



Evidencing the Impact of Primary PE and Sports Impact Report 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved School Games Mark award Learning Journey Book with evidence of competitions and PE lessons New PE Curriculum – Intent statement, coverage map, progression of skills Teacher CPD – increased confidence in PE teaching – Gymnastics and Dance Remote learning for PE during lockdown via Google Classroom. Subscribed to the Getset4PE planning scheme that will enable teachers to be more confident in teaching their PE lessons. 	<ul style="list-style-type: none"> Increase the number of children attending extra-curricular activities Further develop sports leaders to support inter competitions with Langdon SSC Continue to provide opportunities in competitive sport both 'inter' and 'intra' school in partnership with The New Vision Trust and Langdon Sports Partnership Continue to invest in Sports Resources. Ensure Getset4PE plans are embedded across all year groups and feedback reported to PE Lead. Assessment – Pupils being more aware of Where, Why and How in regards to development in their PE skills.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Unable to Ascertain due to COVID restrictions 2020-21
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to Ascertain due to COVID restrictions 2020-21
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to Ascertain due to COVID restrictions 2020-21
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Due to Covid-19 provision for swimming has not taken place.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020-21		Total fund allocated: £23,130		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5968 = 25.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist Sports Teacher Continue to provide high quality PE lessons in a range of curriculum activities	<ul style="list-style-type: none"> - Sports Lead delivering PE lessons to the whole school and support staff. - One lesson per week taught by qualified sports specialist. 	£2868 TLR	<ul style="list-style-type: none"> - Observations by SLT - Directed Learning / INSETs - Skill development - Consistency within subject - Improved knowledge and understanding - Increase engagement in PEPASS - Assessment 	<ul style="list-style-type: none"> - Attend CPD's (Sports lead and other staff) - Subject monitoring, including learning walks and lesson observations will be planned into the curriculum to ensure monitoring shows impact.
After School Clubs Increase the number of after school sports clubs on offer, to attend pupils learning and to promote active lifestyles.	<ul style="list-style-type: none"> - A choice of multiple sports clubs available for children across all key stages - Clubs to be run by school staff (potentially an external company or through the SSP) - Arrange competitive and friendly event with school, across trust and through networking with other sports leads in other school - Monitor attendance 	£100	<ul style="list-style-type: none"> - Paper and electronic register tracking attendance - club timetable - Increased participants competing in more school games events - Skill development - Improving active lifestyle - Increase confidence of individuals 	<ul style="list-style-type: none"> - Offer a range of sport, focusing on sport that are less accessible to students - Create a termly student rotation of the club to allow all student access.

