



Pupil Premium Strategy 2021/22

Allocation

Number of pupils and pupil premium grant (PPG) received			
	2021-22	2020-21	2019-20
Total number of pupils on roll	887	882	887
Total number of pupils eligible for PPG	244 (28%)	257 (29%)	272 (31%)
Amount of PPG received per pupil	1345	£1345	£1320
Total amount of PPG received	322,870	£344,320	£359,040
Date of last Pupil Premium Review: July 2021	Planned date of next review: July 2022		
Barriers (Outcomes from Pupil Premium Review):			
<ol style="list-style-type: none"> 1. High mobility due to housing issues in local area. 2. Emotional, behaviour and mental health difficulties following prolonged absence from school due to the pandemic. 3. Parental understanding of the role and responsibility of a school in addressing the needs of its pupils. 			
Desired Outcomes:			
<ol style="list-style-type: none"> 1. To ensure pupils who are mid phase admissions settle into school quickly so that they make good or better progress in their learning. 2. To develop pupil's confidence and resilience to support mental health and well-being. 3. To develop a strong partnership between parents and school. 			

Outcome 1: To ensure pupils who are mid phase admissions settle into school quickly so that they make good or better progress in their learning.				
Provisions	Target Group	Success Criteria - How the impact will be measured	Monitoring Who/When	Costs
Small group reading and phonics intervention sessions	Pupils working below age related expectations in KS1 and KS2 in reading.	Pupils will develop their phonic knowledge and reading skills so that they can catch up with their peers and make accelerated progress.	Phase Leaders – on-going RWI/ Literacy coordinators - on-going Termly HT report to Governors Termly pupil progress meetings	£50,000 (Including RWI resources)
Identification of pupils with learning difficulties and / or behaviour difficulties	All year groups	Pupils needs are identified and addressed effectively with support from, Speech & Language Therapist Dyslexia/ Dyscalcula service (CNDS) Behaviour Support Service Educational Psychologist Service	AHT for Inclusion Termly and Annual reviews	£60, 000
Phonic groups for pupils and workshops for parents	Nursery and Reception Pupils and parents	Phonic knowledge is improved for pupils in EYFS	Phase Leader for EYFS Termly reviews	£12,000

Outcome 2: To develop pupil's confidence and resilience to support mental health and well-being.

Provisions	Target Group	Success Criteria - How the impact will be measured	Monitoring Who/When	Costs
In school and after school reading book library sessions	All year groups	The library will provide them with opportunities to read a wide range of genres and publications that includes both fiction and non-fiction texts.	Literacy Leader/ Extended Schools Lead Phase Leaders Termly pupil progress meeting	£25,000
Curriculum enrichment activities including Visits to places of interest	All Year Groups	Pupils enjoy the visits and can speak about the impact on their knowledge and understanding of the world.	Phase Leaders Termly reviews	£50,000
Life skills sessions and activities, including Soft play, Swimming and Horse riding	SEND pupils in all year groups	More opportunities for SEND pupils to widen their experiences and develop skills to prepare them for the wider world.	AHT for Inclusion Class Teachers Termly review	£20,000
Learning Mentor support either 1:1 or in small groups	Targeted pupils	Pupils feel confident and able to access learning opportunities.	Early Help Lead Termly reviews	N/A
Counselling Service with school counselor	Pupils on the vulnerable pupil register	Pupils mental health and well-being needs addressed through specialist support.	Early Help Lead Termly review	£8000

Outcome 3: To develop a strong partnership between parents and school – Partnership between parents and school to be mutually supportive.

Provisions	Target Group	Success Criteria - How the impact will be measured	Monitoring Who/When	Costs
Family learning opportunities including workshops, curriculum meetings and courses such as ESOL, Keeping Children Safe, Literacy and Numeracy Sessions	All year groups	Parental engagement is developed leading to better outcomes for pupils.	HT /DHT Termly reviews	£20,000
Breakfast and After School Clubs	All year groups	Pupils have an enriched out of school learning offer Support for working parents through quality out of school provision	Extended School lead Phase Leaders	£20,000
Greater communication with parents - School website - Twitter - Newsletter	All year groups	Parents are better informed about what is happening in school	HT/DHT	N/A

Reporting

The Head Teacher and AHT/Inclusion Lead will produce annual reports for the Governors' curriculum committee on: the progress made towards narrowing the gap by year group, for socially disadvantaged pupils, an outline of the provision, an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'diminishing the gap', for socially disadvantaged pupils. This statement will be published on the schools website.