



# Year 5 Curriculum Information

## Autumn term 2021

**Phase leader:** Mrs Ahmed

**Teachers:** Ms Milling, Mr Razza, Miss Zahid, Miss Miah

**Supporting teachers:** Ms Maskell

**Teaching assistants:** Ms Patel, Mrs Elabbassi, Ms Hallaci, Mrs Avel, Ms Misbah,  
Mrs Iftikhar, Mrs Amin, Ms Roberts, Ms Maybin

# Year 5 Expectations

~ Eating a good breakfast

~ Getting to bed early:  
Stick to a routine

~ Good attendance  
and punctuality

How you can help your  
child in Year 5...

~ Read daily, writing a  
summary.

~ Practice timestables  
and number facts

~ Use diary for year 5 and 6 spelling  
Focus on commonly misspelt words.

~ Use the resources  
found in diary.

**Complete homework uploaded on Google Classroom.**

# Year 5 Literacy

## Writing:

### Term 1:

- Non-fiction - Non-chronological reports
- Fiction: poetry.

### Term 2:

- Recounts
- Graphic novels



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## Literacy

### Spelling:

- Weekly spelling to be done at home.
- Use the diary for KS2 specific words.
- Focus on commonly misspelt words.

## Grammar:

Children will focus on a range of grammatical terms such as, fronted adverbials, conjunctions and cohesive paragraph and poetic devices.

# Year 5 Literacy Expectations

Each half term, children are expected to write and publish pieces of writing in their progress books.

- Children must ensure their handwriting and presentation of their work is neat, legible and joined.
- As well as practicing weekly spelling, the year 5 /6 spelling words can be found in your child's diary. Learning these words is essential.

## Ways you can support...

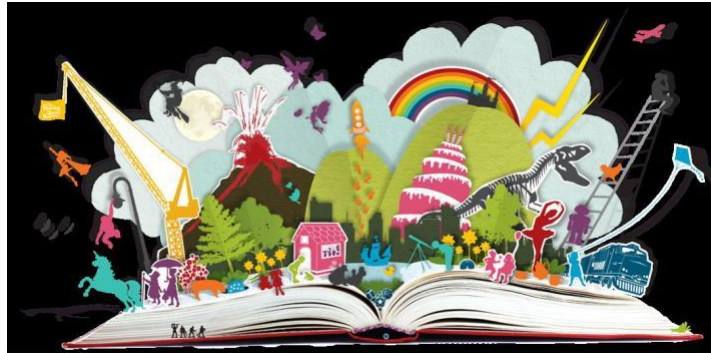
- Encourage handwriting practice at home.
- Support your child when practising for spelling tests and learning the year 5 /6 spelling found in diaries.
- In order for your child to be a good reader, the key is to get them to READ, READ and READ.
- Encourage your child to use synonyms for key adjectives and verbs by looking them up in a Thesaurus.

# Reading

In the diaries, note down the name of the book, the author and pages read. Children are expected to write a summary of what they have read each day in their diaries.

Children can read a variety of texts. Reading a newspaper or magazine counts towards the 10 minutes too. We want children to enjoy reading!

Where possible, it would be fantastic if you could read with your child and discuss the text, asking questions to aid their comprehension. For example: How do you think the character is feeling? Why do you think the character reacted in this way? What do you think might happen in the next chapter?

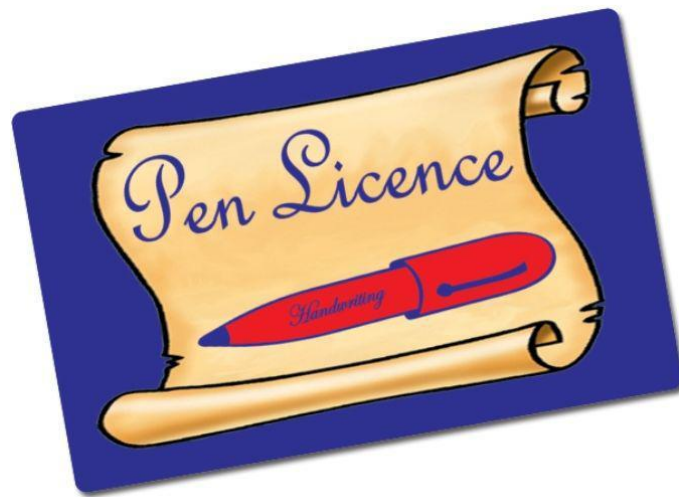


# Pen licences

We would like as many children as possible to get a pen licence for fantastic handwriting.

Try your best!

Look in your diary for all the handwriting joins so you can practise at home.



# Year 5 Maths - Term 1



This term, we are studying number and place value. Our learning will be supported with concrete objects and pictorial representations using dienes, number discs and place value charts.

During the term, we will have weekly arithmetic and times tables tests to ensure pupils are progressing and consolidating prior knowledge. Additionally, there will be an end of chapter test.

Children will also continue to get weekly homework, which links to our maths topic, set on Google Classroom.

Please ensure your child is continuing to practise their times tables at home too - they all have access to Times Tables Rockstars where they will be set competitions against other classes in year 5.

# Year 5 Maths - Term 2



This term, we are consolidating our prior knowledge of chapter 1 - number and place value. Once secure, we will progress on to chapter 2 - addition and subtraction.

Within this chapter, we will be using a range of strategies, including mental ones, to show mastery of using a given operation. We will be developing a habit of using the inverse operation as a way of double-checking our answers. Within lessons, we encourage our pupils to use journaling as a way of showing their thought process, aided with pictorial representations.

Children will also continue to get weekly homework, which links to our maths topic, set on Google Classroom. If they are having any issues with accessing Google Classroom, please ask your child to speak with their class teacher.



Please remember to use Times Tables Rockstars. You all have a login and password but if you are having any issues, please speak with your class teacher.



Please ensure your child is continuing to practise their times tables at home by participating in their class's weekly Battle of the Bands tournaments. Pupils are awarded weekly certificates for being the most active, 2nd most active and 3rd most active players within their class. Moreover, pupils get the chance to earn coins, allowing them to edit and improve their avatar.

# Foundation Subjects Overview:

## Term 1:

**Science** - Properties and changes of materials.

**Geography** - Marvellous maps.

**P.S.H.E** - Being yourself in this world.

**Design and Technology** - Designing and baking a pizza.

**Art:** Drawing (Ancient Greece).

**Computing**- Google internet legend 'Secure'.

**R.E** - What is thankfulness and what different religions teach us about it.

**P.E** - Gymnastics.

**Music** - Graphic scores and vocal styles.

## Term 2:

**Science** - Properties and changes of materials.

**History** - Ancient Greece.

**P.S.H.E** - Celebrating difference.

**Design and Technology** - Designing and baking a pizza.

**Art:** Collage/mixed media.

**Computing** - We are Cryptographers.

**R.E** - How Christmas is celebrated around the world.

**P.E** - Gymnastics.

**Music** - Beater technique.

THANK YOU!

*thank you!*