


EYFS Curriculum Information Spring Term



Information for parents and carers



Welcome to EYFS

Meet the Team

- Nursery Teachers - Mrs Kauser & Mrs Sanghavi
- Reception Teachers - Miss Moosa, Ms McLean, Mrs Ryder & Mrs Rahman
- EYFS TAs - Mrs Chowdhury, Miss Baker, Mrs Hussain, Miss Chavda, Miss Mahmood & Mrs Rahman
- Phase Leader - Mrs Vela

School Timings

- ▶ Attendance is very important for your child's learning. If you are running late or your child cannot attend school please contact the main office on **020 8472 0674/020 8472 1010**.
- ▶ Morning Nursery operates from 8:45-11:45am and afternoon Nursery from 12:15pm -3.15pm.
- ▶ Reception starts at 8.55am (doors open at 8.45am and the school day finishes at 3.15pm).
- ▶ It is very important that your child is on time for school each morning so that they do not miss out on the crucial learning that takes places at the start of the day. We open at 8:45am for those parents who would like to drop their children off a little earlier.
- ▶ Please ensure you arrive promptly to collect your child. Children can become very upset when they are collected late and are the last to leave. **All children must be brought and collected by a responsible adult over the age of 16 (Reception) 18 (Nursery)**
- ▶ Please let your child's teacher know if a different person will be collecting your child, or telephone the school office. We will not let your child go if we have not been informed beforehand.

Teaching and Learning

We aim to provide an environment that is stimulating and exciting. It is important that our provision, planning and teaching is embedded by the three **'Characteristics of Effective Learning'**

- **Playing and Exploring** - children investigate and experience things, and 'have a go'.
- **Active Learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and Thinking Critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

We ensure that children get a good balance of activities, across the Foundation Stage Curriculum. There are seven areas of learning in the Early Years Foundation Stage Curriculum:

- Personal, Social and Emotional Development (PSED)
- Communication and Language (CL)
- Physical Development (PD)
- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

Please refer to the Welcome to Nursery and Reception Handbook for further information.



Vicarage Home Learning

- Homework is set each week on Friday. It will alternate between Literacy, Maths and Topic work. Homework will be uploaded onto google classroom for you and your child to access. Please make sure every effort is made to complete the tasks set. Children will be awarded in the form of merits, praise and certificates for effort and presentation. If you have any questions please speak to your child's class teacher.
- Please make sure your child's book bag is in school every day. Reading books must be brought in to be changed on the correct day. Red words can be found in the school diary and must be practised daily. Additional work may be sent home for targeted pupils and/or if requested by the parents/carer.



How can I help my child at home?

- Set up a homework-friendly area. Make sure children have a place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
- Set a regular study time. Some children work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
- Keep distractions to a minimum. This means no TV or loud music.
- Make sure children do their own work. They won't learn if they don't think for themselves and make their own mistakes. Parents can assist by making suggestions but children should take ownership of their own work and be encouraged to become independent learners.

How can I help my child at home?

- Be a motivator and monitor. Ask about projects, assessments, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
- Set a good example. Do your children ever see you reading a book? Children are more likely to follow their parents' examples than their advice.
- Praise their work and efforts. Put Certificates on the fridge. Mention academic achievements to relatives.
- Know the teachers — and what they're looking for. Attend school events, such as Parent's Evening to meet your child's teacher. Ask about their homework policies and how you should be involved.

Please refer to the Welcome to Nursery and Reception Handbook for further information

Term 3 Topic - People who help us

Prime Areas

- ▶ **PSED (Personal, Social and Emotional Development)** - We will learn about different occupations and how different people help us. We will talk about the importance of keeping safe. We will talk about our future aspirations.
- ▶ **CL (Communication and Language)** - We will ask questions to visitors about their jobs and the things they have to do. We hope to visit East Ham Sorting Office and meet the school caretaker, lollipop lady etc. We will continue to talk to our teachers and families about what we have learnt each day.
- ▶ **PD (Physical Development)** - We will talk about what happens to our bodies when we exercise and the importance of keeping healthy. We will dance and move daily to develop our gross motor control and co-ordination. We will continue to practise perfect pencil grip when writing.



