

Listening and Speaking to communicate with accurate language structures, pronunciation and intonation

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Skills	<ul style="list-style-type: none"> • Use gestures and mime to show understanding • Imitate pronunciation of sounds • Recognise the importance of intonation • Recognise commonly used rhyming sounds and words • Notice similarities and differences between English and Spanish letters and sounds • Identify specific sounds, phonemes and words • Listen to and join in with simple rhymes, stories and songs • Recognise and respond to sound patterns and words • Use actions and rhymes and play games to aid memorisation • Listen attentively and understand instructions, everyday classroom language and praise words • Ask and answer simple questions • Build simple sentences using nouns and a conjunction • Recognise question forms and negatives • Recognise words which the teacher mouths silently • Perform simple communicative tasks using single words, phrases and short sentences • Understand the function of the accent on words • Use the Spanish alphabet to spell • Identify vowels and consonants in spellings 	<ul style="list-style-type: none"> • Use context and previous knowledge to determine meaning and pronunciation • Listen for sounds, rhyme and rhythm • Listen for specific words and phrases • Compare pronunciation of different diagraphs in Spanish and English • Listen to and join in with simple rhymes, stories and songs • Ask for repetition • Read some familiar words and phrases aloud and pronounce them accurately • Play games to aid memorisation and practise speaking and listening • Understand the function of word classes • Understand and use correct noun and adjective word order • Understand the patterns which can be applied to identify masculine and feminine nouns and adjectives • Ask and answer questions on several topics • Understand there are invariable adjectives • Identify and use question forms and negatives • Use the present continuous tense and adverbial phrases of place • Secure knowledge of adjectives in the plural • Speak in short sentences using conjunctions • Use verb infinitives • Understand the function of a tilde on words • Memorise and present a short spoken text • Recall language learned in order to develop a short sketch 	<ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences • Look and listen for visual and aural clues • Develop strategies for remembering longer phrases and sentences • Recognise the typical conventions of word order • Develop accuracy in pronunciation and intonation • Reading unknown word and text aloud, applying rules for spelling and pronunciation • Recognise the importance and significance of stress and intonation • Ask and answer a range of questions • Use a variety of conjunctions • Consider the skills involved in reading aloud a story (direct speech and narrative) in another language • Understand and express simple opinions • Express likes and dislikes • Manipulate language by changing an element in a sentence • Understand and construct negative statements • Change meaning of a sentence by substituting the verb • Recognise and use a grammatical rule - the preposition a joining with the article el to give a new word al. • Use a relative pronoun (que) to link clauses together in order to create a longer and more complex sentence • Recognise and use a simple future tense (using voy + an infinitive verb) • Create adverbial phrases by using a preposition and a noun e.g. en la cocina. • Ask for repetition • Respond to dictations, applying spelling and grammar patterns and rules • Express annoyance, surprise, disagreement and joy through words, gesture, tone of voice and facial expression • Develop an increasing awareness of the qualities of a sympathetic native speaker and listener • Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts • Prepare a short presentation on a familiar topic 	<ul style="list-style-type: none"> • Understand longer and more complex phrases or sentences • Understand the main points and simple opinions in a spoken story, song or passage • Use spoken language confidently to initiate and sustain conversations • Recognise patterns in Spanish • Ask for repetition and clarification • Listen for clues to meaning, e.g. tone of voice, key words • Make predictions based on existing knowledge • Apply linguistic knowledge of stress when saying/reading aloud words with accents • Use phonics knowledge to respond to dictations containing unfamiliar language • Apply knowledge of phoneme/grapheme rules at word and sentence level • Say tongue-twisters • Express annoyance, surprise, disagreement, joy • Use knowledge of words, text and structure to build simple spoken passages • Use quiero + an infinitive verb to express a wish • Form the immediate simple future (using voy + infinitive verb) • Use the past preterite tense to talk about things that have happened • Understand and use the two different verbs for 'to be' • Use a range of conjunctions • Devise questions for authentic use • Ask and answer a range of questions • Use possessive adjectives • Use accurate adjective agreements • Compare and reflect on techniques for memorising language • Perform short paragraphs of a non-fiction text learnt by heart • Perform/present to an audience
Key Vocabulary	Rhyme, rhyming, pronunciation, pronounce, sounds, noun, gender, instruction, repeat, accent, monolingual, bilingual	Pronunciation, sounds, rhyme, rhythm, diagraph, word classes, noun, adjective, masculine, feminine, plural, invariable, conjunction, negatives, infinitives, tilde	Intonation, pronunciation, phrases, word classes, direct speech, narrative, negatives, substitution, verbs, present and simple future tense, relative pronouns, complex sentence, adverbial phrase, dictation	Stress and intonation, complex phrases, dictation, clarification, predictions, linguistic, phoneme/grapheme, tongue-twister, infinitives, simple future and past (preterite) tenses, possessive adjectives, techniques
Year 3				
Year 4				
Year 5				
Year 6				

