


EYFS Curriculum Information Summer Term



Information for parents and carers



Welcome to EYFS

Meet the Team

- Nursery Teachers - Mrs Kauser & Mrs Sanghavi
- Reception Teachers - Miss Moosa, Ms McLean, Mrs Ryder & Mrs Rahman
- EYFS TAs -Mrs Chowdhury, Miss Baker, Mrs Hussain, Miss Chavda, Miss Mahmood & Mrs Rahman
- Higher Level TA - Miss To
- Phase Leader - Mrs Vela

School Timings

- ▶ Attendance is very important for your child's learning. If you are running late or your child cannot attend school please contact the main office on **020 8472 0674/020 8472 1010**.
- ▶ Morning Nursery operates from 8:45-11:45am and afternoon Nursery from 12:15pm -3.15pm.
- ▶ Reception starts at 8.55am (doors open at 8.45am and the school day finishes at 3.15pm).
- ▶ It is very important that your child is on time for school each morning so that they do not miss out on the crucial learning that takes places at the start of the day. We open at 8:45am for those parents who would like to drop their children off a little earlier.
- ▶ Please ensure you arrive promptly to collect your child. Children can become very upset when they are collected late and are the last to leave. **All children must be brought and collected by a responsible adult over the age of 16 (Reception) 18 (Nursery)**
- ▶ Please let your child's teacher know if a different person will be collecting your child, or telephone the school office. We will not let your child go if we have not been informed beforehand.

Teaching and Learning

We aim to provide an environment that is stimulating and exciting. It is important that our provision, planning and teaching is embedded by the three **'Characteristics of Effective Learning'**

- **Playing and Exploring** - children investigate and experience things, and 'have a go'.
- **Active Learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.
- **Creating and Thinking Critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

We ensure that children get a good balance of activities, across the Foundation Stage Curriculum. There are seven areas of learning in the Early Years Foundation Stage Curriculum:

- Personal, Social and Emotional Development (PSED)
- Communication and Language (CL)
- Physical Development (PD)
- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

Please refer to the Welcome to Nursery and Reception Handbook for further information.



Vicarage Home Learning

- Homework is set each week on Friday. It will alternate between Literacy, Maths and Topic work. Homework will be uploaded onto google classroom for you and your child to access. Please make sure every effort is made to complete the tasks set. Children will be awarded in the form of merits, praise and certificates for effort and presentation. If you have any questions please speak to your child's class teacher.
- Please make sure your child's book bag is in school every day. Reading books must be brought in to be changed on the correct day. Red words can be found in the school diary and must be practised daily. Additional work may be sent home for targeted pupils and/or if requested by the parents/carer.



How can I help my child at home?

- Set up a homework-friendly area. Make sure children have a place to complete homework. Keep supplies — paper, pencils, glue, scissors — within reach.
- Set a regular study time. Some children work best in the afternoon, following a snack and play period; others may prefer to wait until after dinner.
- Keep distractions to a minimum. This means no TV or loud music.
- Make sure children do their own work. They won't learn if they don't think for themselves and make their own mistakes. Parents can assist by making suggestions but children should take ownership of their own work and be encouraged to become independent learners.

How can I help my child at home?

- Be a motivator and monitor. Ask about projects, assessments, and tests. Give encouragement, check completed homework, and make yourself available for questions and concerns.
- Set a good example. Do your children ever see you reading a book? Children are more likely to follow their parents' examples than their advice.
- Praise their work and efforts. Put Certificates on the fridge. Mention academic achievements to relatives.
- Know the teachers — and what they're looking for. Attend school events, such as Parent's Evening to meet your child's teacher. Ask about their homework policies and how you should be involved.

