

# Parent Curriculum Information

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Year 2

**2022/2023**



# Meet the Year 2 Team

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## **Class Teachers:**

Miss Demir (2D), Mrs Rahman (2R), Miss Mitchell (2M), Ms Kuzan (2K)

## **Teaching Assistants:**

### **HLTA: Mrs Begum**

Mrs Connelly, Mrs Lee, (2M-Ms Sultana and Ms Moumen), (2R-Mrs Khan, Mrs Kumar and Mrs Shah) (2D – Mrs Kaur and Mrs Hussain)

## **Phase Leader:**

Mrs Mihdi-din

# Year 2 Home School Partnership

We believe a supportive partnership between home and school is an essential part of a child's successful education.

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Ensure your child;

✓ comes to school on time – soft start at 8:35am  
- official start 8:45am

✓ wears the correct uniform

<https://vicarage.newham.sch.uk/parents/uniform/>

✓ Remember to bring in PE kit in on a Monday and take it home on a Friday (Plain white t-shirt & black shorts/leggings/ tracksuit bottom and trainers)

✓ reads daily (at least 10 minutes) and records this in their home school diary – (write a summary of what they have read)

✓ completes homework on Google Classroom

✓ has a good night's sleep

# Reading and Writing expectations and how you can support your child's learning

At Vicarage we teach RWI (Phonics programme) and use the Take One Book scheme of work to teach reading during Guided Reading and we do Creative Writing once a week.

We strongly believe that one of the most important avenues to achieving success in life is achieved through becoming a confident, capable reader. It helps to improve vocabulary, reading fluency, comprehension skills, writing skills and higher order thinking skills as well as providing enjoyment and the opportunity to develop imagination.

## ***Reading together is essential to become a confident reader!***

Here are a few ways to ensure your reading time together is both valuable and pleasurable.

- Find a quiet place and a regular time when you are least likely to be interrupted.
- Before and during reading; talk about the book
- Listen and provide them with an interested audience.
- Share the reading by reading a page or paragraph in turn.
- If your child becomes stuck give them a few seconds to try and work out the word for themselves, ask if they can see any similar words within longer words or recognise any groups of letters, look for clues in the pictures or rest of the sentence. If your child can still not read the word please give it to them.
- Together discuss the meaning of new words they come across and look them up in a dictionary.

# Comprehension Questions

## Questions to talk about

Ask children to TTYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) What are the right things for a fairy to have?
- p.10 (HaT) Why do you think that the hairy fairy doesn't think fairies can be hairy?
- p.11 (FF) Why did the Fairy Queen give the hairy fairy the sack?
- p.12 (FF) Why did Mrs Blair not want the hairy fairy on top of her Christmas tree?
- p.13 (FF) How long after his haircut did the hairy fairy's hair start to grow back?
- p.14 (FF) Why can't Father Christmas get any fairies to help him with the presents?
- p.15 (FF) How does the hairy fairy spend his days?

## Questions to read and answer

(Children complete without your help.)

1. The fairy had **a red spotty dress / a short black dress / a pink frilly dress.**
2. The tooth fairy swapped the tooth for **some sweets / money / a storybook.**
3. Mr and Mrs Blair put the hairy fairy on top of the **radiator / television / Christmas tree.**
4. The Fairy Queen sent him to **the hairdresser / the shops / the zoo.**
5. The hairy fairy is **very poor / very rich / very unhappy** at the end.

- Please use the questions in the RWI book to ask your child questions about the text they have read.
- E book: <https://www.oxfordowl.co.uk/api/interactives/34211.html>

# Reading Books

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- Your child will receive 2 books weekly.
- Your child's books will be changed every Thursday.
- Both books will be linked to their reading level.
- Your child will also have access to the book they are studying in class - this will be uploaded onto the **Oxford Owl website** - please see the log in details in their diary.

# Maths expectations and how you can support your child's learning



At Vicarage we teach Maths Mastery / Maths No Problem scheme of work.

- Test your child's maths skills by giving them opportunities in and around the home e.g. whilst cooking, shopping, watching TV.
- Make sure your child knows their number bonds and timetables. It makes a big difference!
- Use the resources available to you most areas covered in school are explained in the home school diary.
- Online resources: Numbots, Oak Academy, BBC Bitesize.

Remember to **use Numbots!**

All pupils have a **login and password.**

Please ensure your child is continuing to practise their number bonds at home.

Pupils are awarded badges once they've completed their 10, 20 and 100 number bonds.

Learn all your number bonds and earn your bronze, silver and gold badges!

# Curriculum Overview Map

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Please click here or look at the year group overview map, this can also be found on our school website under curriculum.

<https://vicarage.newham.sch.uk/wp-content/uploads/2022/09/Year-2-Curriculum-Long-Term-Map-A3.pdf>

# 6 easy steps to help keep your children safe online

- Controls are not a single solution to staying safe online. Talking to your children and encouraging responsible behaviour is critical. However, controls are a vital first step to helping to protect your child online.

## **Set up home broadband parental controls**

- These allow you to control what content is seen on any device connected to your broadband router, or hub.

## **Set controls on your search engine**

Encourage your child to use child-friendly search engines and activate and lock safe search settings.

## **Make sure every device is protected**

Controls should be installed on every device your child uses – mobile phones, tablets and games consoles.

## **Privacy settings**

Activate safety measures offered by different sites. Sites like Facebook have settings that help prevent your child seeing unsuitable advertising.

## **Block pop-ups**

If you're worried about your children accessing inappropriate content through clicking on pop-ups, BBC Webwise has advice on how to stop these.

## **Keep talking**

Parental Controls are a really useful part of your toolkit to keep your children safer online, and can be adjusted as your child grows, but it's vitally important to remember to talk regularly to your children about what they are doing online.

# Educational Visits/Workshops

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- Florence Nightingale Workshop 7.11.22

- Visit to a place of worship – Gurdwara



*Thank You!*