

Welcome to EYFS

Meet the Team

Nursery Teachers - Mrs Kauser & Mrs Sanghavi

Reception Teachers - Miss Moosa, Ms McLean, Mrs Ryder & Mrs Rahman

EYFS TAs - Mrs Chowdhury, Miss Baker, Mrs Hussain, Miss Chavda, Miss Mahmood & Mrs Rahman

Phase Leader - Mrs Vela

Early Years Foundation Stage

Well done to all the children for settling into their new Reception and Nursery classes. As we continue to settle in and establish routines, we thank you for all your support.

Term 1 Topic - Ourselves

Prime Areas

PSED (Personal, Social and Emotional Development) - Pupils will spend time into their new classes, establishing class rules and routines. They will talk about they can do. Pupils will learn the names of their new friends and teachers. Pupils talk about what we need to do to keep healthy and why it is important to wash hands.



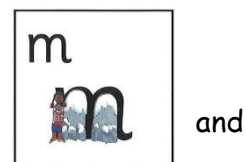
CL (Communication and Language) - Pupils will look at photos of themselves and talk about similarities and differences and how they are all special. They will talk about their families and the community in which they live.

PD (Physical Development) - Pupils will explore the different things they can do with their bodies; look at how they use their bodies and talk about how some people are different. They will explore different ways of moving, for example, crawling, sliding, and shuffling like a baby. They will talk about what happens to their bodies when they exercise and the importance of keeping healthy.



Specific Areas

L (Literacy) - Pupils will read books such as, *Funny Bones*, *Owl babies*, and *Something Special*. They will label body parts and look at non-fiction books. Reception children will start phonic lessons, RWI (learning letters to begin to read write)



M (Maths) - Pupils will sing number rhymes and practice counting forwards and backwards. They will explore groups of different sizes. They will count the number of special people in their families, explore number books and patterns in the environment.

UW (Understanding the World) – Pupils will use their five senses and talk about them: sight, hearing, smell, touch and taste. They will talk about the different communities they belong to and how they all belong to the Vicarage Primary School community. Pupils will look at the world map and discuss where they come from and where we live. They will talk about how they were once a baby and how they have changed. Pupils will explore the things they could do then and the things they can do now.



EAD (Expressive Arts and Design) – Pupils will paint portraits of themselves and make hand prints. They will draw pictures of their families using different media and learn different nursery rhymes.

Term 2 Topic - Celebrations

Prime Areas

PSED (Personal, Social and Emotional Development) – This term pupils will about children with special education needs and how they can help to support school. Pupils will continue to learn to play cooperatively and take turns with the colder weather begins, pupils will be encouraged to independently put on coats, hats and gloves.



learn them in others. As their

CL (Communication and Language) – Pupils will learn to express their ideas and feelings and experiences using full sentences. Discussions will take place about Bonfire safety and Remembrance Day, the festival of Diwali, Eid and Christmas.

PD (Physical Development) – Pupils will use pencils and scissors to draw out stars and snowflakes, dance and move like different fireworks, using and ribbons. They will further develop their physical development skills in lessons with Mr Griffin.



and cut pom poms PE

Specific Areas

L (Literacy) – At this stage pupils will be beginning to read simple CVC words such as cat, dog and jump independently. Your child should be confident in attempting to read signs and labels that they see around them. Pupils will listen to the sounds fireworks make and writing these sounds using their phonic knowledge, make festival cards and letters.

M (Maths) – Pupils will make Rangoli and Mehndi patterns using chalk and other media. They will sequence objects according to their shape and size. Pupils will begin to recognise numbers without counting and identify a group of objects as 'more' or 'less'

UW (Understanding the World) – Pupils will talk about the different seasons changes in weather and explore light and dark. They will talk about Remembrance Day and why it is important. Pupils will learn about a range of such as Eid, Diwali and Christmas.



and festivals

EAD (Expressive Arts and Design) – Pupils will sing a range of well-known nursery rhymes and use props to support their role play. They will make poppies for Remembrance Day, print with leaves and explore mixing colours.