

RE- Term 1							
What pupils are learning	What happens at sukkot? What happens on Guru Nanak's birthday	<u>How do you live well with family and friends?</u>	<u>Where did the world come from and how should we look after it?</u>	<u>How did Jesus and Buddha make people stop and think?</u>	<u>What makes me the person I am?</u>	<u>What is thankfulness?</u>	<u>What do people believe about life and death?</u>
		<p>To retell at least two stories from different religions that tell people how to behave towards others</p> <p>To consider what is special about where I live and my family</p> <p>To explain and compare special things that happen in different families</p>	<p>To retell two creation stories</p> <p>To explain what a Christian/Muslim/Jew and what a Hindu would understand from their creation story</p> <p>To compare their views with other people suggestions about how the world was created</p>	<p>To analyse 2 different stories that challenge people and how this live from 2 different religions</p> <p>To write a thoughtful story that asks an important question about life and challenges people to think about it</p> <p>To connecting ideas between religious stories and practices in religion</p>	<p>To why the issue matters and come up with a number of things that could be done to resolve it</p> <p>To describe and understand links to stories and their impact in people's lives</p> <p>To compare two different religious teachings/beliefs and say how they are similar and different to each other</p>	<p>To consider and discuss ideas and themes</p> <p>To apply ideas from religious and world views thoughtfully</p> <p>To connect ideas from different religions and say what they share, and their impact on the lives of follower</p>	<p>To link and explain ideas from different religions on life and death as well as my own</p> <p>To ask questions about things that are important to me and other's around life and death and suggest answers which relate to my own and others' lives</p> <p>To appreciate and appraise different views on life after death, as well as explain with reasons my own thoughts</p>
Key Vocabulary		Rakhi, Shabbat, Bible, Qur'an, Kippur, Mezuzah, Kiddush cup, Murti, Cross, Buddha statue, Guru	Bible, Qur'an, Torah, Vedas, Adam (Arabic - Aadam), Eve (Arabic – Haawa), Vishnu, Brahma	Khanda, Nishan Sahib, Kesh, Kangha, Kara, Kachera, Kirpan, Guru Granth Sahib, Hukamnama, Gurdwara	Nikkah, Walima, Mahr, Saptapadi, Griha Pravesh, Mangalfera, Shilarohana, Aashirvaad, Kanyadaan	Jesus Christ, Tithing, Charity, Zakat, Widows mite, compassion, Jesus the healer, prayer,	Pyre, dharma, karma, ganga, atam, resurrection, rebirth, reincarnation, paradise, heaven, moska, paradise
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RE- Term 2

What pupils are learning	<p>What happens at Christmas?</p> <p>What happens at Diwali?</p>	<p><u>How do Christians Celebrate Christmas?</u></p> <p>To name and talk about the Bible story of Christmas</p> <p>To investigate what Christian people do to celebrate this story</p> <p>To think about where they belong and special ceremonies that they have participated in</p> <p>To learn about different types of families and what they share together</p> <p>To suggest meanings for religious actions and symbols</p> <p>To discuss and connect ideas between different religions</p>	<p><u>Why do people celebrate festivals?</u></p> <p><u>Looking at Kwanzaa</u></p> <p>To retell the Kwanzaa story, and say what I like about it and why</p> <p>To make a relevant point in a discussion and link my idea to everyday life</p> <p>To explore questions about meaning and values and express my own ideas and opinions in response to others using art, words or poetry</p>	<p><u>What is the significance of light in religion?</u></p> <p>To explain the meaning of light to me and others</p> <p>To make connections between what I and others believe and do and between different religious festivals of light</p> <p>To understand how a festival can help people to deepen their faith</p>	<p><u>What religious and world views are represented in our neighbourhood?