 	
PSHE 	Making relationships <ul style="list-style-type: none"> ➤ To say why I have special relationships with some people and how these relationships help me feel safe and good about myself. ➤ To say how my qualities help these relationships. ➤ To say what being a good friend means. ➤ To give examples of behaviour in other people that I appreciate and behaviours that I don't like. ➤ To know when I need help and know how to ask for it. ➤ To know ways to praise myself. 	Changing me <ul style="list-style-type: none"> ➤ To describe how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. ➤ To use the correct names for different body parts. ➤ To respect my body and understand which parts are private. ➤ To say why some changes, I might experience might feel better than others. ➤ To suggest ways to manage change e.g. moving to a new class.

Useful Websites for you and your child

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

Times tables

<https://trockstars.com/>

Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>