#### **BE THE BEST YOU CAN BE**



## **CELEBRATION OF WORK**

Friday 19th June 2020

Using Phonic knowledge in writing

Harun in RM

Harun has written the story of the Gingerbread man. He has worked very hard to form his letters correctly and write g and y under the line. He has used spaces between words and capital letters at the start of his sentences. Harun used his sounds to write words he did not know how to spell. Fantastic work Harun!

For showing initiative

Nehad in 1R

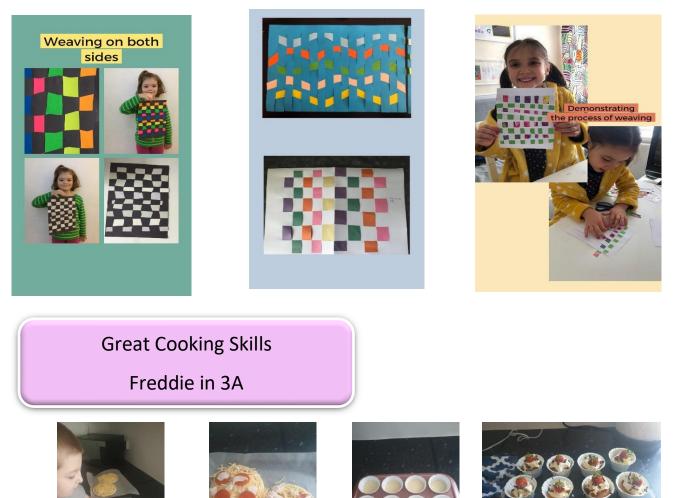
Year 1 have read a book about Light and Shadow. Inspired by this non-fiction text, Nehad used his initiative and created his own shadow puppet theatre. Have a look at his excellent piece of work. Well done for showing initiative Nehad!



Amazing Art work Julie in 1A, Ella in 1A Mikah in 1A and Nehad in 1R



Year 1 have created their own version of paper weaving.



The focus in Design and Technology in Term 5 was on 'Cooking and Nutrition' in which children learnt the knowledge and skills needed to design, make and evaluate their own food. Children were taught a variety of healthy dishes and were able to demonstrate their learning through the hands-on activities with support from parents, by cooking their designed food. Freddie prepared various savoury and sweet snacks and shared the process in these pictures.

### **Amazing Poetry Writing**

Umar in 3B Aamani in 3A Khaleel in 3G

Pupils in Year 3 have been writing poetry

In these unfortunate times, No one can predict, Many are feeling, How I feel, Not very long ago, Things were running smoothly, And normally as they would, Now we're just stuck at home, Learning online, On google classroom, And some workers, Working from home. ....

We are all in lockdown, Not just one, And we all face, What everyone else faces, It's weird how we have to listen, To new rules, After a year or two, Who knows how we feel and do, But just remember those good moments in life But most important of all, WE'RE ALL GOING THROUGH THIS TOGETHER.

By Umar Rahman 3B

In these uncertain times, as we move forward from the times we gone to school to now (home schooling.) Me, them and everyone is not feeling as we usually do, now we are feeling very scared!

I myself have been thinking "is the world on hold?".

Everyone's at home, doing their work and staying safe.

Clapping for carers, making sure we are keeping well and staying happy. Not so long ago I was going to school having fun with my friends out in the sun.

But now it's so different, we feel so scared like a tiger chasing everyone!!

By Aamani Sufi 3A

As I look, I ask myself, how did it happen - Coronavirus.

I am always kind and thoughtful on the road.

Others say I am a nice kid.

I know I can sometimes be adventurous.

Look at the key workers - we are thankful for them, I admire them for helping us.

Having life is nice but we all love each other, I could learn from it - follow the rules and not to do bad things.

By Khaleel Hassan 3G

For using analytical skills Aneeza in 4M To develop their vocabulary and analytical listening skills, pupils in Year 4 were asked to listen to and describe two contrasting pieces of music. The first piece was a Classical extract called 'Mars' from The Planet Suite by Gustav Holst. The second piece was a piece of more modern electronic music called Chariots of Fire by Vangelis. This is what Aneeza wrote.

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# Creativity in Art Lesson

Nusaybah in 5Z Sara in 2A Nusaybah and her sister Sara had lots of fun creating prints using potatoes. They also created a video. Here is what they had to say.

Thank you miss. Me and Sara both enjoyed the fun. It was very interesting how we used a potato in the start and at the end it turned into amazing art and incredible different shapes. Although it was hard at first, I got better at it. I think it was easier to do it with a cookie cutter but when I tried using the knife and spoon to make my shape it was much harder. Anyway, I had fun in the end and think i will do this fun project again. I think that the more I do it the better I will become at it because I had trouble with the 1st one but when I did it again for the 2nd and 3rd time it was easier. Thank you for giving me something exciting to do in my lockdown. I look forward to seeing you and everybody else at school again.







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### For creating a meaningful rap Oliver in 5R

The children were also asked to write a rap describing their thoughts and feelings about Covid-19 and lockdown. This is Oliver's rap.

Oliver O 11:59	tai Opolot Oguli
My rap (from music):	
never leaving im on cold on the beat like man come tell me g oh wait corona C-O-V-I-D 19 corona comes clear word with Marly spr quicker than ebolar 5 years ago ohh ebolaa next thing u know of it's a madness yea were gettin' sad	n run please ead quickly nabye corona



### **Impressive Computer Skills**

Erum in 6B Luqman in 6B

Year 6 were inspired by the artist Henri Matisse. Erum and Luqman developed their own style by using drawing tools on the computer to create one of his well-known painting, as well as creating their own art piece.