Please refer to the Welcome to Nursery and Reception Handbook for further information

Term 5 Topic - Traditional Tales

Prime Areas

- ▶ **PSED (Personal, Social and Emotional Development)** - We will learn the reasons why rules are important, talk about right from wrong and link this into our teaching of fairy tales.
- ▶ **CL (Communication and Language)** - Pupils will be encouraged to make use of new vocabulary from stories into their discussions.
- ▶ **PD (Physical Development)** - This term we will be working on developing strength, balance and coordination when playing. We will learn how to use paint brushes, pencils and cutlery with confidence and accuracy.



Specific Areas

- **L (Literacy)** - We will read a range of non-fiction and fiction books texts, such as Little Red Riding Hood, Goldilocks, The Three Little Pigs and Jack and the Beanstalk. Reception and Nursery children will continue daily RWI lessons. We will explore various rhymes and poems linked to stories and make up our own!
- **M (Maths)** - Pupils will continue to develop a deep understanding of number to 10. We will explore and represent patterns within numbers up to 10, including evens, odds and doubling facts.
- **UW (Understanding the World)** - Pupils will talk about the past and present through settings, characters and events encountered in class and storytelling. We will explore the natural world and make observations and drawings of animals and plants.
- **EAD (Expressive Arts and Design)** - Pupils will make use of props and materials to support their story telling and role play of favourite story characters and narratives.



At Home

We will be looking at the following fairy tales: The Three Little Pigs, Red Riding Hood, Goldilocks, The Three Little Pigs and The Gingerbread Man. You can enjoy reading these stories together at home, online or in the library.

Personal, social, emotional development/communication & language

Read as many different fairy tales as you can together.

Physical development

Practise using pencils, paintbrushes and cutlery correctly at home.

Literacy

Read to your child every night. Listen to your child's reading each night. Can your child write about their favourite fairy tale?

Maths

Teach your children what an odd and even number is. Can you child find one more/one less?

Understanding of the world

Take a trip to the local park, what can you see? Talk about the natural environment and habitats.

Expressive arts & design

Make an observational drawing of a tree outside the window or of some flowers at the park.



Term 6 Topic - Around the world

Prime Areas



- **PSED (Personal, Social and Emotional Development)** - This term we would like pupils to be able to manage their basic hygiene and personal needs. This includes dressing independently, going to the toilet and understanding the importance of healthy food choices.
- **CL (Communication and Language)** - Pupils will express their ideas and feelings about their experiences using full sentences including use of past and present tense and conjunctions. We will be talking about the transition from Nursery to Reception and from Reception to Year 1.
- **PD (Physical Development)** - We will continue to practice how to hold a pencil effectively (tripod grip) in preparation for fluent writing.

Specific Areas



- **L (Literacy)** -We will write simple sentences about what we are going to do on our summer holidays. Pupils will be encouraged to read their writing aloud as well as read simple sentences found in story books. Nursery pupils will continue developing their gross motor skills ready for letter formation.
- **M (Maths)** -Pupils will count up to 20 and beyond. Reception pupils will focus on the formation of numbers and recognising when one quantity is greater, less than or the same as another.
- **UW (Understanding the World)** -Pupils will talk about different countries and learn some similarities and differences between England and other countries. We will learn about different cultures, religion, beliefs, food and transport.
- **EAD (Expressive Arts and Design)** - We will sing a range of well-known nursery rhymes and songs together. Pupils will perform songs, rhymes, poems and stories with peers. There will be lots of opportunities for dancing and moving in time with the rhythm.



At Home

Personal, social, emotional development/communication & language

Talk to your child about their next stage in learning - transition to Reception or Year 1

Physical development

Keep moving- get out and about and enjoy the sunshine!

Literacy

Practise to write your name (Nursery) and in sentences (Reception)

Maths

Count forwards, backwards and from random numbers. Can you find all the different ways to make the number 10?

Understanding of the world

Travel around using different modes of transport this summer, such as bus, train, cable car and boat. Talk about different countries and cultures.

Expressive arts & design Use old cardboard boxes, yoghurt pots and cartons to build models. Ask your child to explain the process of how they made it.

