Parent Curriculum Information

Year 6 2023/2024



Year 6 Team

Class Teachers: Ms Zaff (6Z), Ms Milling (6M), Mr Rahman(6R), Ms Din & Ms Robinson (6D)

Teaching Assistants: Mr Miah, Miss Patel, Miss Halim, Ms Edmonds, Ms Hamilton-Clary, Ms Misbah, Ms Hallaci

Phase Leader: Ms Robinson

Year 6 Home School Partnership

We believe a supportive partnership between home and school is an essential part of a child's successful education.

Ensure your child;

comes to school on time – soft start at 8:35am
 official start 8:45am

wears the correct uniform

Brings in their P.E kits on Mondays (Week A) and Wednesdays (Week B) The P.E kit consists of a white t-shirt, black jogging bottoms and trainers. reads daily (at least 15
minutes) and records this
in their home school diary
– (write a summary of
what they have read)

completes homework on Google Classroom

has a good night sleep

Writing expectations and how you can support your child's learning

We are following the Writing for Pleasure (WfP) pedagogical principles



Achieve your Pen Licence for neat, eligible and joined handwriting

We would like as many children as possible to get a pen licence, Look in your diary for all the handwriting joins so you can practise at home.

Grammar and punctuation

Children will focus on a range of grammatical terms. New content in Year 6 includes learning how to use dashes and hyphens, learn what antonyms are and more cohesive devices.

Encourage your child to use synonyms for key adjectives and verbs by looking them up in a Thesaurus

Spelling

Support your child when practising for the weekly spelling tests and learning

the year 5 /6 spelling found in diaries

- Use the diary for KS2 specific words.
- Focus on commonly misspelt words.

Reading expectations and how you can support your child's learning

- At Vicarage we teach RWI (Phonics programme) and use the Take One Book scheme of work to teach reading.
- We strongly believe that one of the most important avenues to achieving success in life is achieved through becoming a confident, capable reader. It helps to improve vocabulary, reading fluency, comprehension skills, writing skills and higher order thinking skills as well as providing enjoyment and the opportunity to develop imagination.
- Reading together is essential to become a confident reader!
- Here are a few ways to ensure your reading time together is both valuable and pleasurable.
- Find a quiet place and a regular time when you are least likely to be interrupted.
- Before and during reading; talk about the book
- Listen and provide them with an interested audience.
- Share the reading by reading a page or paragraph in turn.
- If your child becomes stuck give them a few seconds to try and work out the word for themselves, ask if they can see any similar words within longer words or recognise any groups of letters, look for clues in the pictures or rest of the sentence. If your child can still not read the word please give it to them.
- Together discuss the meaning of new words they come across and look them up in a dictionary.

Comprehension Questions

Children reading at KS1 could be asked

- 1. What is the main idea/theme of the story?
- 2. What is the setting of the story (where did it take place)?
- 4. What is one thing that happens to the main character?
- 5. Does it remind you of any other books you have read?
- 6. Is this a non-fiction (real) or fiction book?How do you know?
- 7. Predict what is going to happen next? Why do you think this?

Children reading at KS2 could be asked any of the KS1 questions, plus...

- 1. Does it remind you of anything that has happened in the world?
- 2. Why do you think the author wrote the book?
- 3. How does the main character change from the beginning of the story to the end?
- 4. Name 3 things that you know about the main character?
- 5. Are there any characters that remind you of yourself or someone that you know?
- 6. How would you feel if you were treated in the same way as the main character?
- 7. What is the most important thing to remember in the story?
- 8. Are there any examples of persuasive language?
- 9. Can you find examples of powerful adjectives? What do they tell you about the character or setting?
- 10. Have you found any of the illustrations, diagrams or pictures useful?

Maths expectations and how you can support your child's learning

At Vicarage we teach Maths Mastery / Maths No Problem scheme of work

- Test your child's maths skills by giving them opportunities in and around the home e.g. whilst cooking, shopping, watching TV, etc
- Make sure your child knows their number bonds and timetables. I makes a big difference!
- Use the resources available to you most areas covered in school are explained in the home school diary
- Online resources; Timetable Rocks, Numbots, Oak Academy, BBC Bitesize, Maths.co.uk
- Learn all your timetables and earn your bronze, silver and gold badges!

Curriculum Overview Map

Please click here or look at the year group overview map, this can also be found on our school website under curriculum.

https://vicarage.newham.sch.uk/wp-content/uploads/2023/09/Year-6-Curriculum-Long-Term-Map-A3.docx.pdf

6 easy steps to help keep your children safe online

•Controls are not a single solution to staying safe online. Talking to your children and encouraging responsible behaviour is critical. However, controls are a vital first step to helping to protect your child online.

Set up home broadband parental controls

· These allow you to control what content is seen on any device connected to your broadband router, or hub.

Set controls on your search engine

Encourage your child to use child-friendly search engines and activate and lock safe search settings.

Make sure every device is protected

Controls should be installed on every device your child uses – mobile phones, tablets and games consoles.

Privacy settings

Activate safety measures offered by different sites. Sites like Facebook have settings that help prevent your child seeing unsuitable advertising.

Block pop-ups

If you're worried about your children accessing inappropriate content through clicking on pop-ups, BBC Webwise has advice on how to stop these.

