

Subject	Summer Term 5	Summer Term 6
English 	<p>In English we are learning -</p> <ul style="list-style-type: none"> ➤ Read and apply Set 1, 2 & 3 speed sounds in words every day. ➤ Read with increased fluency and expression. ➤ Write sentences correctly (capital letters and full stops). ➤ Answer comprehension questions based on a text. ➤ Find relevant information in a text. ➤ Express an idea using a variety of genres. ➤ Read and write Y2 common exception words. 	<p>In English we are learning -</p> <ul style="list-style-type: none"> ➤ Read and apply Set 1, 2 & 3 speed sounds in words every day. ➤ Read with increased fluency and expression. ➤ Write sentences correctly (capital letters and full stops). ➤ Answer comprehension questions based on a text. ➤ Find relevant information in a text. ➤ Express an idea using a variety of genres. ➤ Read and write Y2 common exception words.
Mathematics 	<p>In Mathematics we are learning -</p> <ul style="list-style-type: none"> ➤ Use place value to represent numbers 1-100. ➤ Count forwards and backwards in 1's, 2's, 5's and 10's. ➤ Add numbers within 100 using different strategies. ➤ Using and applying addition to real life scenarios. ➤ Learn about 2D and 3D shapes and recognise their properties. <p>Learn your Number facts to 10 and 20.</p> <p>Additionally, there will be Arithmetic every Friday, along with daily mental oral starters.</p>	<p>In Mathematics we are learning -</p> <ul style="list-style-type: none"> ➤ Use place value to represent numbers 1-100 in various ways. ➤ Count forwards and backwards in 1's, 2's, 3's, 5's and 10's. ➤ Subtract numbers within 100 using different strategies. ➤ Use and apply subtraction to real life scenarios. ➤ Read and interpret data and graphs. <p>Learn your Number facts to 10, 20 and 100.</p> <p>Additionally, there will be Arithmetic every Friday, along with daily mental oral starters.</p>
Science 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> ➤ Explore microhabitats and the minibeasts that live there. ➤ Present data in a range of ways. ➤ Interpret and construct food chains and know how they work. 	<p>Using Everyday Materials</p> <ul style="list-style-type: none"> ➤ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Computing 	<p>We are Communicators</p> <ul style="list-style-type: none"> ➤ Reply to an email ➤ Recognise features of emails ➤ Identify ways how to be safe online. 	<p>We are Zoologists</p> <ul style="list-style-type: none"> ➤ Organise and record data collected. ➤ Use the data to create a graph. ➤ Interpret the graph y answering questions.
History / Geography 	<p>Geography - Kenyan Adventures</p> <ul style="list-style-type: none"> ➤ Where is Kenya in the world? ➤ Physical and human features of Kenya, including main cities, rivers, mountains. ➤ National Parks and game reserves in Kenya. ➤ African animals, endangered animals and animal migrations. ➤ Similarities and differences between Maasai and our own culture. ➤ Compare our life to a life of a child in Kenya 	<p>History - Wish you were here</p> <ul style="list-style-type: none"> ➤ To compare reasons why people visited the seaside 100 years ago to the present day. ➤ To use different historical sources to learn about the past. ➤ To explore what a holiday was like 100 years ago. ➤ To learn what Vicarage Primary School was first like when it first opened.

Art 	Textiles - Floral <ul style="list-style-type: none"> ➤ Develop basic skill in weaving and understand the process and techniques ➤ Develop in gaining confidence on simple stitching ➤ to cut threads and fabrics ➤ Apply decoration using beads, buttons, feathers etc ➤ Explore in different ways of decorating 	Printing - London Landscape <ul style="list-style-type: none"> ➤ Produce repeated prints of London landmark or structure ➤ Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. ➤ Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Design Technology	Wind Turbines <ul style="list-style-type: none"> ➤ Explore how energy is generated. ➤ To identify sources of renewable energy. ➤ Investigate types of wind turbines. 	Wind Turbines: <ul style="list-style-type: none"> ➤ Design a wind turbine model. ➤ Make a wind turbine model. ➤ Evaluate my wind turbine model.
Music 	Pitch and Tempo <ul style="list-style-type: none"> ➤ Experiment with, create, select and combine sounds using the inter-related dimensions of music. ➤ Listen with concentration and understanding to a range of high-quality live and recorded music 	Dynamics, Lyrics and Performing <ul style="list-style-type: none"> ➤ Experiment with, create, select and combine sounds using the inter-related dimensions of music. ➤ Listen with concentration and understanding to a range of high-quality live and recorded music
Religious Education 	Creation Stories. How did the World Began? <ul style="list-style-type: none"> ➤ What stories do Jews, Christians and Muslims tell about how the world began? ➤ Learn the story of Adam and Eve. ➤ What a Hindu would understand from their creation story? 	Why did Jesus tell stories? <ul style="list-style-type: none"> ➤ Understand some of the stories Jesus told ➤ Understand and begin to express how some of the people in the biblical stories felt. ➤ Understand why Jesus told stories
Physical Education 	Athletics <ul style="list-style-type: none"> ➤ Developing awareness of speed and distance. ➤ Throwing from various distances with accuracy. ➤ Jumping for height and distance. 	Multi Skills (Games) <ul style="list-style-type: none"> ➤ Make choices on how to use space when playing a game. ➤ Develop skills with throwing, catching, rolling, bouncing, striking and kicking a ball. ➤ Investigate differences between different balls
PSHE 	Relationships <ul style="list-style-type: none"> ➤ Explore types of relationships (family and friends). ➤ Begin to understand how relationships work. ➤ Identify ways how our relationships can help us. 	Changing Me <ul style="list-style-type: none"> ➤ Recognise how you are different from when you were a baby to now. ➤ Identify one thing you like and dislike about being a boy/girl. ➤ Understand that we change as we become older

Useful Websites for you and your child

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

Times tables

<https://trockstars.com/>

Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>