</u></p> <p>To explain why a person attends a place of worship and the benefits of going to a place of worship</p> <p>To outline similarities and differences between different places of worship in my neighbourhood</p> <p>To express through art/drama/film or design what is important in religious practices in Newham</p>	<p><u>How is Christmas celebrated around the world?</u></p> <p>To discuss how different Christians, interpret a Bible story today</p> <p>To make links between the beliefs (teachings, sources etc.) of different Christian groups</p> <p>To explain the impact of Jesus' example in a number of different Christians lives helping them to live the right way</p>	<p><u>What qualities are important to religious leaders?</u></p> <p>To explain the roles and duties of religious leaders in several religions, including examples in both religious and secular communities.</p> <p>To comment on the role of religious leaders in UK government and worldwide politics</p> <p>To write a job description for a religious leader and compare it with another religion</p> <p>To critically evaluate the role of more than one religious leader in the world</p>
Key Vocabulary		Bible, Nativity, Church, Jesus, Angel, Wise men (Gold, Myrrh, Frankincense)	Kwanzaa, Umoja (Unity), Nia (Purpose), Kuumba (Creativity), Imani (faith)	Khanda, Nishan Sahib, Kesh, Kangha, Kara, Kachera, Kirpan, Guru Granth Sahib, Hukamnama, Gurdwara	Mosque, Church, Gurdwara, Mandir, Synagogue, Buddhist Vihara	Jesus Christ, Tithing, Charity, Zakat, Widows mite, compassion, Jesus the healer, prayer	Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Ramayana
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RE- Term 3

What pupils are learning	My Muslim faith	<u>What does in mean to be a Christian?</u>	<u>How does special food and fasting help people in their faith?</u>	<u>How and why do Hindus celebrate Holi?</u>	<u>What happens when someone gets married?</u>	<u>Why is Muhammad important to Muslim people?</u>	<u>What similarities and differences do religions and world views share?</u>
	The donkey in the tiger skin story	<p>To name and talk about key Christian objects, artefacts, beliefs, teachings and practices</p> <p>To investigate what happens at a church Christening or dedication service</p> <p>To think about where they belong and special ceremonies that they have participated in</p> <p>To learn about different types of families and what they share together</p> <p>To suggest meanings for religious actions and symbols</p> <p>To discuss and connect ideas between different religions</p>	<p>To consider what I might give up and why if I were to fast</p> <p>To explain what food is special to eat at certain times for Muslims and Christians</p> <p>To explain why people, fast and why it is important to believers</p>	<p>To relate the meaning from the story to Hindu practices today</p> <p>To describe what a Hindu might learn from celebrating Holi about what God is like</p> <p>To apply teachings from Holi to lie today for a Hindu person</p>	<p>To explain what vows mean to me and others</p> <p>To make comparisons and explain why Hindu's and Muslims have certain marriage rituals</p> <p>To express my view, opinions on marriages and explain what is important to me and why</p>	<p>To compare and contrast practices that are important to a Muslim person with my own life</p> <p>To analyse the similarities and differences with reference to quotations from people or from the Qur'an and hadith</p> <p>To explain the impact of the Shahada on Muhammad's life and for a Muslim person today</p>	<p>To use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups</p> <p>To describe why people, belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities</p> <p>To appraise different religious practices and evaluate reasons for them</p>
Key Vocabulary		Christening, Dedication, Font, Priest, Bible, Prayer, Worship, Cross, Church,	Fasting, Lent, Ramadan, Eid Ul Fitr, Shrove Tuesday, Ash Wednesday	Brahman, Brahma, Vishnu, Shiva, Holi, Prahlad, Omniscience, Krishna	Canticle, Pandurang Shastri Athavale, Vedas, Saint, Sainthood, St Francis	Shahadah, 'Bishmillah al-Rahman al Raheem', The Hadith, The Qur'an, Laylat al-Qadr,	Font, altar, pulpit, lectern, hassocks, chalice, pattern, baptistery, prayer beads, show rack, wudu, Mihrab, Mimbar, Madrassah, Minaret, qiblah wall, atheist, agnostic, dome, sunni, shia, humanist