Writing for different purposes and audiences, using a variety of grammatical structures

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Skills	<ul style="list-style-type: none"> Experiment with the writing of simple words Recognise how sounds are represented in written form Spell familiar words correctly Build simple sentences using nouns and a conjunction Understand the need for capital letters on names in both English and Spanish Know there are different phonemes (ll) that don't exist in English Identify Spanish vowels and consonants Use the question form for simple questions Are aware of gender and number when using nouns Understand the function of the accent on words Use Spanish dictionaries to search for specific words 	<ul style="list-style-type: none"> Understand a range of familiar written phrases Recognise word classes and understand their functions Write simple phrases and sentences using a model and some words from memory Apply knowledge about letters and simple grammatical knowledge to experiment with writing Understand and use correct noun and adjective word order Identify the differences between masculine and feminine nouns and adjectives Understand there are invariable adjectives Recognise and apply simple agreements, singular and plural Use conjunctions in simple sentences Use verb infinitives Use question forms Use the present continuous tense and adverbial phrases of place Identify the conventions when writing the date Understand the function of a tilde on words Use a dictionary to look up spellings and sort words into categories 	<ul style="list-style-type: none"> Make simple sentences and short texts Write words, phrases and short sentences, using reference phrases and sentences Manipulate language by changing an element in a sentence Apply knowledge of rules when building sentences Use a range of common words from a variety of word classes when constructing sentences Write negative statements Recognise the typical conventions of word order in the foreign language Apply grammatical knowledge to make sentences Use knowledge of word class and syntax to create sentences Recognise that in Spanish an adjective agrees with a noun by gender and number Recognise and use the simple future tense by using voy + an infinitive verb Substitute verbs to create new meaning Recognise and use a grammatical rule - the preposition a joining with the article el to give a new word al Create adverbial phrases by using a preposition and a noun e.g. en la cocina. Use a relative pronoun (que) to link clauses together in order to create a longer and more complex sentence Respond to dictations, applying spelling and grammar patterns and rules Use a dictionary or a word list 	<ul style="list-style-type: none"> Use knowledge of grammar and syntax to build sentences and short texts Write grammatically correct sentences on a range of topics Use knowledge of words, text and structure to build simple written passages Substitute verbs, nouns and adjectives to create new meaning Write sentences that include adverbial phrases of time and place Use knowledge of stress in Spanish to apply accents in words Use a range of conjunctions Use accurate adjective agreements Use the immediate simple future tense Use the past preterite tense for things that have happened Understand and use the two different verbs for 'to be' Use possessive adjectives Devise questions for authentic use Write dictated sentences accurately Match sound to sentences and paragraphs Use phonics knowledge to write dictated sentences containing unfamiliar language Punctuate a Spanish text Devise questions to ask a class in Spain via video-conferencing Apply a range of linguistic knowledge to create simple, written production Evaluate work Use a dictionary
Key Vocabulary	Noun, gender, conjunction, capital letters, phoneme, vowel, consonant, question marks, accent, dictionary, monolingual and bilingual	Phrases, word classes, adjectives, masculine, feminine, invariable, plural, 'agreeing'/'agreements', question marks, conjunctions, verb, infinitives, conjugation, present continuous, adverbial phrases of place, tilde	Manipulate text, substitution, word classes, grammar, accent/tilde, punctuation, negative statements, adjective 'agreements', gender, verb conjugation, simple future tense, infinitives, preposition, article, adverbial phrase, relative pronoun, clause, complex, dictation	Grammar and syntax, grammatical, substitute, stress, intonation, accent/tilde, dictation, accurate punctuation gender/number 'agreements', adverbial phrase of time or place, infinitives, verb conjugation, immediate simple future tense, past 'preterite' tense
Year 3				
Year 4				
Year 5				
Year 6				