<p>Google Classroom Provide PE lessons on Google Classroom during the Pandemic. Online learning was introduced to keep children active at home during lockdown.</p>	<ul style="list-style-type: none"> - Accept classroom invitations on Google classroom platform in order to keep in touch with classes online and upload physical challenges and activities. - Upload daily challenges for each year that can be used with minimal equipment. - Ensure pupils upload scores onto the class stream to show the rest of class and teacher their achievements. 	<p>£0</p>	<ul style="list-style-type: none"> - Photo evidence in a learning journey book. - Increased physical activity at home. - Visual coordination aid and development. - Level of competitiveness - Improving active lifestyle 	<ul style="list-style-type: none"> - Monitor pupil attendance on Google Classroom. - Promote the positives of online learning and physical activity at home. - Create a class stream register to note attendance.
<p>Maintenance of PE equipment Increasing, improving an maintaining all PE, playground and physical activity equipment.</p>	<ul style="list-style-type: none"> - Make resources available to all staff to facilitate PE lessons, lunchtimes and after school activities. - Ensure lessons are sufficiently resourced. - Review equipment needed around scheme of work. - Review playground equipment with lunchtime staff. 	<p>£3000</p>	<ul style="list-style-type: none"> - Finance order forms - All pupils kept engaged in PE - PE and lunchtime cupboards fully equipped. 	<ul style="list-style-type: none"> - Continue to review and develop new ideas for lunchtime, after school clubs and PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 = 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raising the Profile of PE at Vicarage PE related matters being more visible to staff and children around the school	<ul style="list-style-type: none"> - More display boards were put up around the school with important information regarding upcoming competitions and PE lessons including a PE kit chart and point scoring system. These are located in UKS2 and Blue Sports Hall. - Sporting achievements celebrated in assemblies and school newsletter. 	£0	<ul style="list-style-type: none"> - PE display boards located around the school. - Sports kit tracked and logged by PE monitors and Class teachers - Increase in pupils wearing correct PE attire. - Improved quality PE participation 	<ul style="list-style-type: none"> - Increase more assemblies connected to PE and healthy living - Develop online registers to minimize use of paper and create the ability for all staff to be able to view registers and make parents aware accordingly. - Update display boards with up to date information regarding competitions, PE curriculum and key vocab.
Sports Week National sports week was celebrated of a variety of games and activities aimed at keeping active and competing in intra competitions on the MUGA sports day events.	<ul style="list-style-type: none"> - Risk assessments - Organise sports days - Book with Langdon SSC - Sports day - Continue to raise the profile of sport in school. - Ensure all sporting achievements are recognised. 	Refer to Indicator 5	<ul style="list-style-type: none"> - Risk assessments - Photos - Timetable and Sports day map - Building and developing competitive mentalities - Cross curricular links 	<ul style="list-style-type: none"> - Providing more inclusive activities for all to access - Present individual sporting personality awards to promote school's ethos throughout sports week.
School Games Mark Sainsbury's Gold school games mark achieved after the review of schools whole PE provision	<ul style="list-style-type: none"> - Liaise with school games organiser regarding application. - Completed application form after the whole school's PE provision was reviewed by PE lead. 	Refer to Indicator 5: Langdon Sports Partnership.	<ul style="list-style-type: none"> - Application form - PE timetable/curriculum map - Competition timetable - Pupil awareness to increase all PE, school sport and physical activity. 	<ul style="list-style-type: none"> - Introduce more playground monitors to exceed games mark pupil leadership criteria. - Announce sports club termly rotation to increase participation criteria

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2100 = 9.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
LCP SOW – Supporting teachers, inspiring learners PE Platform SOW with visual content for staff which includes NC targets, key vocab and medium term plans improving standards of teaching.	<ul style="list-style-type: none"> - Improved confidence towards PE approach in teachers through the use of visual planning. - Broad scheme of work that covers all 6 areas of NC 	£600	<ul style="list-style-type: none"> - Lesson plans, registers, scheme of work, learning journey book, photo and video content. - Teachers delivering PE lessons to a high standard with more confidence 	<ul style="list-style-type: none"> - Staff inset training - Monitor and review impact - Organise resources to match/improve PE curriculum
PE Curriculum A new way of teaching PE and a new and improved learning style for our pupils. A fresh PE intent statement and coverage map to give our pupils a wide range of learning in physical education.	<ul style="list-style-type: none"> - PE Lead to oversee and regularly communicate with teachers to develop a consistency in learning. - Cross curricular links with other subject leaders and their subjects to create a good level of consistency throughout. 	£0	<ul style="list-style-type: none"> - Document evidence - Lesson plans - Coverage Map - Progression of Skills - Intent Statement - Class and PE coach timetables 	<ul style="list-style-type: none"> - Staff inset training - Monitor and review - Staff audit

