



Pupil Premium Strategy Evaluation 2020/2021

Allocation

| Number of pupils and pupil premium grant (PPG) received | | | |
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| | 2020/2021 | 2019-2020 | 2018/2019 |
| Total number of pupils on roll | 882 | 887 | 892 |
| Total number of pupils eligible for PPG | 257 (29%) | 272 (31%) | 244 (27%) |
| Amount of PPG received per pupil | £1,345 | £1320 | £1,320 |
| Total amount of PPG received | £344,320 | £359,040 | £322,080 |
| Date of last Pupil Premium Review: July 2020 | Planned date of next review: July 2021 | | |
| Barriers (Outcomes from Pupil Premium Review): <ol style="list-style-type: none"> 1. Low and persistent absence as well as mobility factors 2. Learning difficulties related to SEND 3. Social Emotional Behaviour and Mental Health Difficulties | | | |
| Desired Outcomes: <ol style="list-style-type: none"> 1. To improve the attendance and punctuality of key groups, Bangladeshi girls, other white boys and SEND pupils 2. To ensure individual needs are identified and addressed so that the gap between vulnerable groups and others nationally is diminished at a rapid pace 3. To provide more opportunities for pupils to have extracurricular activities that will enhance their education and promote life skills 4. To ensure that every child leaves school with confidence and the ability to be lifelong learners who are able to manage their own well being | | | |

| Provisions | Target Group | Monitoring Who/When | Amount allocated | Evaluation |
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| Small group reading and Phonics intervention sessions | Disadvantaged KS1 and KS2 pupils working below expected standard in reading. Focus group SEND pupils | Phase Leaders – on-going RWI/Literacy coordinators - on-going Termly HT report to Governors Termly pupil progress meetings Termly/half termly monitoring | £40,000.00 Including RWI Resources | <ul style="list-style-type: none"> Despite various lockdowns, the rigorous teaching of RWI phonics in the Autumn and Spring term has meant that the previous Year 1 pupils (current Year 2) have a strong foundation for completing the phonics check in Autumn 2. The school anticipates all but the SEND children will pass the phonics check (around 95%). |
| Year 5 Creative Writing Retreat This residential visit is designed to let pupils explore the great outdoors and to spend four days developing their creative writing through poetry (November 2019) with 8 children | Year 5 More Able disadvantaged pupils | AHT for Yrs. 5&6 | £10,000 | <ul style="list-style-type: none"> Majority of the children who attended the Year 5 poetry retreat were PP children. Children spent a week with a poet developing writing skills. Their work was published in a book and shared with schools across the trust, thus developing their confidence and self-esteem. |
| In school and after school reading book library sessions | All year groups | Literacy Leader/ Extended Schools Lead Phase Leaders Half termly reviews and termly pupil progress meeting | £42,500.00 | <ul style="list-style-type: none"> There was a planned timetable for all pupils to visit the school library. The library provided pupils with opportunities to read a wide range of genres and publications that includes both fiction and non-fiction texts. |
| Inter-School Borough Competitions Pupils to take part in: Spelling Bee, Geography Bee, Maths Bee/ Speech Making, Debate Competition, Brilliant Club | Most Able disadvantaged pupils in KS2 | AHT for KS1,LKS2,UKS2 Class teachers Ongoing and half termly progress checks | £10,000.00 | <ul style="list-style-type: none"> The school targeted Pupil Premium children ensuring they had the opportunity to take part to develop speaking and listening skills. Teachers commented that they saw a big improvement in their children, both academically and socially/emotionally. |
| Curriculum enrichment activities including Children's University | KS2 pupils - PP | Phase Leaders Specialist/PPA teachers | £53,780.00 | <ul style="list-style-type: none"> The enrichment activities targeted the more able PP Children. Prior to lockdown all year 4 children had weekly chess lessons. This gave them an opportunity to develop their concentration and analytical skills. |

