

Subject	Summer Term 5	Summer Term 6
<p>English</p> 	<p>In English we are learning -</p> <ul style="list-style-type: none"> ➤ To write a fictional chapter of a story using devices like humour and non-stereotypical characters. ➤ Writing biographies about strong female role models in our lives. ➤ We will continue to read a range of texts to develop our comprehension skills and understanding of a range of features used in different genres. <p>Do not forget to practice your spellings and complete homework on time.</p>	<p>In English we are learning -</p> <ul style="list-style-type: none"> ➤ To write carry out and write up a debate on stereo-typical and non-stereotypical female characters ➤ We will continue to read a range of texts to develop our comprehension skills and understanding of a range of features used in different genres. <p>Do not forget to practice your spellings and complete homework on time.</p>
<p>Mathematics</p> 	<p>In Mathematics we are learning:</p> <p><u>Fractions</u></p> <ul style="list-style-type: none"> ➤ Proper fractions ➤ Improper fractions and mixed numbers ➤ Comparing and ordering fractions ➤ Adding and subtracting fractions ➤ Finding fractional amounts ➤ Word problems using fractions ➤ Conversions between improper fractions and mixed numbers <p>Learn your timetables and Number facts. Additionally there will be a maths challenge every Friday which will consist of maths games and word problems</p>	<p>In Mathematics we are learning:</p> <p><u>Decimals</u></p> <ul style="list-style-type: none"> ➤ Writing decimals ➤ Comparing and ordering decimals ➤ Adding and subtracting decimals ➤ Writing fractions as decimals ➤ Rounding decimals ➤ Conversions between improper fractions and mixed numbers <p><u>Geometry</u></p> <ul style="list-style-type: none"> ➤ Knowing different types of angles ➤ Measuring angles ➤ Drawing lines and angles ➤ Solving problems involving angles <p>Learn your timetables and Number facts. Additionally there will be a maths challenge every Friday which will consist of maths games and word problems</p>
<p>Science</p> 	<p><u>Forces</u></p> <ul style="list-style-type: none"> ➤ What is Gravity? ➤ What are the different forces that act on an object? ➤ How do different forces oppose each other? 	<p><u>Earth & Space</u></p> <ul style="list-style-type: none"> ➤ Structure and function - solar system ➤ Cause and effect - the rotation of the Earth and day and night. ➤ Research the planets in our solar system
<p>Computing</p> 	<p><u>Online Safety</u></p> <ul style="list-style-type: none"> ➤ Being kind and internet safety ➤ Being alert online ➤ Being safe online 	
<p>History / Geography</p> 	<p>In Geography, we are learning:</p> <ul style="list-style-type: none"> ➤ Renewable energy ➤ Sustainability ➤ Major environmental issues ➤ Planning and designing a green and clean city. 	<p>In History, we are learning:</p> <ul style="list-style-type: none"> ➤ Why did WW2 begin ➤ How life was like for children during the WW2 ➤ How the media affected the civilians.

<p>Art</p> 	<p>Collage/ Mixed Media</p> <ul style="list-style-type: none"> ➤ To extend the use of collage materials revisiting texture, pattern and shape ➤ To use fabrics and other mediums to create a 2D or 3D structure ➤ To incorporate other mediums such as paint, drawing and prints ➤ To adapt their ideas and explaining their choices with an appropriate vocabulary 	<p>Textile</p> <ul style="list-style-type: none"> ➤ Develop ideas of overlapping, layering and experiment with a range of materials ➤ Master techniques of add collage to painted or print background, create and arrange patterns
<p>Design Technology</p>	<p>In Design and Technology we are learning:</p> <ul style="list-style-type: none"> ➤ Renewable and non-renewable energy sources and how they impact the environment. ➤ What solar ovens are and how do they work? ➤ Planning and designing solar ovens ➤ We will be making solar ovens 	
<p>Music</p> 	<p>Improvisation, Patriotism Music since 1900+</p> <ul style="list-style-type: none"> ➤ Composing music including 'on the spot' improvisation ➤ Appreciating, describing and comparing musical style including music from the time of The Andrew Sisters. 	<p>Performing, Antiphony Composition 1960+</p> <ul style="list-style-type: none"> ➤ Create a structured piece of music following a given format in small groups. ➤ Choose the appropriate tempo for a performance
<p>Religious Education</p> 	<p>What inner forces affect how we think and behave?</p> <ul style="list-style-type: none"> ➤ Think about what inner forces affect how we think and behave? ➤ To understand that sometimes temptation has consequences 	<p>What do religions and world views believe about God?</p> <ul style="list-style-type: none"> ➤ Think about what do religions and world views believe about God?
<p>Physical Education</p> 	<p>Net & Wall: Tennis</p> <ul style="list-style-type: none"> ➤ Develop hand eye coordination and control for sending and receiving in games scenarios ➤ How to strike & field in rounders 	<p>Athletics</p> <ul style="list-style-type: none"> ➤ Show good control, speed, strength and stamina when running, jumping and throwing ➤ Develop flexibility, strength, technique, control and balance
<p>PSHE</p> 	<p>Relationships</p> <ul style="list-style-type: none"> ➤ About self-esteem and our personal qualities ➤ Staying safe online ➤ Digital wellbeing ➤ Rights and responsibilities when playing games 	<p>Changing Me</p> <ul style="list-style-type: none"> ➤ Self-image ➤ Preparing and what to expect when there are changes, such as moving to my next class

Useful Websites for you and your child

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

Times tables

<https://trockstars.com/>

Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>