<p>Langdon Sports Partnership CPD's: School games organiser membership CPD package available to cluster schools for selected school staff to improve quality of teaching.</p>	<ul style="list-style-type: none"> - Apply for CPD package - Staff questionnaire to identify what appropriate training is needed and where confidence is lacking. - Book selected staff onto specific training courses. 	<p>£200</p>	<ul style="list-style-type: none"> - Langdon competition calendar - Photos - Competition placings - Increased confidence and experience in competitive engagement in pupils. 	<ul style="list-style-type: none"> - Staff questionnaire to identify strengths they have developed through CPD and weaknesses they may or may not have improved on - Offer more CPD opportunities to staff.
<p>Specialist PE teacher training PE lead attending courses and training to enhance knowledge and skills</p>	<ul style="list-style-type: none"> - Apply and book training for different sports. 	<p>£350</p>	<ul style="list-style-type: none"> - Attendance - Certificate - Photo evidence - Evidence of work 	<ul style="list-style-type: none"> - Look into the possibility of attending training for different subject areas such as IT, Mentoring etc.
<p>Get Set 4 PE Subscription Platform that assists with the quality of PE teaching from staff. Provides template documents, adapted activities for indoor and outdoor provision of PE.</p>	<ul style="list-style-type: none"> - Give staff login details to access all resources and activities. 	<p>£450</p>	<ul style="list-style-type: none"> - Website - Photo evidence - Resource sheets - Video evidence of activities - PE planning and assessment 	<ul style="list-style-type: none"> - PE audit questionnaire from staff. - Completed resource sheets from pupils. - Renew if teacher's give positive feedback and like the platform.
<p>Staff PE CPD Gymnastics and Dance CPD training to upskill teachers and improve confidence in teaching Gym and Dance.</p>	<ul style="list-style-type: none"> - Training delivered via Zoom meetings to all teaching staff. Resources provided by Martin Radmore from Vision ED for Gymnastics and Caroline Forrest provided quality resources for Dance training. 	<p>£500</p>	<ul style="list-style-type: none"> - Photo evidence - Learning book 	<ul style="list-style-type: none"> - Staff questionnaire to identify how successful training was. - Renew if teacher's give positive feedback regarding CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£550 = 2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Build links with Sports Clubs outside of school Trials and opportunities to join clubs outside of school	<ul style="list-style-type: none"> - Enquire and contact outside sports clubs who are interested in welcoming pupils to join their clubs - Gifted & Talented attending district and local borough trials 	£0	<ul style="list-style-type: none"> - Photo evidence - Parent and pupil voice - Email evidence - Registers 	<ul style="list-style-type: none"> - Information updated regularly regarding trials and training for outside clubs or in the local borough
Provide pupils with access to a wide variety of different Sports: Provide additional sports provision during lunchtime and after school as well as to more vulnerable groups including SEND.	<ul style="list-style-type: none"> - Planned trips linked to Sport. - Use of medals and trophies to motivate and excite children to enter into competitive sport. - Attending inter competitions hosted by Langdon SSC. 	£300	<ul style="list-style-type: none"> - Excitement and interest amongst pupils relating to PE and Sport. - High attendance across all sports clubs with specialist PE coach. - Promoting a healthy lifestyle to all pupils. 	<ul style="list-style-type: none"> - Review and retain level of consistency in providing great opportunities for sport across the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2375 = 10.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Langdon School Sports Partnership Competitions: Weekly competitive inter sports tournaments for years 1-6 across the whole academic year	<ul style="list-style-type: none"> - Register for partnership competition events - Regular school cover organised by SLT & PE lead for weekly competition attendance. - Complete risk assessments - Train/prepare sports teams (multiple year groups) prior competitive events - Increase opportunities for physical activity throughout the school day. 	£2160	<ul style="list-style-type: none"> - Competition placings - Competition entry forms - Emails - Completed risk assessment - Increased confidence, self-esteem and experience in a competitive environment for pupils. - Pupils showing more resilience in competitions demonstrating one of our core values - Pupils developing key skills. - Pupils being familiar with competitive sport and improving understanding. 	<ul style="list-style-type: none"> - Membership will be renewed - Continue to develop sports teams through clubs, lunchtime activities and allocated time for Mr Griffin to train teams for upcoming competitions.
Newham Schools Football Association: Borough wide schools football leagues aimed at years 5 & 6 pupils	<ul style="list-style-type: none"> - Complete entry forms for events. - Train/prepare teams for competition - School cover organised by SLT team - Complete risk assessments - Link after school club to coaching of specialist players - Liaise with other PE leads that are part of the NSFA and organise competitive matches and also friendlies too 	£15	<ul style="list-style-type: none"> - League table standings - Completed risk assessments - Photos 	<ul style="list-style-type: none"> - Renew membership with Linda Flowers

<p>Sports Week National sports week was celebrated of a variety of games and activities aimed at keeping active and competing in intra competitions on the MUGA sports day events.</p>	<ul style="list-style-type: none"> - Risk assessments - Organise sports days - Sports day - Stickers and certificates for all pupils 	<p>£200</p>	<ul style="list-style-type: none"> - Risk assessments - Photos - Timetable and Sports day map - Building and developing competitive mentalities - Cross curricular links 	<ul style="list-style-type: none"> - Providing more inclusive activities for all to access - Present individual sporting personality awards to promote school's ethos throughout sports week.
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