

What does Art & Design look like at Vicarage Primary School?

At Vicarage School our Art curriculum is informed by the National Curriculum and is taught by a Specialist Art Teacher.

We believe that Art and Design should engage, inspire and challenge pupils, equipping them with the knowledge and skills to explore, experiment, invent and create their own art, craft and design.

Pupils learn about great artists, historical and cultural development of art forms.

Pupils develop a range of medium, such as drawing, painting, sculpture and other art, craft and design techniques. These skills are recalled and practised to develop pupil's deeper understanding. So that as pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design.

Pupils are taught to develop their confidence and given opportunities to transfer their understanding of the skills by making links with their learning in other curriculum areas.

Special Educational Needs Disability (SEND) have an additional Art lesson led by the Art specialist teacher, providing pupils with a range of opportunities in order for them to reach their full potential and consistently achieve highly from their starting points.

Our Art curriculum is based on three key concepts,
Artistic Process
Master techniques
Take inspiration from the greats

These key concepts are the 'big ideas' which run as threads through the curriculum. The same key concepts are explored and revisited in each unit of work in every year group. This enables pupils to build on prior knowledge, deepen their contextual knowledge and always working towards the bigger picture of achievement at the end of each year group or phase.

Art contributes to the three core values at Vicarage, *resilience* in risk taking, *excellence* in being inventive and *respect* in each other's ideas and decision making.

What do the children enjoy about Art & Design at Vicarage Primary School?

"I learnt to work as team and make decisions together".

"I enjoy lessons as I get to draw and make things".

"I look forward to my art lessons each week."

Art & Design at Vicarage School

Examples of learning and enrichment activities at Vicarage Primary School.

At Vicarage Primary School, Pupils learn how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Pupils have a chance to develop their artistic creativity in a range of enrichment activities.

Pupils work from Nursery to Year 6 are displayed and celebrated in the Art Matters Exhibition, at the University of East London and take part in the IOE projects.

Pupils in Year 4 took part in Tate Britain Art project. Organised by the artist Sir Steve McQueen.

Pupils in Year 3 attend workshop about Spain. This links well with the artist, Pablo Picasso.

Pupils are invited to join the afterschool Art Club to further develop their passion and skills.

Educational visits are planned effectively throughout the year to enhance what pupils are learning in class.

Reasons for learning Art & Design.

Art and Design is a vital and integral part of pupil's education. It provides them with opportunities to develop a range of ways in which they can share and express their individual creativity, whilst learning about and making links with a wide spectrum of different types of art in our society.

Art and Design contributes to pupil's personal development in creativity, independence, judgement and self-reflection. Moreover, it enables pupils to develop a natural sense of wonder and curiosity about the world around and fire up their imagination. Learning Art is a fundamental means of personal expression.

The Art & Design curriculum helps develop pupils critical abilities and understanding of their own and others' cultural heritages through studying a diverse range of male and female artists and designers throughout history.

Learning Art and Design will inspire the next generation of artists, designers, engineers, creators and cultural leaders that are vital to our future.

We measure the impact of our curriculum through the following methods:

- ✓ **Pupil conferencing** – Are children happy, engaged, motivated to do well, challenged? Do they know more? Can they remember more?
- ✓ **Assessment** – End of unit evaluation – Are pupils able to evaluate their learning?
- ✓ **Book Looks** – Are all children making at least sufficient progress from their various starting points? Images and videos of pupil's practical learning.
- ✓ **Lesson Visits** – Quality of teaching and learning is good to outstanding
- ✓ **Parent surveys** – Are parents happy with the curriculum we provide, if not – how can we improve?
- ✓ **Subject portfolio** – Can you see progression of skills and knowledge across the school? Is the curriculum ambitious and goes beyond the National Curriculum?