



Year 5 Parent Information

Spring term 2022

Phase leader: Mrs Ahmed

Teachers: Ms Milling, Mr Razza, Miss Zahid, Miss Miah

Supporting teachers: Ms Maskell

Teaching assistants: Ms Patel, Mrs Elabbassi, Ms Hallaci, Mrs Avel, Ms Misbah,
Mrs Amin, Ms Clarke, Miss King,

Year 5 Expectations

~ Eating a good breakfast.

~ Getting to bed early:
Stick to a routine.

~ Good attendance
and punctuality.

~ Read daily, writing a
summary.

How you can help your
child in Year 5...

~ Practise times tables
and number facts.

~ Practise Year 5 and 6 spellings from
the '*Year 5 and 6 Spelling list*'.

~ Use the resources
found in diary.

Complete homework uploaded on Google Classroom.

Year 5 Literacy

Writing:

Term 3:

- Non-fiction: Information text on mountains.
- Fiction: Writing a biography (based on a fictional character).

Writing:

Term 4:

- Non-fiction: Recount (based on the mummification process).
- Fiction: Short stories.

Grammar:

Children will focus on a range of grammatical terms, such as nouns, tenses, clauses, parenthesis, punctuation and cohesive paragraphs.

Year 5 Literacy Expectations

Each half term, children are expected to write and publish pieces of writing in their progress books.

- Children must ensure their handwriting and presentation of their work is neat, legible and joined.
- As well as practicing weekly spelling, the year 5 /6 spelling words can be found in your child's diary. Learning these words is essential.

Ways you can support...

- Encourage handwriting practice at home.
- Support your child when practising for spelling tests and learning the year 5 /6 spelling found in diaries.
- In order for your child to be a good reader, the key is to get them to READ, READ and READ.
- Encourage your child to use synonyms for key adjectives and verbs by looking them up in a Thesaurus.

Reading

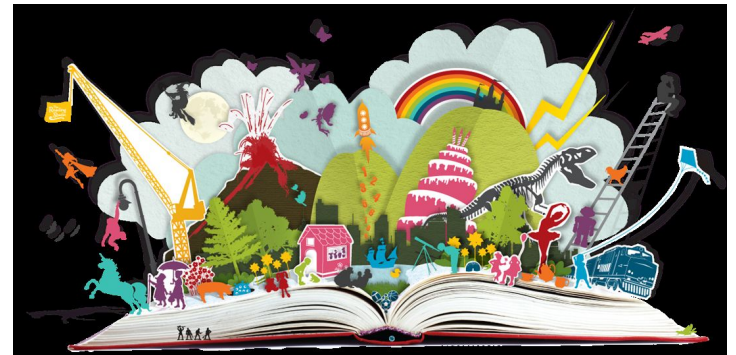
In the diaries, note down the name of the book, the author and pages read. Children are expected to write a summary of what they have read each day in their diaries.

Children can read a variety of texts. Reading a newspaper or magazine counts towards the 10 minutes too. We want children to enjoy reading!

Where possible, it would be fantastic if you could read with your child and discuss the text, asking questions to aid their comprehension. For example: How do you think the character is feeling? Why do you think the character reacted in this way? What do you think might happen in the next chapter?

Recommended authors for Year 5 reading:

Jacqueline Wilson, Jeff Kinney, Anthony Horowitz,
Jeremy Strong, Malorie Blackman, Michael
Morpurgo, Philip Pullman, Benjamin Zephaniah.



Pen licences

We would like as many children as possible to get a pen licence for fantastic handwriting.

Try your best!

Look in your diary for all the handwriting joins so you can practise at home.



Year 5 Maths - Term 3



This term, we are studying multiplication. Some of the concepts that will be covered are repeated addition, multiples, factors, prime and composite numbers, columnar methods and word problems.

During the term, we will have weekly arithmetic and times tables tests to ensure pupils are progressing and consolidating prior knowledge. Additionally, there will be an end of chapter test.

Children will also continue to get weekly homework, which links to our maths topic, set on Google Classroom.

Please ensure your child is continuing to practise their times tables at home too - they all have access to Times Tables Rockstars where they will be set competitions against other classes in year 5.

Year 5 Maths - Term 4



This term, we will be covering division. Some of the concepts that will be covered are dividing by 10, 100 and 1000, division without remainders, dividing three-digit numbers and four-digit numbers and using inverse operations.

Within this chapter, we will be using a range of strategies, including mental ones, to show mastery of using a given operation. We will be developing a habit of using the inverse operation as a way of double-checking our answers. Within lessons, we encourage our pupils to use journaling as a way of showing their thought process, aided with pictorial representations.

Children will also continue to get weekly homework, which links to our maths topic, set on Google Classroom. If they are having any issues with accessing Google Classroom, please ask your child to speak with their class teacher.

Please remember to use Times Tables Rockstars. You all have a login and password but if you are having any issues, please speak with your class teacher.



Please ensure your child is continuing to practise their times tables at home by participating in their class's weekly Battle of the Bands tournaments. Pupils are awarded weekly certificates for being the most active, 2nd most active and 3rd most active players within their class. Moreover, pupils get the chance to earn coins, allowing them to edit and improve their avatar.

Foundation Subjects Overview:

Term 3:

Science - Forces.

Geography - Mountains.

P.S.H.E - Dreams and goals.

Design and Technology - Ancient Greek columns.

Art: Painting (Perspective of landscape).

Computing- Digital literacy.

R.E - Why is Muhammad important to Muslim people?

P.E - Dance (The Hakka).

Music - Dotted rhythm.

Term 4:

Science - Forces.

History - Ancient Egypt.

P.S.H.E - Healthy me.

Design and Technology - Ancient Greek columns.

Art: Printing (Symbols/Everyday objects).

Computing - We are Artists.

R.E - How do Christians try and follow Jesus's example?

P.E - Orienteering.

Music - Musical fusion (garage band).

THANK YOU!
thank you!