Discovering a range of literature

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Skills	<ul style="list-style-type: none"> • Recognise some familiar words in written form • Make links between some phonemes, rhymes and spellings, and read aloud familiar words • Use the context of what they see/read to determine some of the meaning • Reading and joining in with well-known Spanish songs • Listening to Spanish Christmas carols • Listening to Spanish stories and apply previous knowledge and clues to help understanding, e.g. using intonation, tone of voice and pictures to help understanding • Identify rhyming sounds when reading • Exploring a range of simple story books 	<ul style="list-style-type: none"> • Follow a short familiar text, listening and reading at the same time • Reading and joining in with well-known Spanish songs • Listening to Spanish stories and applying previous knowledge and clues to help understanding, e.g. intonation, tone of voice and pictures • Recognise that texts in different languages will often have the same conventions of style and layout • Apply phonic knowledge of the language to support reading • Access information sources • Exploring a range of story books • Compare characteristics and identify similarities and differences in traditional stories in Spanish and English 	<ul style="list-style-type: none"> • Reread frequently a variety of short text • Apply phonic knowledge to read unfamiliar words • Reading narrative texts aloud • Recognise patterns in simple sentences • Appreciate that different languages use different writing conventions • Notice different text types and deal with authentic texts • Understand that words will not always have a direct equivalent in the language • Identify similarities and differences in traditional stories • Exploring a range of story books • Listening to Spanish stories and applying previous knowledge and clues to help understanding, e.g. intonation, tone of voice and pictures • Use context and previous knowledge to help understanding • Access information sources • Reading poems and dealing with authentic text 	<ul style="list-style-type: none"> • Identify different text types and read short, authentic texts for enjoyment or information • Read and understand the main points and some detail from a short written passage • Use knowledge of the language features, style and layout of a non-fiction text to support understanding • Understand the importance of intonation, pronunciation and vocal expression when reciting a text • Use context and previous knowledge to help understanding and reading skills • Use knowledge of word order and sentence construction to support the understanding of the written text • Reflect on similarities and differences between people and cultures in different time periods through a non-fiction resource • Follow a written text that is being read by someone else • Listening to Spanish stories and non-fiction books and applying previous knowledge and clues to help understanding, e.g. intonation, tone of voice and pictures • Listening to and reading aloud from a story about what it's like to live in different places around the world • Reading and trying to learn some short paragraphs of a non-fiction text by heart • Reading sections of a shared fiction text aloud as a group • Reading and saying tongue-twisters • Reading and writing a letter using a Spanish format • Reading Spanish stories to younger classes
Key Vocabulary	Songs, rhyme, rhyming, spellings, sounds, stories, Christmas, carol	Text, songs/stories, clues, tone, pictures, style, layout, phonics, characteristics, traditional, similarities, differences	Narratives, fiction, phonics, conventions, equivalent, similarities/differences, authentic, intonation, tone, images, information source, poem, poetry	Authentic text, resource, reflect, context, style, layout, construction, fiction/ non-fiction, intonation, vocal expression, tone, tongue-twister, correspondence, format
Year 3				
Year 4				
Year 5				
Year 6				