Specific Areas

- ▶ **L (Literacy)** - We will read a range of non-fiction books about people who help us. Reception and Nursery children will continue daily RWI lessons.
- ▶ **M (Maths)** - This term in Maths children will learn about height, weight and length. They will continue to count every day and recognise numerals in their environment.
- ▶ **UW (Understanding the World)** - Children will learn and explore a range of different occupations in our local environment. We will discuss the changes in the weather and explore the world of nature. We will be designing and making food.
- ▶ **EAD (Expressive Arts and Design)** - The children will draw pictures of who they would like to be when they grow up. They will attempt to make police badges, walkie talkies and stethoscopes using available junk modelling.



At Home

At home you may like to continue developing your child's knowledge about the people who help us.

Personal, social, emotional development/communication & language

Talk about the people who help at home. Who are they and how do they help?

Physical development

Practise using pencils, paintbrushes and cutlery correctly at home.

Can you dress up by yourself?

Literacy

Take a visit to library. Select a book and read it together. How do librarians help us?

Continue to practise set words in the diary and complete the homework set on google classroom.

Maths

Compare the size, length and weight of objects you find around your home.

Understanding of the world

Have a conversation about the season and the weather.

Go on a nature walk. What can you see and hear?

Expressive arts & design

Draw some pictures of the people who help us.



Term 4 Topic - Animals

Prime Areas

- ▶ **PSED (Personal, Social and Emotional Development)** - We will talk about how to care for different animals, where they live and the things that they like to eat. We will talk about what we need to do to keep healthy and why it is important to wash our hands.
- ▶ **CL (Communication and Language)** - We will continue to encourage children to express themselves confidently and to talk about their experiences. We will talk about the different animals that can be found on the farm, in the sea and in the jungle.
- ▶ **PD (Physical Development)** - We will continue to develop control and co-ordination in large and small movements both indoors and outdoors. The emphasis will be on handling equipment and tools effectively, including pencils for writing. We will use our bodies to move like different animals.



Specific Areas

- ▶ **L (Literacy)** - Our focus activities and books for this half term linked to 'Animals' theme are: 'Mr Gumpy's Outing', 'Walking Through the Jungle', 'Rumble in the Jungle', 'Snake Supper', 'Dear Zoo' and 'Farmer Duck'. We will provide pupils with ample opportunities to read and write both independently and with adult support.
- ▶ **M (Maths)** - We will continue to explore the composition of numbers to 10, learn number bonds/doubling and addition facts. Children will also identify patterns in numbers and patterns/shapes in the environment.
- ▶ **UW (Understanding the World)** - We will be learning about animals and their habitats, as well as looking at animals that we keep for pets. We will continue to look at the trees and talk about what is happening now the blossom is in full bloom. We will learn about life -cycles and identify and name mini beasts.
- ▶ **EAD (Expressive Arts and Design)** - Our activities will include: painting/collage animals, making animal patterns and animal masks. We will use our imagination to act out the roles of vets and farmers in our role play areas.

Dear Zoo



Rod Campbell



At Home

At home you may like to continue developing your child's knowledge about animals.

Personal, social, emotional development/communication & language

Talk about different animals and their habitats.

Physical development

Practise handwriting, forming letters correctly and at a good size.

Literacy

Continue to practise set words in the diary and complete the homework set on google classroom.

Maths

Look for patterns around your house. Can you make a number/shape pattern?

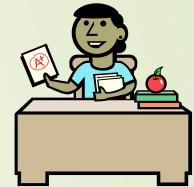
Practise recalling number bond to 10/addition facts.

Understanding of the world

Look at your local environment and talk about the different things that you can see, such as bus stop, park, flower beds etc

Expressive arts & design

Paint, draw or make your favourite animal/mini beast.



Useful Resources

- ▶ Nursery Handbook
- ▶ Reception Handbook
- ▶ What to expect in EYFS: A guide for Parents

https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf?utm_source=Foundation+Years&utm_campaign=63698a82dd-EMAIL_CAMPAIGN_2019_03_21_05_01_COPY_01&utm_medium=email&utm_term=0_8f9a6de061-63698a82dd-&mc_cid=63698a82dd&mc_eid=UNIQID

- ▶ RWI

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

What is RWI - <https://www.youtube.com/watch?v=sjIPILhk7bQ>

How to say the sounds - <https://www.youtube.com/watch?v=TkXcabDUg7Q>