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| Chess lessons, Additional music lessons for children gifted in music | | Termly reviews | | |
| Life skills sessions and activities for pupils with SEND – Soft play, Swimming and Horse riding opportunities | All year groups | AHT/Inclusion Lead SENCO SEND Support 1:1 TAs Termly reviews | £15,000.00 | <ul style="list-style-type: none"> The life skill activities provided opportunities for SEND pupils to widen their experiences and skills to prepare them for the wider world. |
| Refurbishment of Soft Play Room | All year groups | 1:1 TAs | 10,000.00 | <ul style="list-style-type: none"> This provided a stimulating yet calm environment for pupils to interact with others as a means of self-regulation. |
| Refurbishment of the Sensory Room | | SENCO Inclusion Lead Termly Review | £15, 000.00 | |
| Identification of Needs and Support for pupils with learning difficulties and or behaviour difficulties | All year groups | Speech & Language Therapist Dyslexia/ Dyscalculaion service (CNDS) Behaviour Support Service Educational Psychologist Service Termly and Annual reviews of pupils targets Reviewed annually | £29, 672.50 £5,508.45 £4396. 00 £8,725.00 £2,000,00 28hrs x 157 per hour | <ul style="list-style-type: none"> Pupils were supported with behaviour and emotional needs. |
| Before and after school tutoring sessions Pupils who are working below expected are given extra tuition sessions to diminish the gaps LAC pupil | Disadvantaged pupils in all year groups | Phase Leaders Termly Pupil Progress Meetings Assessment leader Inclusion Lead | £20,258.05 | <ul style="list-style-type: none"> The programme of booster lessons ensured gaps in learning were addressed. <p>Summer School</p> <ul style="list-style-type: none"> Summer school was very well attended by pupils from Reception to Year 5. |

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| Family learning opportunities to raise aspirations of families including workshops, curriculum meetings and courses such as ESOL, Keeping Children Safe, Literacy and Numeracy Sessions | EYFS Pupils | Phase Leader for EYFS Termly reviews | £12,000.00 | <ul style="list-style-type: none"> Termly parent workshops were well attended and feedback from parents were very positive. |
| Develop provision in EYFS RWI workshops for EYFS/Year 1. Phonics workshops for parents so that they can support their children in the development of early reading skills. Free resources will be given to the disadvantaged pupils to ensure the gap between the disadvantaged pupils and their peers is diminished. | EYFS Pupils | Phase Leader for EYFS Termly reviews | £12,000.00 | <ul style="list-style-type: none"> Prior to lockdown parents were invited to stay and watch live phonic lessons led by teachers, to support them to work more effectively with their children at home. |
| To improve attendance of pupils with attendance below 96% | All year groups | Attendance Officer/ Lead Class teachers Phase leaders Half Termly Pupil progress Meetings | £20,000.00 | <ul style="list-style-type: none"> Phase leaders and Attendance Led reviewed attendance and punctuality of vulnerable pupils and actions were taken, both formally and informally. |
| Support for working parents through quality out of school provision Breakfast and After School Clubs | All year groups | Extended School lead HT Phase Leaders | £46,000.00 | <ul style="list-style-type: none"> Bagels were provided to vulnerable pupils and their families. |

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| <p>To celebrate and share good practice in writing</p> <p>Interactive online Programme – Pobble</p> | <p>All year groups</p> | <p>Literacy Lead</p> <p>Phase Leaders</p> <p>Termly reviews</p> | <p>£5,700.00</p> | <ul style="list-style-type: none"> • Pupils are able to edit their writing at a greater depth, which was published and celebrated during assembly and on the online Pobble Portal. |
| <p>To facilitate and Provide opportunities and strategies for pupils and parents who are vulnerable or susceptible to Social Emotional Behavior And Mental Health Difficulties</p> | <p>All Year Groups</p> | <p>Learning Mentor</p> <p>Family Support Worker</p> <p>Inclusion Lead</p> <p>Headstart Newham Staff</p> | | <ul style="list-style-type: none"> • Pupils attended 1:1/group with Learning Mentor. Children valued the time and space to reflect, which helped them in lessons. • The social skills group had a notable impact on the confidence, sociability and friendships of the pupils involved. |
| <p>To promote aspirations and access to higher education through Brilliant Club</p> | <p>Year 5 more able pupils</p> | <p>Leadership Team</p> <p>Annual review</p> | <p>£3,500.00</p> | <ul style="list-style-type: none"> • Due to lockdown the sessions continued via Zoom, however visits to the universities had to be postponed. Pupils enjoyed the sessions. |