Keep talking

Parental Controls are a really useful part of your toolkit to keep your children safer online, and can be adjusted as your child grows, but it's vitally important to remember to talk regularly to your children about what they are doing online.

What to look forward to in Year 6

Secondary School Admission:

Application to be submitted by Tuesday 31st October 2023

<u>Fairplay House Residential Trip</u>: 22nd to 24th January 2024 / 24th to 26th January 2024

End of Key Stage 2 Assessments (SATS): Week commencing 13th May 2024

WE ARE GOING TO SECONDARY SCHOOL



Secondary School Admission National closing date for on time applications Tuesday 31 October 2023

All pupils will receive the a reduced version of Secondary School Admission 2023/24 Prospectus

Take time to read this guide from cover to cover as it explains the process in details and includes important information about going to school.

Full digital version available –Newham website

https://www.newham.gov.uk/wea regoingtosecondaryschool

Do

Deciding on your school preferences is a challenge but remember there are many reliable information sources available to parent and carers to help decide your school preferences:

- Open days and open evenings
- Online virtual school tours
- Official schools websites
- Ofsted reports remember to check the date
- ✔ Family and close friends
- Newham's School finder: to calculate home to school distances Newham are currently trying to fix this service.
- Oversubscription criteria: to determine a child's priority for a place Last year's offer tables: see -We Are Starting Secondary School)

Don't

- Miss the deadline for on time applications
- Choose only to attend the open evening of a few schools
- Name unachievable preferences
- Listen to rumours and gossip
- Convince yourself the local schools aren't good enough for your child



What's next? Now YOU have to decide?

Important factors to consider before starting an application.

What order?

The order schools are named in is known as **Rank** order. 1st preference must be the school the applicant most wants and so on.

How many preferences?

The Local Authority strongly recommends that all applicants name **six** preferences. This means they can consider a child for more schools if they cannot offer places at your highest preferences. If multiple preferences are not named it limits the number of schools they can consider your child for but does not increase their chances of getting a school.

Marking an application

Applications are completed online. You will need an email address to complete the application.

All London Boroughs use the same application system that you can access direct or via your home local authority.

https://www.eadmissions.org.uk/eAdmissions/app

Once you application has been successfully submitted through the eAdmissions portal an application reference will be issued which will look like this:

316-2023-09-E-001234

Please write this reference number in your child's diary and your child can show this to their class teacher. This will help us keep track of who has completed the application.

Families then need to wait until national offer day 1 March 2024.

Admissions Support

Registration Information:

https://www.youtube.com/watch?v=o2WXUD8Fido

How to create an account video:

https://www.youtube.com/watch?v=o2WXUD8Fido

eAdmissions Helpdesk

Phone: 020 8430 2000 Email: SchoolAdmissions@newham.gov.uk Website: https://www.newham.gov.uk/schools-education

Guidance information on our school website: https://vicarage.newham.sch.uk/parents/admissions/



NATIONAL CLOSING DATE 31st OCTOBER 2022

If you apply after this date your application will be processed as late!

Fairplay House Residential Trip Information

Where is Fairplay House?

Fairplay House, a former 1930's country manor house which was the former home of Lord Braintree. Located in Wickham Bishop Essex, is set in 15 acres of picturesque grounds comprising areas of natural woodland and fruit orchards.

The grounds, with their purpose built outdoor education facilities provide many opportunities for outdoor learning, adventure and fun!

Fairplay House





Why visit Fairplay House?

- TeamworkIndependence
- Outdoor experience
- Resilience
- CollaborationFriendship
- Personal
- developmentOvercoming fears
- Sense of

achievement

rplay Problem Solving



Orienteering



High Ropes







GIANT SWING

When is Fairplay House?

The visit will take place between Monday 22nd to Wednesday 24th January 2024 and Wednesday 24th to Friday 26th January 2024

This year, we can take up to 100 children to Fairplay House. 2 classes will attend at the beginning of the week and two classes at the second half. Places will be allocated on a first come first served basis

COST

- £150 2 nights, 3 days. Full board, lodgings and cost of coach
- £50 non refundable deposit to be made within a week to secure a place
- The remaining amount can be paid in instalments over 5 weeks

What happens next?

- Letter will be sent out on Monday 25th September 2023
- Parents to return the slip requesting a space and pay £50 non-refundable deposit by Friday 29th September 2023
- A letter will be sent with further details and information needed
- Once received, please complete all forms with full & up-to-date details especially telephone numbers
- Ensure all medical information is correct

End of Key Stage 2 Assessments (SATS) Week commencing 13th May 2024

Date	Activity
Monday 13 th May 2024	English Grammar, Punctuation and Spelling paper 1 & 2
Tuesday 14th May 2024	English Reading paper
Wednesday 15 th May 2024	Mathematics paper 1 and 2
Thursday 16 th May 2024	Mathematics paper 3

Arrangements for the 2024 SATs Week (13th-16th May 2024)

- The expectation is that all children will be in school at 8.00am (Monday-Thursday) during SATs week.
- All children will have their breakfast in school with their peers and class teachers. Breakfast will be provided by school.
- The office will make phone calls home to parents if their children are not in school by 8.20am
- We want the children to feel relaxed and calm before their tests hence why we believe it is important that the children come to school early and have breakfast in school.