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RE- Term 4

What pupils are learning	The good Samaritan story What happens at Easter?	<u>What does it mean to be a Hindu?</u>	<u>What special stories are told at Easter?</u>	<u>What do Sikh symbols and sayings tell us about Sikh beliefs?</u>	<u>Why is Easter important to Christians?</u>	<u>How do Christians try and follow Jesus' example?</u>	<u>What are the sources of the story about what happened on the first Easter Sunday?</u>
		<p>To learn about the idea of life being cyclical and the idea of reincarnation for Hindu people</p> <p>To learn about Karma and duties of Hindu people</p> <p>To draw and name all the objects on a puja tray and explain how they are used and why they are important to Hindu people</p> <p>To explain what I would place on a tray to help someone from a different religion worship God</p>	<p>To sequence the Easter story and say why it is important to Christians</p> <p>To explain what a Christian might learn from celebrating the Last supper</p> <p>To design an Easter card using more than one symbol and write a message to Christian inside</p>	<p>To investigate Sikh symbols and sayings</p> <p>To apply how Sikh and English sayings impact people's lives today</p> <p>To linking similar teachings from different religions</p>	<p>To explain why Easter is so special to Christians</p> <p>To analyse the similar and different things Christians do to celebrate Easter</p> <p>To evaluate how Easter symbols are used by the different Christians</p> <p>To explain what is the most important part of Easter are for a range of Christians and why</p>	<p>To discuss how different Christians, interpret a Bible story today</p> <p>To make links between the beliefs (teachings, sources etc.) of different Christian groups</p> <p>To explain the impact of Jesus' example in a number of different Christians lives helping them to live the right way</p>	<p>To describe and compare what practices and experiences may be involved in belonging to different churches at Easter</p> <p>To describe why people belong to Christianity, and explain how similarities and differences in how Easter is celebrated makes a difference to their lives</p> <p>To explain how different Christians mark Easter as an important festival, expressing insight into the difference Easter makes to the lives of modern Christians</p>
Key Vocabulary		Reincarnation, Karma, Puja, Murti, Krishna,	Lent, Ash Wednesday, Palm Sunday, Good Friday, Easter Sunday, Communion, Resurrection	Jesus, Parables, Buddha, Pharisee, Bible Tipitaka	Palm Sunday, The Last Supper, Procession, Eucharist, Holy Week, Maundy Thursday, Easter, crucifixion, resurrection,	gratitude, appreciativeness	Crucifixion, resurrection, gospels, denial, trial, Apostles, Thomas, Apostles, Emmaus, Mary Magdalene, Ascension, Holy Spirit, Pentecost
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RE- Term 5

<p>What pupils are learning</p>	<p>How do we make friends? What happens at Eid-UI- Fitr?</p>	<p><u>What does it mean to be a Muslim?</u></p>	<p><u>Why are different books special for different people?</u></p>	<p><u>What do the special symbols in Christian and Islamic art represent?</u></p>	<p><u>How and why do Hindus worship at home and in the Mandir?</u></p>	<p><u>What inner forces affect how we think and behave?</u></p>	<p><u>How is art important in Christianity?</u></p>
		<p>To understand how the everyday actions of a Muslim are influenced by their beliefs and values</p> <p>To retell Muslim stories and messages and explain what is important to a Muslim person and why</p> <p>To explain why Muhammad is important for Muslims</p> <p>To understand how Muslim people show they belong to their religion</p>	<p>To explain why holy books are special</p> <p>To explain how people can learn from holy books, why they are important to a believer</p> <p>To compare what is important to me to others</p>	<p>To create my own piece of art</p> <p>To explain my choices with reference to a specific religion</p> <p>To use and connect key R.E. vocabulary</p> <p>To express my point of view</p>	<p>To