

Subject	Summer Term 5	Summer Term 6
<p>English</p> 	<p>In English we are learning -</p> <ul style="list-style-type: none"> ➤ Guided reading: We will be reading: <i>How to Train your Dragon</i> ➤ Writing: Small writing activities based on Shakespeare's <i>Hamlet</i> ➤ Spelling and grammar - Revisiting 	<p>In English we are learning -</p> <ul style="list-style-type: none"> ➤ Guided reading: short extracts focussing on developing inference and deduction skills ➤ Writing: Short narrative story (fiction) and formal letter (non fiction). ➤ Spelling and grammar : Focusing on higher level punctuation and varied sentence length.
<p>Mathematics</p> 	<p>In Mathematics we are learning -</p> <ul style="list-style-type: none"> ➤ Identify common factors and multiples ➤ Add, subtract, multiply and divide fractions ➤ Understand the relationship between fractions, decimals and percentages. ➤ Solve problems using ratio and proportions ➤ Finding values of two unknowns ➤ Draw shapes and identify angles, areas, perimeter and volume. ➤ Solve problems involving measures: mass, capacity, distance, time, money <p>Learn your timetables and Number facts. Additionally there will be arithmetic revision every Friday.</p>	<p>In Mathematics we are learning -</p> <ul style="list-style-type: none"> ➤ Draw shapes and identify properties of 2d/ 3d shapes ➤ Solve problems involving measures: mass, capacity, distance, time, money ➤ Read information from graphs, tables to solve problems in context. ➤ Construct graphs and charts to summarise data and identify trends <p>Learn your timetables and Number facts. Additionally there will be arithmetic revision every Friday.</p>
<p>Science</p> 	<p>Evolution and Inheritance:</p> <ul style="list-style-type: none"> ➤ Exploration of inheritance - what makes us who we are. ➤ Adaptation - to understand how humans have adapted over time ➤ Why do living things evolve? ➤ What is the evidence of evolution? ➤ How have humans evolved? ➤ Do all adaptations give an advantage to the living thing? 	<p>Electricity:</p> <ul style="list-style-type: none"> ➤ Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches ➤ Use recognised symbols when representing a simple circuit in a diagram
<p>Computing</p> 	<p>We are film writers.</p> <ul style="list-style-type: none"> ➤ Select, use and combine a variety of software to design and create a range of programs, systems and content that accomplish given goals in the context of writing and planning a short documentary film ➤ Use appropriate software and other tools effectively to write a film script 	<p>We are publishers</p> <ul style="list-style-type: none"> ➤ Plan the structure of a magazine or yearbook. ➤ Decide what content will be included in the magazine or yearbook. ➤ Prepare text and images for the magazine or yearbook. ➤ Start to create pages using desktop publishing software. ➤ Bring all the pages of the magazine or yearbook together. ➤ Review, edit and publish the magazine or yearbook.

<p>History / Geography</p> 	<p>Geography: Trading and economics.</p> <ul style="list-style-type: none"> ➤ Explore trade, what is it? Look at globalisation and national businesses ➤ Become confident in import/export and be able to identify key economic opportunities in different countries. ➤ Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	<p>History: What makes London, London?</p> <ul style="list-style-type: none"> ➤ Learn the history of different cultures and how they came to be in London
<p>Art</p> 	<p>Intricate Patterns - Skill: Printing:</p> <ul style="list-style-type: none"> ➤ Developing ideas developing choice of colours, accuracy with patterns ➤ Master techniques of design, develop techniques of mono, block and relief printing, create and arrange with accurate printing, use key vocabulary to demonstrate knowledge 	<p>Iconic London Skill: Drawing:</p> <ul style="list-style-type: none"> ➤ Developing ideas perspective, shading, light/dark, thick/thin and using range of materials ➤ Master techniques of adding effects e.g. reflection, shadows, perspective, use of variety of skills, key vocabulary to demonstrate knowledge.
<p>Design Technology</p>	<p>Design and make a park for the Queen Bee</p> <ul style="list-style-type: none"> ➤ Decide how they want their circuit to appear: whether it's series or parallel, they include one bulb or more, etc. Attempt to make their circuits and then write a written evaluation, commenting on whether they were successful or not 	
<p>Music</p> 	<p>Singing- Recognise phrase lengths and know when to breath</p> <ul style="list-style-type: none"> ➤ Understand that music is categorised into genre according to time and place and the characteristics in the sound within is down to the 'modes' and keys of the scales chosen when composing it. ➤ Recognise the note pattern of the diatonic (Iolian) scale is the CDEFGABC (Doh, Re, Mi, etc) we know, and be familiar with some of the other sounds i.e.. Lydian, and pentatonic. ➤ Understand why the pentatonic scale is used in improvisation 	<ul style="list-style-type: none"> ➤ Understand that music is different according to time and place it was created ➤ Recognise the current cultural context and historic links in more modern musicals such as West Side Story
<p>Religious Education</p> 	<p>How is art important in Christianity?</p> <ul style="list-style-type: none"> ➤ Write about different art forms used in Christianity to express beliefs about God, ➤ Explain how this is similar or different to another religion. ➤ Comment on the symbolic importance of colours and music, with specific examples. Associating these to specific Christian events and beliefs 	<p>How do different religions and world views create celebrations?</p> <ul style="list-style-type: none"> ➤ Explain two or more religions and their celebrations, describing specific religious and cultural practices. ➤ Explain and give reasons for how some practices are forbidden in some religious and celebratory in others ➤ Critically evaluate different religious and world views on celebrations

<p>Physical Education</p> 	<p>Net & Wall: Tennis</p> <ul style="list-style-type: none"> ➤ Develop racket skills ➤ Learn what a net/wall game is and what type of tactics are involved; ➤ Play some simple games ➤ Learn how to compete fairly, using rules <p>Athletics</p> <ul style="list-style-type: none"> ➤ Take part in a range of relay events ➤ Throw a range of objects, for distance and accuracy, for example, towards a target ➤ Use different jumping actions for example, hopping or one foot to two feet ➤ Understood the need for safety procedures in throwing and jumping events ➤ Identify when their body is warm and ready for exercise, and how PE affects heart rate, body temperature and breathing rate 	<p>Dance</p> <ul style="list-style-type: none"> ➤ Perform dances using a range of movement patterns ➤ Work collaboratively ➤ Evaluate performance <p>Gymnastics</p> <ul style="list-style-type: none"> ➤ Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
<p>PSHE</p> 	<p>Relationships</p> <ul style="list-style-type: none"> ➤ To identify when people may be experiencing feelings associated with loss ➤ Recognise when people are trying to gain power or control ➤ Explain the feelings that people experience if they lose somebody special ➤ Know when to stand up for themselves and their friends in real or online situations ➤ Offer strategies to help manage these feelings and situations 	<p>Changing Me</p> <ul style="list-style-type: none"> ➤ To compare how they are now to when I was a baby ➤ Explain some of the changes that will happen as they get older. ➤ To use the correct names for the reproductive organs and give reasons why they are private ➤ To understand why some changes, we might experience might feel better than others

Useful Websites for you and your child

Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.transum.org/software/SW/Quickulations/>

<https://www.arcademics.com/>

Times tables

<https://trockstars.com/>

Reading

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/>

Handwriting

<http://nha-handwriting.org.uk/handwriting/help-for-parents/>

<https://www.theschoolrun.com/21-things-every-parent-needs-know-about-cursive-handwriting>

Other useful websites

<https://www.thenational.academy/>

<https://www.bbc.co.uk/bitesize>

<http://www.primaryhomeworkhelp.co.uk/>