

# Parent Curriculum Information

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**Year 5**

**2023/2024**



# Meet the Year 5 Team

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## **Class Teachers:**

Miss Yousaf (5Y), Mr Burns (5B), Miss Iqbal (5I) & Miss Zahid (5Z)

## **Teaching Assistants:**

Ms Nikki, Ms Gemma, Ms Hallaci, Ms Patel, Ms Hamilton-Clarey Ms Halim, Ms Bux, Ms Kaur and Ms Katz

## **Phase Leaders:**

Miss Robinson

# Year 5 Home School Partnership

We believe a supportive partnership between home and school is an essential part of a child's successful education.

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Ensure your child;

✓ comes to school on time – soft start at 8:35am  
- official start at 8:45am

✓ wears the correct uniform

<https://vicarage.newham.sch.uk/parents/uniform/>

✓ Remember to bring PE kit in on a Monday and take it home on a Friday (Plain white t-shirt & black shorts/leggings/ tracksuit bottom and trainers)

✓ reads daily (at least 15 minutes) and records this in their home school diary in the form of a summary of what they have read.

✓ completes homework on Google Classroom

✓ has a goodnight's sleep

# Reading expectations and how you can support your child's learning

At Vicarage we teach RWI (Phonics programme) and use the Take One Book scheme of work to teach reading.

We strongly believe that one of the most important avenues to achieving success in life is achieved through becoming a confident, capable reader. It helps to improve vocabulary, reading fluency, comprehension skills, writing skills and higher order thinking skills as well as providing enjoyment and the opportunity to develop imagination.

## ***Reading together is essential to become a confident reader!***

Here are a few ways to ensure your reading time together is both valuable and pleasurable.

- Find a quiet place and a regular time when you are least likely to be interrupted.
- Before and during reading; talk about the book
- Listen and provide them with an interested audience.
- Share the reading by reading a page or paragraph in turn.
- If your child becomes stuck give them a few seconds to try and work out the word for themselves, ask if they can see any similar words within longer words or recognise any groups of letters, look for clues in the pictures or rest of the sentence. If your child can still not read the word please give it to them.
- Together discuss the meaning of new words they come across and look them up in a dictionary.

# Comprehension Questions

## Children reading at KS1 could be asked

1. What is the main idea/theme of the story?
2. What is the setting of the story (where did it take place)?
4. What is one thing that happens to the main character?
5. Does it remind you of any other books you have read?
6. Is this a non-fiction (real) or fiction book? How do you know?
7. Predict what is going to happen next? Why do you think this?

## Children reading at KS2 could be asked any of the KS1 questions, plus...

1. Does it remind you of anything that has happened in the world?
2. Why do you think the author wrote the book?
3. How does the main character change from the beginning of the story to the end?
4. Name 3 things that you know about the main character?
5. Are there any characters that remind you of yourself or someone that you know?
6. How would you feel if you were treated in the same way as the main character?
7. What is the most important thing to remember in the story?
8. Are there any examples of persuasive language?
9. Can you find examples of powerful adjectives? What do they tell you about the character or setting?
10. Have you found any of the illustrations, diagrams or pictures useful?

# Writing expectations and how you can support your child's learning

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We are following the Writing for Pleasure (WfP) pedagogical principles



Achieve your Pen Licence for neat, eligible and joined handwriting

We would like as many children as possible to get a pen licence, Look in your diary for all the handwriting joins so you can practise at home.

## **Grammar**

Children will focus on a range of grammatical term such as, fronted adverbials, conjunctions and cohesive paragraph and poetic devices  
Encourage your child to use synonyms for key adjectives and verbs by looking them up in a Thesaurus

## **Spelling**

Support your child when practising for the weekly spelling tests and learning the year 5 /6 spelling found in diaries

- Use the diary for KS2 specific words.
- Focus on commonly misspelt words.

# Maths expectations and how you can support your child's learning



At Vicarage we teach Maths Mastery / Maths No Problem scheme of work

- Test your child's maths skills by giving them opportunities in and around the home e.g. whilst cooking, shopping, watching TV
- Make sure your child knows their number bonds and timetables. It makes a big difference!
- Use the resources available to you most areas covered in school are explained in the home school diary
- Online resources; Timetable Rocks, Numberbots, Oak Academy, BBC Bitesize

Remember to use Times Tables Rockstars!

All pupils have a login and password.

Please ensure your child is continuing to practise their times tables at home by participating in their class's termly Battle of the Bands tournaments.

Pupils are awarded weekly certificates for being the most active, 2nd most active and 3rd most active players within their class.

Learn all your timetables and earn your bronze, silver and gold badges!

# Curriculum Overview Map

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Please click here to access the year group overview map. This can also be found on our school website under curriculum.

<https://vicarage.newham.sch.uk/wp-content/uploads/2023/09/Year-5-Curriculum-Long-Term-Map-A3.docx.pdf>



# 6 easy steps to help keep your children safe online

- Controls are not a single solution to staying safe online. Talking to your children and encouraging responsible behaviour is critical. However, controls are a vital first step to helping to protect your child online.

## **Set up home broadband parental controls**

- These allow you to control what content is seen on any device connected to your broadband router, or hub.

## **Set controls on your search engine**

Encourage your child to use child-friendly search engines and activate and lock safe search settings.

## **Make sure every device is protected**

Controls should be installed on every device your child uses – mobile phones, tablets and games consoles.

## **Privacy settings**

Activate safety measures offered by different sites. Sites like Facebook have settings that help prevent your child seeing unsuitable advertising.

## **Block pop-ups**

If you're worried about your children accessing inappropriate content through clicking on pop-ups, BBC Webwise has advice on how to stop these.

## **Keep talking**

Parental Controls are a really useful part of your toolkit to keep your children safer online, and can be adjusted as your child grows, but it's vitally important to remember to talk regularly to your children about what they are doing online.

# What to look forward to in Year 5

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## **Educational visits:**

- Religious place of worship
- Tate and Lyle workshop to complete a Junior Citizens Workshop. During the workshop children will learn about the dangers associated with fire, water, public transport and stranger danger
- National Army Museum related to our history unit on WW2

*Thank You!*