compare and contrast ideas about God</p> <p>To explain Hindu god characteristics shown through symbolic pictures</p> <p>To compare some of the things that are important to Hindu people in worship</p>	<p>To ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions</p> <p>To explain the impact of an inspirational person's life on other people</p> <p>To connect a person's actions to their faith</p>	<p>To write about different art forms used in Christianity to express beliefs about God</p> <p>To explain how this is similar or different to another religion</p> <p>To comment on the symbolic importance of colours and music, with specific examples. Associating these to specific Christian events and beliefs</p>
<p>Key Vocabulary</p>		<p>Muhammad, Prayer mat, 'Eid Mubarak' (Happy festival), Subha (Prayer beads), Qur'an, Mosque</p>	<p>Bible, Qur'an, Torah, Shrimad Bhagwad, Guru Granth Sahib, Tipitaka</p>	<p>Psalm, Topi, Tasbih, Communion, Mass, Allah, Qur'an, Bible</p>	<p>Arti, Aum, Ganesh, Mandir, Murti, Prasad, Puja and Puja Tray, Deity, Mandir, Temple, incense</p>	<p>Temptations, Adam and Eve, Jonah, Nineveh, Yom Kippur, Bilal, Buddha</p>	<p>Passion plays, Shrove Tuesday, Mardi Gras, Orthodox Church, Icon, liturgical colours, Ramayana, Denominations, Church of England; Catholic; Methodist; Baptist; Salvation Army; Pentecostal; Evangelical Church</p>
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RE-Term 6

Skills	The lost coin story Visit to the Church	<u>What does in mean to be a Sikh?</u>	<u>Why did Jesus tell stories?</u>	<u>How do Jews celebrate their beliefs at home and in the synagogue?</u>	<u>Why is the Bible a special book?</u>	<u>What do religions and world views believe about God?</u>	<u>How do different religions and world views create celebrations?</u>
		<p>To learn about the 5K's, Amrit and Sikhi main beliefs</p> <p>To identify what happens in a Sikhi ceremony</p> <p>To list three things that show how the pupils are a good person and why following the Sikhi religion could make a Sikhi a good person, explaining why these actions are good and suggest ways in which the lists are similar or different</p>	<p>To retell a Christian story and say some things that Christians believe</p> <p>To show understanding of what Jesus taught people</p> <p>To describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life</p>	<p>To explain 2 important symbols found in a synagogue</p> <p>To describe their important features, connecting them to Jewish beliefs and Jewish people's lives in 21st century</p> <p>To explain how these objects, help Jewish people to worship G-d</p>	<p>To describe how beliefs and stories from the Bible can have an impact today in people's lives</p> <p>To apply ideas like guidance or inspiration to my own chosen 'favourite words'</p> <p>To make links between the sayings of different religious groups and show how they are similar and different</p>	<p>To explain the impact of people's beliefs about the existence of God on their lives and practices</p> <p>To appraise different answers to the question about what God is like by a Sunni and Shia Muslims/ Christians/ Hindu and Sikh people thoughtfully</p> <p>To suggest reasons for and against people's trust and belief in God</p>	<p>To explain two or more religions and their celebrations, describing specific religious and cultural practices</p> <p>To explain and give reasons for how some practices are forbidden in some religious and celebratory in others</p> <p>To critically evaluate different religious and world views on celebrations</p>
Key Vocabulary		Guru Granth Sahib, Guru Nanak, Guru Gobind Singh, 5 K's, Khalsa, Gurdwara, Amrit	Bible, Gospel, Parable, Sacred, Apostle, Disciples, Samaritan, Prodigal	Torah, Tenakh, Synagogue, Bimah, Ark, Yad, Sukkot, Shabbat; Kiddush cup	Bible, Parable, Proverb, Commandment, baptism, communion/Eucharist, The Lord's Prayer, Sacred, Lectern, Sacred	Allah, Ka'ba, Brahman, Vishnu, Shiva, Brahma, Deities, Murti's, Mool Mantra, Trinity, El Shaddai: "God Almighty	Eid-ul-Fitr, Eid-ul-Adha, Christmas, Easter, Resurrection, Hajj, Sacrifice, Fast, Commemoration, Ramadan, Lent, non-denominational
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