Recognising cultural differences

	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Skills	<ul style="list-style-type: none"> Learn about and appreciate the different languages spoken by children in the school Recognise that many languages are spoken in the UK and across the world Locate countries where Spanish is spoken Understand Spanish is spoken in South America Sing popular Spanish songs Identify social conventions at home and in other cultures and talk about the similarities and differences between the different cultures Recognise conventions of politeness Make indirect or direct contact with the country/ countries where Spanish is spoken Recognise that languages describe familiar things differently Become familiar with the Spanish celebrations for Christmas, Holy Week and the new year Know about some Spanish foods Use webcams to look at live weather and discuss and compare climates Look at some works by Spanish artists (Picasso, Miró) Listen to classical Spanish guitar music Become familiar with the physical features of Spanish locations 	<ul style="list-style-type: none"> Understand Spanish is spoken in different countries which have different cultures Look at maps to explore Spain, Europe and the rest of the world Become familiar with the names and locations of towns in Spain Learn about festivals in Spain and talk about celebrations of which they have experience Look at some works by Spanish artists (Dalí) Listen to songs sung by native speakers using a media resource Use the internet to watch children singing traditional songs in South America Sing Spanish songs and Christmas carols Look at some of Gaudi's architecture Identify countries in South America where Spanish is spoken Understand how birthdays are celebrated differently around the world Discuss how Easter is celebrated in Spain Look at school websites in Spain and understand the differences in their school calendar Dance well-known dances (ie Macarena) Learn about ways of travelling to Spain 	<ul style="list-style-type: none"> Identify people they know who are speakers of other languages Locate Cuba on a world map Look at images of Cuba and listen to authentic Cuban music Look at works by Cuban artists (Vladimir Iglesias Geraldo and Ulises Bretaña Hevia) Consider aspects of everyday life in Cuba e.g. wages, clothing, the cost of living and food rationing and compare it to the UK Develop an awareness of national sports (Baseball in Cuba) Recognise similarities and differences between everyday life in Cuba and the UK Compare typical diets of Cuba and England Compare countryside of Cuba and UK Compare life in Spain and life in Cuba Use the Internet to compare Spanish and British products and foods Join in singing an authentic Spanish song Listen to Spanish stories and poetry Listen to music by Joan Baez and Nana Mouskouri. Recognise that languages borrow words from other languages Video conference call to a partner class in Spain Learn about a traditional Spanish Christmas sweet Listen to and join in with Spanish Christmas carol Listen to Mexican music Voice vocabulary as a rap Understand the currency of Spain Compare symbols, objects or products which represent their own culture with those of another country (foods and markets) Recognise how aspects of the culture of different countries become incorporated into the daily life of others 	<ul style="list-style-type: none"> Compare attitudes towards aspects of everyday life Recognise and understand some of the differences between people Present information about an aspect of culture Demonstrate understanding of and respect for cultural diversity Reflect on similarities and differences between people and cultures in different time periods through a non-fiction resource Use the internet to explore Hispanic role models Reflect on attitudes towards hygiene in society Have an understanding of England and Spain's shared history Recognise and understand some of the differences between people in other places and times Discuss attitudes towards good manners in different time periods Reflect on attitudes towards good manners in different cultures Read about the Romans in Iberia, the discovery of America, the Golden Age, Spanish Civil War, Spanish Armada, Reflect on how people lived in different time periods Look at the paintings of Úrculo and Joaquín Sorolla Bastida Discuss the significance of Advent and other events celebrated at the same time of year Acknowledge links in vocabulary between Spanish and English (eg sol, solar) Make a 'virtual' visit to the Museo del Prado in Madrid to look at works of art by Velázquez Learn about a traditional Spanish Christmas sweet Join in with a Spanish Christmas carol Participate in a video-conferencing session with a class in Spain Watch and comment on a presentation about Madrid Compare regions in Spain Watch videos of famous Flamenco dancers performing Appreciate the reasons for learning other languages and consider how learning languages might improve understanding across cultures Appreciate the diversity of the different languages spoken by children in the school
Key Vocabulary	Culture, UK, South America, Cuba, popular, songs, music, stories, similarities and differences, politeness, contact, familiar, celebrations, Christmas, Holy Week, weather, climate, artist, classical guitar, webcam	Europe, maps, locations, different cultures, festivals, celebrations, artists, media resource, traditional songs , native speaker, Christmas carol, architecture, identify, Easter, websites, calendar, Macarena	Locate, Cuba, images, authentic, Cuban, aspects , everyday, wages, food rationing, compare and contrast, awareness, national, typical, diet, products, authentic, poem/poetry, video conference, traditional, rap, currency, represent, incorporated	Attitudes, aspects, recognise, good manners, time periods, reflect, significance, Advent, acknowledge links, virtual, works of art , participate, comment, presentation, regions in Spain, Flamenco, performance, consider, appreciate, diversity
Year 3				
Year 4				
Year 5				
Year 6				