

Subject	Summer Term 5	Summer Term 6
English 	<p>In English we will -</p> <ul style="list-style-type: none"> ➤ Read and engage with a story set in the Victorian era ➤ Explore how the author uses <i>showing</i> not <i>telling</i> to give to clues about the characters ➤ Write a new chapter of the story ➤ Write an explanation text based on The Water Cycle ➤ Practice your Year group spellings 	<p>In English we will-</p> <ul style="list-style-type: none"> ➤ Reading stories from another culture, focusing on <i>Sugarcane Juice</i> by Pratima Mitchell ➤ Use ideas and characters from <i>Sugarcane Juice</i> to write a new tension-filled episode of the story. ➤ Use powerful verbs to describe the action ➤ Write dialogue using inverted commas ➤ Practice your Year group spellings
Mathematics 	<p>In Mathematics we are learning -</p> <p><u>Recovery Curriculum:</u></p> <ul style="list-style-type: none"> ➤ Learn the place value of each digit in four-digit numbers ➤ Compose and decompose four-digit numbers using standard and non-standard partitioning. ➤ Add and subtract up to three-digit numbers using columnar methods. ➤ Recall multiplication and division ➤ Solve division problems, with two-digit dividends and one-digit divisors, that involve remainders ➤ Apply known multiplication and division facts to solve contextual problems ➤ Manipulate multiplication and division equations <p>Learn your timetables and Number facts. Additionally, there will be a maths challenge every Friday which will consist of maths games and word problems.</p>	<p>In Mathematics we are learning -</p> <p><u>Recovery Curriculum:</u></p> <ul style="list-style-type: none"> ➤ Learn about fractions by finding unit fractions of quantities using known division facts (multiplication tables fluency) ➤ Learn to reason about the location of a fraction on a number line ➤ Add and subtract fractions with the same denominator up to and past 1 whole ➤ Learn to reason about the location of mixed numbers in the linear number system ➤ Learn to convert numbers to improper fractions and vice versa. ➤ Add and subtract improper and mixed fractions with the same denominator, including bridging whole numbers. <p>Learn your timetables and Number facts. Additionally, there will be a maths challenge every Friday which will consist of maths games and word problems.</p>
Science 	<p>Electricity</p> <ul style="list-style-type: none"> ➤ Identify everyday appliances that run on electricity. ➤ Construct simple electrical circuits, and identifying and naming its parts. ➤ Recognise various materials which are good conductors and insulators. 	<p>States of Matter</p> <ul style="list-style-type: none"> ➤ Recognise, compare and group solids, liquids or gases. ➤ Observe, measure and research how some materials change state when they are heated or cooled. ➤ Understand the relation between temperature and evaporation and condensation in the water cycle.
Computing 	<p>We are Musicians!</p> <ul style="list-style-type: none"> ➤ Discuss the type of music you will create. ➤ Create music with Isle of Tune. ➤ Record sound samples. ➤ Use your samples to create a piece of music. ➤ Edit your composition. ➤ Share your music with an audience. 	<p>We are Meteorologists!</p> <ul style="list-style-type: none"> ➤ Find out about ways of measuring weather ➤ Record the weather at school ➤ Look at the weather data ➤ Start to predict the weather ➤ Prepare our own weather forecast ➤ Present a TV-style weather report

<p>History / Geography</p> 	<p>Geography - Rivers</p> <ul style="list-style-type: none"> ➤ Learn about the water cycle and its importance in the wider world ➤ Learn about the purposes of rivers, how they transport, deposit and erode ➤ Learn about the importance of rivers ➤ Explore the impact of pollution on rivers ➤ Learn about the dangers of flooding and find possible solutions ➤ Conduct a geographical enquiry about an existing river and to investigate and find facts about it 	<p>History - Vikings</p> <ul style="list-style-type: none"> ➤ Learn who the Vikings were and where they came from. ➤ Learn more about their journey time and their ships. ➤ Learn about Viking trade by looking at artefacts ➤ Learn about Viking place names and what that tells us about them ➤ Learn about Viking beliefs
<p>Art</p> 	<p>Textiles- Surrealist</p> <ul style="list-style-type: none"> ➤ Develop techniques, including their control and their use of materials, with creativity ➤ Experiment and develop an increasing awareness of different kinds of art, craft and design ➤ Record observations and use them to review and revisit ideas 	<p>Printing- London Landmarks</p> <ul style="list-style-type: none"> ➤ Develop techniques, including control and the use of materials, with creativity, experimentation
<p>Design Technology</p>	<p>Structures - Design a new bridge</p> <ul style="list-style-type: none"> ➤ Research and develop an understanding of structures through exploration of existing designs. ➤ Develop familiarity with design purposes and the audiences. ➤ Independently, communicate their ideas through discussion and annotated sketches. ➤ Using a wider range of tools, textiles and materials and equipment to perform practical tasks. ➤ Evaluate their ideas and products against their own design criteria. ➤ Apply their understanding of how to strengthen and reinforce the structures. 	
<p>Music</p> 	<p>Singing-</p> <ul style="list-style-type: none"> ➤ Sing with a better pitch ➤ Play two chords on the Ukulele 	<p>Singing-</p> <ul style="list-style-type: none"> ➤ Learning to sing songs from memory ➤ Accompany a sing using the Ukulele
<p>Religious Education</p> 	<p>How and why do Hindus worship at home and in the Mandir?</p> <ul style="list-style-type: none"> ➤ Understand the different ideas people, have about God ➤ Understand how Hindus, express their beliefs about God ➤ Understand how Hindus worship in the home and Mandir (temple) 	<p>Why is the Bible a special book?</p> <ul style="list-style-type: none"> ➤ Understand the importance of the Bible ➤ To understand what we learn from the story of Joseph ➤ Understand how Christians, use the Bible in church and in the home and elsewhere
<p>Physical Education</p> 	<p>Outdoor PE</p> <ul style="list-style-type: none"> ➤ Develop an understanding of the appropriate tactics and strategies suitable for attacking and defending aspects of the game. <p>Indoor PE</p> <ul style="list-style-type: none"> ➤ Consider the appropriate movements when moving into a space or playing area. ➤ Develop an awareness of what is happening to their bodies to promote a healthy lifestyle. 	<p>Outdoor PE</p> <ul style="list-style-type: none"> ➤ Develop on recent work on control, balance into developing their ability to make choices about how to improve their performance. <p>Indoor PE</p> <ul style="list-style-type: none"> ➤ Develop their ability to use running, jumping, throwing and catching skills in isolation and in combination. ➤ Describe what they and others are doing and describe how their body feels during games.

<p>PSHE</p> 	<p>Relationship</p> <ul style="list-style-type: none"> ➤ Understand the concept of 'keeping something confidential or secret,' when we should or should not agree to this and when it is right to 'break a confidence,' or 'share a secret.' ➤ Understand that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care ➤ Feel confident to raise their own concerns, to recognise & care about other people's feelings and to try to see, respect and if necessary constructively challenge their points of view. ➤ Know the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them 	<p>Changing Me</p> <ul style="list-style-type: none"> ➤ Know that everyone is unique ➤ Learn how to cope with change and preparing for transition
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Useful Websites for you and your child

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

Times tables

<https://trockstars.com/>

Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>